

Colonel Kirk L. Davies
Commandant, Air Force Judge Advocate General's School (AFJAGS)

Supplementary Materials
Judicial Proceedings Panel
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TAB 1

SESSION 1. OVERVIEW ON JUDGE ADVOCATE MILITARY JUSTICE TRAINING:
Request commandants or leadership representatives from the JAG Schools to provide a 10-15 minute overview on the initial and career military justice training received by judge advocates. The Panel is particularly interested in hearing about training and resources that addresses the litigation of adult sexual assault cases. The remainder of the session will be reserved for Panel member questions. Additional written statements or information may be provided to supplement overview remarks.

AFJAGS Military Justice Training

Good morning, Madam Chair and members of the Panel. I'm Colonel Kirk Davies, Commandant of The Judge Advocate General's School, at Maxwell Air Force Base, Alabama. It's my honor to address you here this morning.

The Air Force Judge Advocate General's School (or as I'll refer to it, AFJAGS, for short) is the focal point of military justice training in the Air Force JAG Corps. In Fiscal Year '15 we trained 858 Air Force and other Service judge advocates in military justice-related courses, including 503 trial counsel, 244 defense counsel, and 111 special victims' counsel. We're currently on track to meet or exceed those numbers this year.

Each year, the School offers nine resident courses with military justice components, as well as two online distance learning military justice courses. I'll identify 3 themes in describing our approach to military justice and sexual assault litigation training. First, we offer **full spectrum training**, by which I mean training for all counsel: trial counsel, defense counsel, and special victims' counsel. Second, we offer **multi-level** training, by which I mean litigation training at the beginner, intermediate, and advanced levels. Third, we offer **collaborative** training, by which I mean we collaborate with the other services.

I also note that I previously submitted supporting materials relevant to my remarks. Specifically, I have provided the panel with master curriculum plans for all AFJAGS courses discussed, the overall AFJAGS military justice course training numbers for the last three fiscal years, and our FY16 Academic Calendar.

Before I turn to discussing the specific courses we offer our trial counsel, defense and special victims' counsel, I would like to discuss what training and experience a judge advocate must have before being certified as competent and approved to serve as trial, defense, or special victims' counsel in a general court-martial, including sexual assault cases. .

Before an Air Force judge advocate is certified as competent, the judge advocate must demonstrate competence to perform the duties of trial and defense counsel; graduate from the Judge Advocate Staff Officer Course; and be recommended for certification by the supervisory staff judge advocate (SJA) and a military judge. Supervisory SJAs consider the following to determine if certification is warranted: (1) the quality, complexity and difficulty of experience in at least three courts-martial; (2) demonstrated competence in fundamental trial skills, such as case preparation, motion practice, voir dire, opening statement, direct and cross examination,

making objections, findings argument, and sentencing argument; (3) demonstrated comprehension of fundamental principles of military criminal law and procedure, and the Military Rules of Evidence; (4) demonstrated competence in other litigation forums, such as federal Magistrate's Court, labor and employment hearings, administrative discharge boards, and pretrial confinement hearings; (5) performance in trial advocacy courses, training and workshops, including JASOC and the Trial and Defense Advocacy Course; and (6) demonstrated maturity, professionalism, and officership of the judge advocate throughout the entire court-martial process, including an ability to work effectively with paralegals and defense counsel. The Judge Advocate General (TJAG) makes the final decision on a JAG's certification.

For judge advocates, the Air Force litigation training roadmap includes courses offered by AFJAGS that I will discuss in more depth. In addition, some judge advocates (most notably our SVU litigators) attend outside training, including the Air Force Office of Special Investigations Sex Crimes Investigator Training Program (AFOSI SCITP) course at the Federal Law Enforcement Training Center (FLETC), and advanced training courses offered by the other Services and interagency partners. Examples include the Army's Sexual Assault Investigations and Prosecution Course and Special Victims Unit Investigations Course, Advanced Trial Advocacy Training, the Navy's Prosecuting Complex Crimes Course, and the National District Attorney's Association Prosecution of Sexual Assault Course. Furthermore, all judge advocates working in military justice or legal assistance must annually complete the SAPR first responder training for judge advocates, in addition to the Air Force wide SAPR training.

All training starts at AFJAGS. Our *full spectrum training* begins with our three entry level training classes for counsel. As I discuss these courses, I'll identify any evolutions in their sexual assault litigation curriculum in recent years, particularly since the publication of the RSP Report in 2014.

Judge Advocate Staff Officer Course (JASOC): Our *full spectrum training* begins with the entry level judge advocate staff officer course, also known as "JASOC." This is a nine-week course that includes a foundation in military justice and advocacy skills. The first five weeks (roughly about 165 instructional hours) are dedicated to military justice training. Specific sexual assault prosecution training involves 4.5 hours of plenary lecture and 16 hours of moot court litigation for each student. The moot court is divided into three phases held at different times: first, motions/voir dire; second, litigation of the case in chief; and third, sentencing. During the moot court, students are divided into two-person trial counsel teams, while instructors play the roles of defense counsel and military judge.

This past academic year, the faculty made significant revisions to the moot court case itself. The case now includes a new fact pattern capable of providing several possible defense theories, including alibi defenses and mistake of fact as to consent. We have also incorporated a more robust motions practice, with each student arguing an MRE 412 motion. In sentencing, the moot court now includes an unsworn statement by the victim, in addition to the traditional presentation of other victim impact and unit impact sentencing witnesses.

Defense Orientation Course (DOC): Next, the Defense Orientation Course (or DOC, for short) is the mandatory initial training for all Air Force defense counsel. It is a week-long course

designed to prepare defense counsel for their new assignments. Of the 36 hours of training, 20 hours are devoted to general litigation and advocacy training, and two hours are devoted specifically to defending sexual assault cases. AFJAGS invites select senior defense counsel to participate as adjunct faculty for the course to ensure students have discussions based on recent, practical experience.

Special Victims' Counsel Course (SVC Course): Finally, our initial training courses are rounded out with the Special Victims' Counsel Course. This course is the mandatory initial training for all special victims' counsel in the Air Force. The entire focus of this 8-day course is sexual assault cases and the role of the special victim's counsel. This course includes 60 hours of total instruction. Of this instruction, two hours of plenary lecture and three hours of practical exercises are exclusively dedicated to the litigation of MRE 412 and 513 motions in sexual assault cases by the special victim's counsel. Since 2014, we expanded training to include representation of children and DoD civilians.

The SVCC is one of our most *collaborative* courses. Next week, AFJAGS will host 94 students at the SVCC, and 55 of those students hail from other services.

In relation to the SVC Course, perhaps the single most significant improvement at AFJAGS this past year was the hiring in June 2015 of AFJAGS Senior Counsel Advisor for Special Crimes and Victim Assistance, Mr. Mark Stoup. Mr. Stoup serves as the primary curriculum developer and instructor for Special Victims' Counsel courses, Victim Witness Assistance Program courses and other instructional material relating to special victims matters. Mr. Stoup's duty description also allows him to serve as a Special Victims' Counsel for sexual assault victims and Appellate Counsel for Special Victims' Counsel represented clients. Mr. Stoup also collaborates with all other service JAG schools and SVC communities in the continued development of SAPR and SVC curriculum. The continuing success and integration of the SVC Course as a benchmark course for all services is a testament to the success of his efforts.

Beyond these initial training courses, AFJAGS offers *multi-level* sexual assault and court-martial litigation training at the intermediate and expert level. AFJAGS has two resident courses that primarily focus on litigating sexual assault cases: Intermediate Sexual Assault Litigation Course and the Advanced Sexual Assault Litigation Course. In addition, AFJAGS has three more general trial advocacy courses: the Trial and Defense Advocacy Course, Training by Reservists in Advocacy and Litigation Skills, or TRIALS, and the Advanced Trial Advocacy Course.

Intermediate Sexual Assault Litigation Course (ISALC): To begin, the intermediate sexual assault litigation course is designed to familiarize all litigators—trial, defense, and special victims' counsel—with legal and policy issues pertaining to the litigation of sexual assault cases. AFJAGS offers five ISALCs per year. This is a two-and-a-half day course including plenary lectures with all students together, followed by group specific breakout sessions that address litigating sexual assault cases from prosecution, defense, and victims' counsel perspectives. Attendees are usually base-level trial counsel, area defense counsel, and special victims' counsel.

Since the release of the RSP report in June 2014, ISALC has evolved to include a fully formed SVC curriculum alongside the trial and defense counsel blocks of instruction. Also, selected

senior trial, defense, and special victims' counsel attend every ISALC and serve as adjunct faculty for the course. We also collaborate with other services by routinely hosting students from other services in this course. For example, next week at Joint Base San Antonio-Lackland, TX, ISALC 16-D will include four Coast Guard JAGs and one Navy JAG.

Advanced Sexual Assault Litigation Course (ASALC): The Advanced Sexual Assault Litigation Course is a one-week course designed for senior trial counsel, senior defense counsel, special victims' counsel, and special agents from the Office of Special Investigations. The course is comprised of 11 hours of lectures and includes topics such as sexual assault victim interviews, direct and cross examination of the accused in a sexual assault case, and presentation of forensic evidence. The remaining 25 hours of the course are dedicated to student demonstrations of all aspects of a court-martial and a pre-trial investigation. In addition to AFJAGS instructors, current senior trial and defense counsel, senior special victims' counsel, senior OSI agents, forensic experts, and a military judge all serve as adjunct faculty for the course.

Since 2014, ASALC has also evolved to more fully integrate the SVC in an active role in the course curriculum, including engaging SVCs in victim interview practical exercises and an exercise where SVCs practice advocating to a convening authority. For example, SVC students practice advocating to a convening authority on behalf of a client for an expedited transfer, or for a particular case disposition preferred by the client.

Our three remaining litigation courses are geared more towards litigation skills, generally. However, each one involves a sexual assault fact pattern. Those courses are: (1) Training by Reservists in Advocacy and Litigation Skills (TRIALS), a 3-day litigation course, held 8 times a year, usually in conjunction with ISALC; (2) the Trial and Defense Advocacy Course (TDAC), a two-week course, held twice a year; and (3) the Advanced Trial Advocacy Course, a 1-week course, held once a year.

All of our intermediate and advanced litigation courses are continuing education while counsel continue to gain trial experience. Furthermore, all counsel – trial, defense, and SVCs – are continuously evaluated by more senior judge advocates. Those evaluations are used for feedback and improvement and also assessment for future assignments, whether litigation, military justice, or SAPR policy. Our deliberate development of judge advocates – in which the courses I have described play an essential part – results in well-trained and experienced counsel serving as military judges, trial counsel, defense counsel, and special victim's counsel in courts-martial, including general courts-martial trying sexual assault cases.

Instructor Qualifications: To enhance the effectiveness of our litigation training, all of our faculty, to include our reserve faculty, are formally trained in the National Institute for Trial Advocacy Training (NITA) methodology. NITA is the nation's leading provider of legal advocacy skills training. The NITA method trains our faculty in providing specific, relevant, constructive feedback on technique, style, and strategy to improve attorney litigation skills.

Curriculum Assessment: Finally, I emphasize that aside from the curriculum changes noted above, AFJAGS conducts ongoing curriculum review and assessment of all of our courses. Courses are subject to yearly formal review and inspection. Students provide mandatory, anonymous feedback at the completion of each course. This feedback is reviewed by the course director, military justice division chief, academic director, and AFJAGS leadership to ensure we meet academic objectives. For some courses, AFJAGS uses academic performance testing to ensure students learn the stated objectives. As a result of these processes, AFJAGS makes continual, incremental improvements to all of our academic courses.

Conclusion: Thank you for giving me the opportunity to testify here today. I look forward to answering any questions you may have.

TAB 2

United States Air Force JAG Corps
Information for JPP, 13 May 2016

1. List of Military Justice courses Air Force judge advocates attend [litigation specific training]

Department of Defense Advocacy Training Offered Throughout an Air Force Litigator's Career

Judge Advocate Staff Officer Course (JASOC)

This course educates recent law school graduates about Air Force legal practice and equips them to be effective officers during the first 12 to 18 months of their initial assignments as judge advocates. The JASOC curriculum focuses on many areas of military law, including military justice, trial advocacy, and adverse administrative actions involving military members and civilian employees. This course involves 83 hours of classroom instruction over five weeks of military justice specific training. In addition, the course includes eight days of intensive mock litigation training involving a sexual assault fact pattern at a fully litigated general court-martial. Military justice is not the only focus of this course, but it is one of the most intensive topics of instruction to prepare judge advocates to be successful base-level prosecutors. This course is offered three times each year. Each session includes nine weeks of instruction. Class size varies. Students are Air Force officers (including Air Force Reserve and Air National Guard) entering the judge advocate specialty area, along with selected foreign officers. Course graduates are assigned as assistant staff judge advocates at legal offices worldwide.

Military Justice Administration Course (MJAC)

This course provides training in the management of the base legal office military justice section to judge advocates and paralegals that are currently or soon will be the chief of military justice or the noncommissioned officer in charge of justice. Judge advocate and paralegal students learn to manage a base-level military justice section, including how to administratively process a case from the initial stages of the investigation through the post-trial phase. This one-week course is offered twice annually with a quota of 135 students. This course is for experienced judge advocates and paralegals that are currently or are selected to serve as either the chiefs of military justice or Noncommissioned Officer in Charge of military justice at the base, numbered air force, or major command level may be nominated to attend.

Trial and Defense Advocacy Course (TDAC)

Judge advocates with limited courtroom experience receive instruction in basic advocacy and courtroom skills through lectures and exercises designed to improve their advocacy skills, including particular focus on litigating sexual assault cases. Upon selection for the course, students are assigned the role of either trial or defense counsel. Students receive a mock case file and related materials several weeks in advance of the course. Before the course begins, they must develop and prepare the case in anticipation of a fully litigated court-martial. During the

course, students present motions, voir dire, opening statements, direct and cross-examinations, and findings and sentencing arguments to a variety of experienced trial practitioners. The practitioners then critique the strengths and weaknesses of each exercise and student presentation and make recommendations to enhance the student's advocacy skills. Student performance is video recorded to allow for additional critique. This two-week course is offered twice annually with a quota of 36 students. Trial and defense counsel may be nominated to attend.

Criminal Law Advocacy Course (Army)

This course, held at Army JAG School in Charlottesville, Virginia presents basic yet intensive instruction and practical exercises covering issues regarding courts-martial, from pretrial investigation through appellate review. The course addresses trial procedure, trial advocacy, professional responsibility, and topical aspects of current military law, with particular emphasis on the military rules of evidence.

Training by Reservists in Advocacy and Litigation Skills Course (TRIALS)

This program incorporates the "learn by doing" method of instruction developed by NITA (National Institute of Trial Advocacy—the teaching arm of the American Bar Association). A two-and-a-half-day agenda provides mini-lectures and student exercises in pretrial preparation, motion practice, voir dire, pretrial statements, direct and cross examination of witnesses (including proper handling of evidence) and closing arguments. The instructor teams include an active duty (or reserve) military judge and a faculty member from the Air Force Judge Advocate General's School. The TRIALS instructors are specially selected for their experience trying courts-martial and are primarily involved in litigation in their civilian practices. This two-and-a-half-day course is offered eight times a year with a quota of 15 students, although this number may fluctuate dependent upon interest from military installations within the vicinity. Both Trial counsel and Defense Counsel may be nominated to attend.

Intermediate Sex Assault Litigation Course (ISALC)

This sexual assault litigation training is designed for counsel from the base legal office, Numbered Air Force legal office, defense counsel, and special victims' counsel. The course provides trial, defense, and special victims' counsel with updates on evolving aspects of military trial practice, practical lessons on securing and using evidence and experts, and courtroom skills practice for sexual assault cases. Students hear from senior leaders, receive instruction from experienced litigators, and network with other counsel. This three-day course is currently offered three times annually in the United States, once annually in Europe, and once annually in the Pacific. Class size varies. Trial counsel, and defense counsel, and special victims' counsel nominated by their staff judge advocate, the Defense Division, or the Special Victim's Counsel Division may attend.

Advanced Trial Advocacy Course (ATAC)

This course provides education in advanced trial techniques to experienced trial and defense counsel to prepare them to try major, complex courts-martial. Under the supervision of

renowned advocacy instructor, Mr. Joshua Karton, counsel learn how to apply the personal communication skills and techniques of theatre, film, and television to the art of advocacy. As the former director of education and co-creator of the Applied Theatre Techniques Workshops, Mr. Karton uses a unique step-by-step system for transforming courtroom presentation into persuasion, which has trained over 8,000 attorneys nationwide. Mr. Karton has served on the faculties of and developed curriculum for the American Association for Justice, National College of Advocacy, Gerry Spence Trial Lawyer's College, multiple National Institute of Trial Advocacy colleges, the Army and Navy JAG Corps, ABA programs, and numerous state trial lawyer association presentations. This one-week course is offered annually with a quota of 24 students. Experienced trial and defense counsel who have previously attended the Trial and Defense Advocacy Course may be nominated to attend.

Advanced Sexual Assault Litigation Course (ASALC)

This course provides advanced training for judge advocates who will litigate sexual assault cases. The course is designed for six Senior Trial Counsel, six Senior Defense Counsel, and six Special Victim's Counsel. Training focuses on effective use of expert witnesses at trial, the victim interview process and victim testimony at trial, proper direct and cross-examination of an accused and overarching concepts related to sexual assault investigations from inception through trial. Other students in the class will include six Air Force Office of Special Investigations (AFOSI) agents who are assigned to investigate sexual assault cases. This one-week course is offered once a year with a quota of 18 students.

Special Victims Unit Investigations Course

This inter-service course sponsored by the US Army Criminal Investigative Division (CID) and taught at Fort Leonard Wood, Missouri, includes lessons on the legal aspects of Article 120, sex offenders, alcohol-facilitated sexual assaults, the impact of sexual assault, male victimization, male sexual assault, collecting forensic psychophysiological evidence, and overcoming the consent defense. Special focus is on the Forensic Experiential Trauma Interview (FETI), and training prosecutors on how to conduct interviews of traumatized individuals, including victims and witnesses. The course includes a FETI demonstration, practical exercises, and a hot wash. This course is intended for trial counsel, including any trial counsel not yet certified. Additionally, any judge advocates serving as Article 32 Preliminary Hearing Officers are encouraged to apply.

Sex Crimes Investigation Training Program (SCITP)

This AFOSI-developed course supplements the already extensive training AFOSI agents receive during basic investigator training. SCITP content includes advanced training on the following topics: DoD sexual assault policy, cognitive biases, psychology of victims and offenders, advanced victim and suspect interviewing techniques, legal perspectives, Sexual Assault Nurse Examiner (SANE), advanced crime scene processing, the use of technical services techniques, information related to alcohol & drug facilitated assaults, and working with sexual assault response coordinators (SARCs). AFOSI has invited trial counsel to participate in the course to continue AFOSI and Judge Advocate collaboration efforts, particularly in the area of

investigating and prosecuting sexual assault allegations. Preference is given to trial counsel with at least one year in the JAG Corps.

Prosecuting Complex Cases (Navy)

This course, held at the Naval Justice School in Newport, Rhode Island, provides intermediate to advanced litigation and advocacy training to military prosecutors. The curriculum is geared toward those moving into their respective services senior litigator positions, and focuses on trial strategies that might be employed in cases commonly seen in military courts. Additionally, the course provides advanced instruction on the Military Rules of Evidence and highlights new developments in the law.

Air Force Circuit Annual Training

Senior prosecutors, defense counsel, special victims counsel and military judges attend this annual training, where they receive briefings from Air Force JAG Corps leadership, as well as joint training on new developments in military justice and litigation. Each organization also spends time in breakout sessions where they discuss and train on information relevant to each division's functional responsibility.

Defense Orientation Course (DOC)

The Defense Orientation Course is designed to introduce new area defense counsel (ADC) and defense paralegals (DP) to the practical aspects of day-to-day defense office operations. The course focuses on advising clients in common defense scenarios, defending clients at courts-martial, and working with key personnel such as commanders/first sergeants, the base legal office, and budget personnel. Students observe demonstrations of client interaction with ADCs and DPs, participate in seminar discussions with experienced defense counsel and paralegals, and receive opportunities to network with other defense personnel. In addition, they receive instruction in the management skills required to run a stand-alone office. Finally, attendees receive a library of defense documents designed to ease their transition to their new duties. This one-week course is offered twice annually with a quota of 50 students. Judge advocates in the grade of captain through major serving as or selected to serve as an ADC for the first time may be nominated to attend.

Special Victims' Counsel Course (SVC)

The Special Victims' Counsel Course is designed to prepare certified Trial Counsel and paralegals who have been designated by The Judge Advocate General to represent victims of sexual assault. Context of the representation is directly related to the military justice process and often includes attending interviews of the victim, interfacing with commanders, military prosecutors, defense counsel and investigators. The students receive instruction on the neurobiology of trauma, crime victims' rights, issues with scope of representation, professional responsibility implications, the Sexual Assault Prevention and Response program, Victim Witness Assistance Program, AFOSI interviews, Military Rules of Evidence 412, 513, and 514, access to information, representing victims facing discipline for collateral misconduct, and

representing child victims. Students will complete experiential exercises throughout the course to demonstrate their mastery of the learning objectives and their ability to successfully represent sexual assault victims upon completion of the course. This seven-and-a-half-day course is offered once per year with a quota of 60 students, although that number is subject to expansion based upon interest from sister service SVCs. As a result, the May 2016 SVC course will have 95 students in attendance. Air Force students selected by The Judge Advocate General to serve as Special Victims' Counsels and Special Victims' Paralegals, in addition to corresponding sister service personnel approved for attendance by AFJAGS, attend this course.

Military Judge Course

The Military Judge Course at the US Army Judge Advocate General's Legal Center and School, is a three-week intensive training course for new military judges. The Military Judge Course includes not only instruction on substantive criminal law and procedure, but also practical exercises designed to simulate actual trial practice. The capstone exercise for the course is a mock trial over which the student must successfully preside, and is graded by a senior, experienced sitting military judge.

JMJAT (Joint Military Judge's Annual Training)

This inter-service course brings together military trial judges to review recent developments in military criminal law and discuss the most effective techniques of judicial management. The curriculum provides military judges of all services a forum for discussion and resolution of commonly experienced problems that affect the judge's pretrial, trial, and post-trial role in courts-martial. Seminar topics include discussion and analysis of the judge's responsibilities at trial, courtroom procedures, the rules of evidence, and recent court decisions significantly impacting the law. This course is hosted by AFJAGS every other year. This is a one week course with a quota of 115 students. This course is open to all military judges from all branches of service.

Training by Air Force Senior Trial Counsel

During calendar year 2015, Air Force Senior Trial Counsel (STC) provided more than 2,000 hours of military justice and litigation training to members of the Air Force JAG Corps. The STCs provided the majority of this training directly to prosecutors and prosecution team paralegals in the base legal office, enabling them to better prepare and prosecute their cases.

Non-Department of Defense Advocacy Training Offered Throughout an Air Force Litigators Career

San Diego International Conference on Child and Family Maltreatment

The Conference on Child and Family Maltreatment is focused on the prevention, treatment and prosecution of sexual and physical child and domestic abuse. Attendees choose electives based

on their specialty, and are provided information on developments in law and practice designed to enhance their ability to effectively try these challenging cases.

National District Attorneys' Association (NDAA) Prosecuting Homicides Course

The Prosecuting Homicide Course is advanced litigation training which addresses issues common to the prosecution of death cases. Emphasis is placed on education regarding developments in technology and the law with a goal to keep prosecutors abreast of cutting edge issues that will increase their ability to successfully overcome challenges the defense may present at trial.

International Conference on Sexual Assault and Domestic Violence

This Multidisciplinary conference emphasizes topics related to the prevention and prosecution of sexual assault. Sessions include recent research into the use of social media as an enabler for stalking behaviors, the facilitation of sexual assault, and the lasting impact of this crime on victims.

National Center for Missing and Exploited Children (NCMEC) Training Initiatives

NCMEC offers various training opportunities geared towards law enforcement officials and prosecutors with a goal of improving the investigation and prosecution of crimes with child victims. The courses emphasize the use of technology in child exploitation, and seeks to familiarize legal professionals with various tools at their disposal to marshal evidence for effective prosecution of child predators.

Mid-Atlantic Conference on Child Abuse and Neglect

The Conference on Child Abuse and Neglect offers multidisciplinary workshops presented by nationally-recognized experts from all facets of the child maltreatment field. These workshops are aimed at prosecutors, law enforcement, doctors, child protective service workers, and mental health professionals. Conference attendees receive expert instruction, the latest research and information, and opportunities to develop and enhance their skills and knowledge.

National District Attorneys' Association, Evidence for Prosecutors

This course is designed to review the rules of evidence and to explore how they apply to both common and uncommon situations encountered by prosecutors and members of the prosecution team as they proceed through the investigation, preparation and presentation of their case. This course provides a comprehensive overview of the federal rules with knowledgeable faculty who discuss the relationship of these rules to each other and to the common law.

National District Attorneys' Association, Prosecuting Sexual Assault

This course offers advanced litigation training addressing common issues encountered in the prosecution of sexual assault cases, with blocks specifically focusing on acquaintance and intimate partner sexual assault, utilizing propensity evidence, and sexual assault and the military.

Bronx Defenders, Spring Training Academy

The Bronx Defenders, a group offering criminal defense and social support services to the indigent community in the Bronx, established a training program to train their own trial defense attorneys; over time the program has grown into a preeminent program within the public defense community. The training features a blend of classroom lectures, faculty demonstrations, one-on-one sessions, and performance exercises based on the child sexual assault case file all participants reviewed. The breakout sessions are videotaped and each student receives a 15-minute review session with a faculty member. The training is a mix of lectures and courtroom performance training.

National Association of Criminal Defense Lawyers (NACDL), Defending Sex Crimes

NACDL is the preeminent organization in the United States advancing the mission of the nation's criminal defense lawyers to ensure justice and due process for persons accused of crimes or other misconduct. The Zealous Advocacy in Sexual Assault and Child Victims Cases is an annual training event covering topics of interest to criminal defense counsel including: alcohol and memory, DNA, false confessions, investigations, prior offenses, and cross-examination.

The Center for American and International Law (CAIL), Defending Sexual Assault

CAIL is a nonprofit institution dedicated to improving the quality of justice through the education of lawyers and law enforcement officials in the United States and throughout the world. The week-long course is focused on defending sexual assault allegations and involves a combination of lectures and practical exercises.

2. Information outlining the requirements to be considered for each 'phase' as a litigator, to include initial trial certification requirements along with other, more advanced litigation positions.

Minimum Qualifications to be Selected as a Judge Advocate: All Air Force judge advocates must be a graduate of a law school that was accredited or provisionally accredited by the American Bar Association at the time of graduation and be in active (or equivalent) status, in good standing, and admitted to practice before the highest court of a United States (US) state, commonwealth or territory, or the District of Columbia. Once designated as a judge advocate, each judge advocate must maintain compliance with their legal licensing requirements and be in active (or equivalent) status in good standing to practice before the highest court of a US state, commonwealth or territory, or the District of Columbia, such that the judge advocate is currently eligible to engage in the active practice of law in that jurisdiction.

Trial Certification Criteria: As outlined in Air Force Instruction 51-103, Chapter 4, before an Air Force judge advocate is qualified to serve as independent trial counsel in a general court-martial, the judge advocate must graduate from the Judge Advocate Staff Officer Counsel (initial military attorney training), demonstrate competence to perform the duties of trial and defense counsel, and be recommended for certification by his or her supervisory staff judge advocate (SJA) and a military judge. The nomination for certification is reviewed by the Numbered Air Force SJA and the Professional Development Directorate before being submitted to TJAG for final decision. The judge advocate must also have served as trial counsel or assistant trial counsel on courts-martial to qualify for certification. Generally, judge advocates will serve as trial counsel or assistant trial counsel in at least three courts-martial to demonstrate competence in fundamental litigation skills. However, TJAG may consider judge advocates recommended for certification after serving as counsel in fewer than three courts-martial. In accordance with 10 U.S.C. § 827, a judge advocate who has not been certified may be detailed as trial counsel or assistant trial counsel for a special court-martial or as assistant trial counsel for a general court-martial. A judge advocate who has not been certified may not be detailed as trial counsel for a general court-martial and will not be assigned as a defense counsel.

Supervisory SJAs will consider the following factors to determine if trial certification is warranted: (1) the quality, complexity, and difficulty of any court-martial experience; (2) demonstrated competence in fundamental trial skills, such as case preparation, motion practice, voir dire, opening statement, direct and cross examination, making objections, findings argument, and sentencing argument; (3) demonstrated comprehension of fundamental principles of military criminal law and procedure, and the Military Rules of Evidence; (4) demonstrated competence in other litigation forums, such as Magistrate's Court, labor and employment hearings, administrative discharge boards, and pretrial confinement hearings; (5) performance in trial advocacy courses, training and workshops, including JASOC, Trial and Defense Advocacy Course or TRIALS Team programs; and (6) demonstrated maturity, professionalism, and officership of the judge advocate throughout the entire court-martial process, to include an ability to team with paralegals and to work effectively with defense counsel.

Criteria to Serve as Area Defense Counsel: The Air Force employs a robust selection criteria for military defense attorneys (ADC) to ensure the best qualified judge advocates are selected as ADCs. ADCs are selected through a worldwide, best qualified standard. A "best qualified" candidate is one that would be able to handle the demands of a steady litigation docket and represent clients in a variety of administrative proceedings while managing an office with limited oversight. This standard requires the candidate to demonstrate strong organization and time management skills, reliability, civility, professionalism, and leadership while working in an autonomous environment. The SJA is required to consider the candidate's complete duty history, to include Officer Performance Reports, awards and decorations, assignment history, and any instances/allegations of misconduct. In assessing whether the judge advocate should be nominated for an ADC position, the SJA must consider the candidate's court-martial experience to include: (1) the number of courts-martial tried; (2) a breakdown of litigated, partially litigated, and guilty plea trials; (3) the types of offenses tried; (4) the extent of participation in the trials (e.g., opening statement, voir dire, etc.); and (5) other litigation experience, including discharge boards; civil litigation (e.g., administrative hearings, depositions, magistrate court), and any prior litigation experience before becoming a judge advocate. Finally, the SJA should

consider the judge advocate's leadership qualities and other litigation training by evaluating the candidate's officership, ability to work autonomously, the candidate's organization and time-management skills, specialized training, and any other information the nominator believes is relevant. All nominations for ADC positions are coordinated with the Trial Defense Division for input on the candidate's qualifications for the position. After collecting inputs from supervisory SJAs and the Trial Defense Division, the Professional Development Directorate evaluates all candidates' records and nominations to provide selection recommendations to TJAG. TJAG makes the final selection decision based on the best qualified standard.

Criteria to Serve as Special Victims Counsel: The Air Force has implemented a formal process to nominate and select the "best qualified" SVCs, including outlining a list of selection criteria for these sensitive positions. This selection criteria includes, but is not limited to: (1) the candidate's court-martial experience (the number courts-martial tried; a breakdown of litigated, partially litigated, and guilty plea trials; types of offenses tried; extent of participation in the trials; evaluation of the candidate's interactions with witnesses and victims); other litigation experience (discharge boards, civil litigation, and prior litigation experience before JAG); SVC unique qualities (the candidate's ability to be non-judgmental and empathize with victims, to be sensitive to the difficulties a victim may go through emotionally, mentally, and physically; to understand the sensitivities of family members (especially when representing child victims); to work well with other agencies (SARCs, Victim Advocates, Mental Health providers, OSI, other counsel, guardians, etc.); and to be grounded with the highest ethical standards); leadership qualities and other training; and personal desire to be an SVC. Nominations by supervisors are routed through the functional chain of command at the Numbered Air Force and Major Command levels and vetted through the Chief, Special Victims' Counsel Division for comment/concurrence/non-concurrence. All candidates are reviewed by the Professional Development Directorate and assignment recommendations are made to TJAG. TJAG is the final selection authority for all SVCs. 10 U.S.C § 1044e(d)(1)(b) requires that all individuals assigned as SVCs be certified as competent to be designated as a Special Victims' Counsel by the Judge Advocate General of the armed force in which the judge advocate is a member. Only judge advocates who have been trial certified under the requirements of Air Force Instruction 51-103, Chapter 4, who have been vetted and nominated through the best qualified selection process, and have been approved for assignment to the position by TJAG are certified as competent to perform SVC services.

Criteria to Serve as a Senior Defense Counsel (SDC): These are selectively-filled positions reserved for judge advocates who have demonstrated the highest competency in criminal litigation as both a prosecutor and a defense counsel. Many of the same factors related to litigation experience are considered as outlined above for ADC positions, but these candidates have acquired a significant level of litigation experience and have been vetted (usually "by name recommendations") with the Chief Defense Counsel of the Air Force. All SDCs have served as Area Defense Counsel in a prior assignment. The Division Chief then makes by-name recommendations to the Chief of Officer Assignments at the Professional Development Directorate for officers to fill these defense billets. The Judge Advocate General considers all of this information before making these litigation assignments.

Criteria to Serve as a Senior Trial Counsel (STC): STCs are selectively-filled positions reserved for judge advocates who have demonstrated an aptitude for litigation; potential STCs generally have served at least two assignments in positions heavily focused on trial work. While not a formal requirement, nearly all Senior Trial Counsel have served as an Area Defense Counsel prior to filling one of these critical litigation jobs. Completion of advanced trial advocacy courses such as the Intermediate Sexual Assault Litigation Course and the Advanced Trial Advocacy Course is also considered as a factor in selection for STC duties. Finally, the Chief Prosecutor generally solicits inputs on the suitability of potential STCs from supervisors and opposing counsel to confirm courtroom proficiency, knowledge of military criminal law and procedures, and demonstrated maturity, professionalism and officership. The Division Chief then makes by-name recommendations to the Chief of Officer Assignments at the Professional Development Directorate for officers to fill these prosecution billets. The Judge Advocate General considers all of this information before making these litigation assignments.

Criteria to Serve as a Special Victims Unit Prosecutor: Sitting Senior Trial Counsel are designated as members of the Special Victims Unit (SVU-STC) by the Air Force's Chief Prosecutor. SVU-STCs possess the requisite litigation skills, professionalism, and leadership to provide the highest quality of legal representation for the United States and support to victims. As specifically provided in Air Force Instruction 51-201, para. 13.39, to be selected as SVU-STC, the STC will have: 1) completed one year as a STC or SDC; 2) attended two or more advanced litigation-skills-focused courses (e.g., Advanced Sexual Assault Litigation Course, Naval Litigating Complex Cases Course, or similar non-DoD training); 3) received specialized training in prosecuting or defending sexual assault trials; and 4) demonstrated an ability to prosecute or defend a variety of sexual assault and/or complex cases.

Criteria to Serve as a Chief Senior Trial Counsel: There are six Chief Senior Trial Counsel in the Air Force, to include The Chief Senior Trial Counsel, as well as a Chief Senior Trial Counsel in each of the five circuits. All the Chief Senior Trial Counsel must have amassed a significant amount of litigation experience; all will have served as Area Defense Counsel, as well as a Special Victims Unit Senior Trial Counsel. Because of this training and experience, they all possess the qualifications discussed in the Area Defense Counsel and Senior Trial Counsel/Special Victims Unit sections above.

Criteria to Serve as a Military Judge: The Air Force employs a robust selection criteria for military judges (trial and appellate) to ensure the best qualified judge advocates are selected for these positions. A "best qualified" candidate must have significant military justice experience and be capable of maintaining the integrity and independence of the judiciary, avoid behaving with impropriety or the appearance of impropriety, perform judicial duties diligently and impartially, preside over a professional and orderly court, apply justice fairly and promptly, and ensure the preservation of the rights of individual service members, witnesses, and the government. To be nominated and vetted for a military judge position, the judge advocate must have significant military justice experience, including experience as a prosecutor or defense counsel, appellate counsel, Chief of Military Justice, criminal law instructor, Staff Judge Advocate, and other relevant military justice experience having bearing on the candidate's qualifications. The candidate is also evaluated on the following professional qualities: (1) high standards of integrity in the candidate's professional and personal life; (2) knowledge of the law;

(3) strong legal research and writing skills; (4) sound judgment and ability to make informed decisions that will stand up to close scrutiny; (5) good judicial temperament and military bearing; (6) fairness and open-mindedness; and (7) willingness to travel and spend a significant amount of time away from home to fulfill judicial responsibilities. All nominations for military judge positions are coordinated with the Chief Trial Judge of the Air Force and the Chief Appellate Judge of the Air Force for input on the candidate's qualifications for the position. After collecting inputs from supervisory SJAs and the Chief Judges, the Professional Development Directorate evaluates all candidates' records and nominations to provide selection recommendations to TJAG. TJAG makes the final selection decision based on the best qualified standard.

TAB 3

The Judge Advocate General's School *FY 2016 Schedule*

1 Oct–24 Nov 2015: Paralegal Apprentice Course, Class 16-01 ***

5 Oct-24 Nov 2015: Paralegal Craftsman Course, Class 16-01 ***

5 Oct–20 Nov 2015: Judge Advocate Staff Officer Course, Class 16-A ***

19-23 Oct 2015: Federal Employee Labor Law Course, Class 16-A

26–30 Oct 2015: Defense Orientation Course, Class 16-A

2-6 Nov 2015: Military Justice Administration Course, Class 16-A

18-19 Nov 2015: Senior Enlisted Legal Orientation 16-A

18-20 Nov 2015: Trials, Course 16-A (Travis AFB, CA)

2-3 Dec 2015: Civilian Legal Orientation Course 16-A ***

9-11 Dec 2015: Trials, Course 16-B (Charleston AFB, SC)

12 Jan–4 Mar 2016: Paralegal Apprentice Course, Class 16-02 ***

13-14 Jan 2016: Senior Enlisted Legal Orientation 16-B

19-29 Jan 2016: Gateway, Class 16-A ***

25 Jan-5 Feb 2016: Trial & Defense Advocacy Course, Class 16-A

28-29 Jan 2016: Senior Officer Legal Orientation, Class 16-A

2-4 Feb 2016: Joint Military Judge Annual Training, Class 16-A

8-10 Feb 2016: Intermediate Sexual Assault Litigation Course, Class 16-A ***

10-12 Feb 2016: Trials, Course 16-C (Maxwell AFB, AL)

9 Feb-31 Mar 2016: Paralegal Craftsman Course, Class 16-02 ***

16 Feb–15 Apr 2016: Judge Advocate Staff Officer Course, Class 16-B ***

22 Feb–12 Apr 2016: Paralegal Apprentice Course, Class 16-07 ***

1-4 Mar 2016: Medical Law Mini Course, Class 16-A
(Off-Site Travis AFB, CA)

7-11 Mar 2016: Operations Law Course, Class 16-A

15 Mar-4 May 2016: Paralegal Apprentice Course, Class 16-03 ***

15-16 Mar 2016: Advanced Environmental Law Course,
Class 16-A (Off-Site DC location)

17-18 Mar 2016: Senior Officer Legal Orientation, Class 16-B

21-25 Mar 2016: Legal Assistance Course 16-A

4-8 Apr 2016: Defense Orientation Course, Class 16-B

7-8 Apr 2016: Senior Officer Legal Orientation, Class 16-C

11-13 Apr: 2016: Intermediate Sexual Assault Litigation Course, Class 16-B ***
(Nellis AFB, NV)

12-13 Apr 2016: Senior Enlisted Legal Orientation 16-C

13-15 Apr 2016: Trials, Course 16-D (Nellis AFB, NV)

15-16 April 2016: Annual Survey of the Law 16-A
(Chicago, IL)

18-22 Apr 2016: Military Justice Administration Course, Class 16-B

25-27 Apr 2016: Intermediate Sexual Assault Litigation Course, Class 16-C ***
(Ramstein AB, GE)

27-29 Apr 2016: Trials, Course 16-E (Ramstein AB, GE)

26-29 Apr 2016: Cyber Law Course, Class 16-A

26-28 Apr 2016: Advanced Labor & Employment Course, Class 16-A
(Off-Site Wash DC Location)

2-6 May 2016: Negotiation and Appropriate Dispute Resolution Course, 16-A

9-13 May 2016: Advanced Trial Advocacy Course, Class 16-A

12-13 May 2016: Senior Officer Legal Orientation, Class 16-D

16-18 May 2016: Intermediate Sexual Assault Litigation Course, Class 16-D ***
(Lackland AFB, TX)

16-25 May 2016: Special Victims' Counsel Course, Class 16-A ***

16-20 May 2016: Paralegal Contracts Law Course, Class 16-A

16-20 May 2016: Reserve Forces Paralegal Course, Class 16-A

17 May-8 Jul 2016: Paralegal Apprentice Course, Class 16-04 ***

17-20 May 2016: Homeland Defense/Homeland Security Course, Class 16-A

18-20 May 2016: Trials, Course 16-F (Lackland AFB, TX)

24-26 May 2016: Career Services Officer, 16-A

6-17 Jun 2016: Staff Judge Advocate Course, Class 16-A ***

6-17 Jun 2016: Law Office Management Course, Class 16-A ***

7 Jun-28 Jul 2016: Paralegal Craftsman Course, Class 16-03 ***

14 Jun-4 Aug 2016: Paralegal Apprentice Course, Class 16-05 ***

16-17 Jun 2016: Senior Officer Legal Orientation, Class 16-E

22-24 Jun 2016: Trials, Course 16-G (Ellsworth AFB, SD)

11 Jul–9 Sep 2016: Judge Advocate Staff Officer Course, Class 16-C ***

13-14 Jul 2016: Senior Enlisted Legal Orientation 16-D

14-15 Jul 2016: Senior Officer Legal Orientation, Class 16-F

26 Jul-5 Aug 2016: Gateway, Class 16-B ***

8-12 Aug 2016: Basic Environmental Law Course 16-A

9 Aug-29 Sep 2016: Paralegal Apprentice Course, Class 16-06 ***

22-26 Aug 2016: Advanced Sexual Assault Litigation Course, Class 16-A. ***

24-26 Aug 2016: Trials, Course 16-H (TBD, CO)

29 Aug-1 Sep 2016: Accident Investigation Course, Class 16-A

29 Aug–9 Sep 2016: Instructor Teaching Methodology Course, Class 16-A

12-23 Sep 2016: Trial & Defense Advocacy Course, Class 16-B

NOTE: Courses with asterisks denote students are "Centrally Funded" by AFJAGS.

The Judge Advocate General's School
Maxwell AFB AL 36112-5712
(334) 953-2802 (Voice)
(334) 953-4445 (FAX)

As of 26 Jan 2016

Distance Education:

11 Jan-5 Feb 2016: Ethics Course, Class 16-A

11 Jan-15 Feb 2016: Will Preparation Course, Class 16-A

11 Jan-28 Feb 2016: Discovery Management, Class 16-A

26 Jan-29 Mar 2016: Deployed Fiscal Law & Contingency Contracting Course, Class 16-A

7 Mar-1 Apr 2016: Ethics Course , Class 16-B

28 Mar-29 Apr 2016: Victims and Witness Assistance Program, Class 16-A

4 Apr-22 May 2016: Discovery Management, Class 16-B

18 Apr-22 May 2016: Article 32 Preliminary Hearing Officer's Course, Class 16-A

11 Jul-5 Aug 2016: Ethics Course, Class 16-C

25 Jul-29 Aug 2016: Will Preparation Course, Class 16-B

1 Aug-30 Sep 2016: Deployed Fiscal Law & Contingency Contracting Course, Class 16-B

1 Aug-18 Sep 2016: Discovery Management, Class 16-C

12 Sep-7 Oct 2016: Ethics Course, Class 16-D

12 Sep-14 Oct 2016: Victims & Witness Assistance Program, Class 16-B

TAB 4



The Judge Advocate General's School Master Curriculum Plan: Advanced Sexual Assault Litigation Course

*Course Code: ASALC
June 2015*

A. General Information

Location: The Judge Advocate General's School, Maxwell AFB AL.

Length of course: 5 days

Student quota and profile: 18 students (12 judge advocates and 6 Office of Special Investigation agents). Students should be assigned or likely to be assigned duties to prosecute, defend, or represent victims or investigate sexual assaults and similar cases. Judge advocate students should be certified (or nearly certified) under Article 27b, UCMJ, and should have attended TDAC.

B. Strategic Course Direction

Instructions: *Set out the elements of the Strategic Course Direction as provided below. Consider them carefully, as each decision on the course must be consistent with the stated mission, vision, and values.*

Mission: To prepare judge advocates and OSI agents to meet the challenges of investigating, prosecuting, defending, and representing victims in sexual assaults and similar crimes.

Vision: Practical instruction in advanced issues connected to investigating and litigating sexual assault cases, tailored to the attorney who is already experienced in legal work on behalf of command and the OSI agent who is already experienced in criminal investigation; emphasizing experiential methods, common issues, effective communication, problem solving, and critical thinking.

Values: Fostering Air Force Core Values, expertise in military justice, efficiency, maturity, dependability, good judgment, moral courage, and ethical conduct.

C. Instructional Areas and Strategic Learning Objectives

Instructions: *Determine the broad subject areas (blocks) to be covered by the course. Determine the overall learning objectives for each block, setting out the cognitive level of learning. Include affective objectives, if appropriate. Consider these carefully, as they will your guide in planning the individual lessons within each block. See AFM 36-2236, Guidebook for Air Force Instructors, and consult the Academics Division.*

1. Block I: Course Introduction, Administration, and Graduation (series 100)

Block objectives:

Comprehend the mission and learning objectives for the Advanced Sexual Assault Litigation Course (ASALC).

Know the administrative, logistical, and academic requirements for students attending ASALC.

Characterize attentive, active, and constructive participation in ASALC as important to successful service as an advocate or investigator, as appropriate, investigating, prosecuting, defending, or representing victims in sexual assault cases.

2. Block II: Legal and Investigative Skill Sets in Sexual Assault Cases (series 200)

Comprehend the importance and complexity of effectively presenting expert testimony and evidence in sexual assault/special victim cases.

Comprehend proper victim interview techniques and methods for presenting victim testimony at trial.

Comprehend the methods, techniques and skills that are necessary to conduct effective direct and cross examination of an accused in a sexual assault/special victim trial.

Comprehend the importance of ethically working with OSI (for judge advocates) or trial counsel, defense counsel, and special victim advocates (for all) from inception through trial in sexual assault and special victim cases.

Apply effective advocacy techniques to present expert testimony, victim testimony and accused testimony in a court-martial setting.

Value teaming and cooperation between AFOSI and trial counsel in the process of building and litigating a sexual assault case.

D. Methods of Instruction, Faculty, and Evaluation/Assessment

JAG School resident faculty, adjunct faculty from cognizant JAG Corps activities, and guest speakers provide instruction.

Methods of instruction will be informal lectures, panel discussions, guided discussions, and experiential exercises. Informal lectures and panel discussions will be during plenary sessions. Guided discussions and experiential exercises will occur in small group seminars facilitated by resident or adjunct faculty. Guided discussions and experiential exercises will provide opportunities for application of information provided in prior informal lectures, requiring participants to use critical thinking and problem-solving skills.

There are no academic requirements for ASALC graduation. Accordingly, participant performance is not formally evaluated, although seminar facilitators will provide contemporaneous feedback on performance during guided discussions and experiential exercises, particularly during video review of student performances. Attendees are expected to participate attentively, actively, and constructively.

Assessment of instructional effectiveness may be by diagnostic survey or examination of participants at the start of the course, followed by summative survey or examination at the close of the course, an end-of-course participant critique, and alumni surveys within 12 months following graduation.

E. JAG Corps Major Knowledge Areas

Instructions: *This section contains descriptions of the JAGC Corps Major Knowledge Areas identified by TJAG. It remains the same for each Master Curriculum Plan and serves as a reference for completing Sec. F.*

Professional Legal Knowledge. Knowledge of the law and processes involved in JAG Corps fields of practice.

Legal Skill Sets. Knowledge of the lawyering skills that attorneys and paralegals must maintain or be able to support (e.g., advocacy, client services, discovery management, interviewing, investigating, legal and factual research, legal writing, and litigation).

Universal Skills. Skills required by all who (1) lead and work with people and (2) manage and use resources. These skills include communications, information technology, interpersonal skills, leadership, mentoring, office management, and personnel development.

Professional Situational Awareness. Knowledge that provides context on national security issues and on JAG Corps, unit, command, and Air Force history, missions, organizational structures, and perspectives.

F. Lesson Fields

Legal Skill Set Fields

Civility in Practice.

Communication especially with sexual assault victims, and between counsel and investigators.

Interview techniques.

Direct and cross-examination techniques, especially concerning alleged sexual assault victims, investigators, and expert witnesses.

G. Student Selection

Student selection will be made by The Judge Advocate General from nominations from the field. Students should be assigned or likely to be assigned duties to prosecute, defend, or represent victims or investigate sexual assaults and similar cases. Judge advocate students should be certified (or nearly certified) under Article 27b, UCMJ, and should have attended TDAC.

ASALC 15A 13-17 Jul 2015

Monday 13-Jul		Tuesday 14-Jul		Wednesday 15-Jul		Thursday 16-Jul		Friday 17-Jul										
0730	WELCOME & ADMIN NOTES Col Kirk Davies & Maj Adam Bentz (0730-0750)	ALCOHOL AND MEMORY ISSUES IN LITIGATION Dr. Nancy Slicner & Dr. Gabe Holguin (0730-0820) Large Court		DIRECT OF THE ACCUSED Maj Andrea Hall Maj Andrew Norton (0730-0820) Small Court		CROSS OF THE ACCUSED Maj Rosenow (0730-0820) Large Court		PRESENTING RESULTS OF SANE AT TRIAL Ms. Jenifer Markowitz & Ms. Evageline Barefoot (0730-0820)		0730								
0740										0740								
0750	OVERVIEW OF ASALC Maj Bentz (0750-0810)									0750								
0800										0800								
0810	Break									0810								
0820	SEXUAL ASSAULT VICTIM INTERVIEWS SA Mark Walker (0820-0950) Large Court	Break		Break		Break		CLOSING ARGUMENTS (0730-1000) (see MAE Schedule)		CONVENING AUTHORITY EXERCISE (0730-1000) Rm 119		0820						
0830		0830																
0840		0840																
0850		0850																
0900		0900																
0910		0910																
0920		0920																
0930		0930																
0940		OSI SUBJECT INTERVIEW EXERCISE (830-1100) (see MAE Schedule)		INTERVIEW PREPARATION WITH SANE (0830-1150) (see MAE Schedule)		D/C OF AFOSI (0830-1150) (see MAE Schedule)		Break		1000								
0950	Break							1000										
1000	VICTIM INTERVIEW (1000-1100) (See MAE Schedule)							INTERVIEW/WITNESS PREP WITH FORENSIC PSYCHOLOGIST (0830-1200) (see MAE Schedule)		Break		AF SEXUAL ASSAULT LAW & POLICY UPDATE Maj Bentz (1010-1100) Large Court		Break		1010		
1010														1010				
1020		1020																
1030		1030																
1040		1040																
1050		Break		PREP FOR D/C of ACCUSED (1110-1200)		OSI/SVC ROUNDTABLE (1110-1200) Rm 119		Break		1100								
1100	Break							1100										
1110	TC PREPS VIC (1110-1200) (See MAE Schedule)							INVESTIGATOR ROUNDTABLE Maj Mark Rosenow SA Walker (1110-1200) Room 119		CLOSING COMMENTS EOC Critique (1110-1130)		END OF COURSE		Break		1110		
1120														1120				
1130														1130				
1140		1140																
1150		LUNCH (1200-1300)		LUNCH (1200-1300)		LUNCH (1150-1300)		LUNCH (1150-1300)		1150								
1200	Break									1200								
1210	DC PREPS CW (1210-1300) (See MAE Schedule)									LUNCH (1200-1300)		LUNCH (1200-1300)		LUNCH (1150-1300)		LUNCH (1150-1300)		1200
1220																		1220
1230																		1230
1240		1240																
1250		1250																
1300	LUNCH (1300-1400)	DIRECT/CROSS of PSYCHOLOGIST (See MAE Schedule)		COMMUNICATING WITH CAs Lt Col Decamara & Maj Deanna Daly (1300-1350) Rm 119		DIRECT/CROSS of ACCUSED (1300-1550) (See MAE Schedule)		VICTIM UNSWORN STATEMENTS EXERCISE (1300-1550) Rm 119		DIRECT AND CROSS OF SANE (1300-1630) (See MAE Schedule)		1300						
1310												1310						
1320												1320						
1330												1330						
1340												1340						
1350		Break		TAKING CARE OF SVCs Lt Col Decamara & Maj Daly (1400-1450) Rm 119		VICTIM UNSWORN STATEMENTS EXERCISE (1300-1550) Rm 119		DIRECT AND CROSS OF SANE (1300-1630) (See MAE Schedule)		1350								
1400	1400																	
1410	1410																	
1420	1420																	
1430	1430																	
1440	DIRECT AND CROSS OF VICTIM/CW (1400-1630) (See MAE Schedule)	Break		VICTIM UNSWORN STATEMENTS EXERCISE (1300-1550) Rm 119		DIRECT AND CROSS OF SANE (1300-1630) (See MAE Schedule)		DIRECT AND CROSS OF SANE (1300-1630) (See MAE Schedule)		1440								
1450										1450								
1500										1500								
1510										1510								
1520										1520								
1530		CLOSING ARGUMENT FOR SEXUAL ASSAULT CASES Col Vance Spath (1540-1650) Large Court		Break		Break		Break		1530								
1540	1540																	
1550	1550																	
1600	1600																	
1610	1610																	
1620		Break		Break		Break		Break		1620								
1630	1630																	
1640	1640																	
1650	1650																	
1700	Icebreaker @ 1800									1700								

TAB 5



The Judge Advocate General's School Master Curriculum Plan: Advanced Trial Advocacy Course

Course Code: ATA

July 2012

Instructions: *The Master Curriculum Plan is the charter for the course. Course Directors use the Plan to make decisions about curriculum content, including preparation of new lessons and revising existing ones, evaluation methods, identifying support requirements, and constructing course schedules. The Plan is available for review by JAGC members, their supervisors, CLE and other accrediting authorities, and others seeking information about JAG School courses and methods.*

A. General Information

Location: The Judge Advocate General's School, Maxwell AFB AL [or state other location].

Length of course: 4.5 days.

Student quota and profile: 24 (set by contract; may be exceeded with contractor approval). Air Force judge advocates assigned, pending assignment, or considered for assignment in the near future to senior trial counsel and senior defense counsel positions.

B. Strategic Course Direction

Instructions: *Set out the elements of the Strategic Course Direction as provided below. Consider them carefully, as each decision on the course must be consistent with the stated mission, vision, and values.*

Mission: To provide experienced criminal litigators with instruction in advanced courtroom communications techniques.

Vision: An innovative, "outside-the-box" experience in courtroom persuasion, emphasizing demonstrations and student experiential exercises – learning first by observing and then by doing.

Values: Fostering expertise in trial advocacy, client service, and effective courtroom communication.

C. Instructional Areas and Strategic Learning Objectives

Instructions: *Determine the broad subject areas (blocks) to be covered by the course. Determine the overall learning objectives for each block, setting out the cognitive level of learning. Include affective objectives, if appropriate. Consider these carefully, as they will your guide in planning the individual lessons within each block. See AFM 36-2236, Guidebook for Air Force Instructors, and consult the Academic Development Division.*

1. Block I: Course Introduction, Administration, and Graduation (series 100)

Block objectives:

Comprehend the mission and learning objectives for the Advanced Trial Advocacy Course (ATAC).

Know the administrative, logistical, and academic requirements for students attending ATAC.

Characterize attentive, active, and constructive participation in ATAC as important to success as a senior trial counsel or senior defense counsel.

2. Block II: Legal Skill Sets for the Senior Trial and Senior Defense Counsel: Advanced Courtroom Communication (series 200)

Block objectives:

Comprehend storytelling, visual focus, establishing relationships, and other advanced communication techniques in voir dire, opening statements, and arguments.

Comprehend methods of controlling the story and witnesses on direct and cross-examination.

Apply advanced communication techniques in courtroom exercises.

Respond positively to instruction in advanced courtroom communication techniques.

3. Block III: Professional Situational Awareness for the Senior Trial and Senior Defense Counsel (series 300)

Block objectives:

Comprehend supervisory perspectives of the Chief of the Trial Defense Services Division and the Chief of the Government Trial and Appellate Counsel Division, and issues of special interest to senior trial and defense counsel.

Respond positively to the special responsibilities placed on senior trial and defense counsel.

D. Methods of Instruction, Faculty, and Evaluation/Assessment

Instructions: Describe who will teach the course, how they will teach it, and how student performance will be evaluated. If there is no evaluation, so state. See AFM 36-2236, Guidebook for Air Force Instructors, for information and guidance on selection of teaching methods. Consult the Academic Development Division as needed.

The principal instructor for ATAC is an adjunct faculty contractor, supplemented by adjunct or resident AFJAGS faculty recruited by the contractor and guest speakers.

Methods of instruction will be informal lectures, faculty demonstrations, and student exercises.

There are no academic requirements for ATAC graduation. Accordingly, participant performance is not formally evaluated, although instructors will provide contemporaneous feedback on performance during exercises. Attendees are expected to participate attentively, actively, and constructively.

Assessment of instructional effectiveness may be by diagnostic survey or examination of participants at the start of the course followed by summative survey or examination at the close of the course, an end-of-course participant critique, and alumni and supervisor surveys approximately six months following graduation.

E. JAG Corps Major Knowledge Areas

Instructions: *This section contains descriptions of the JAGC Corps Major Knowledge Areas identified by TJAG. It remains the same for each Master Curriculum Plan and serves as a reference for completing Sec. F.*

Professional Legal Knowledge. Knowledge of the law and processes involved in JAG Corps fields of practice.

Legal Skill Sets. Knowledge of the lawyering skills that attorneys and paralegals must maintain or be able to support (e.g., advocacy, client services, discovery management, interviewing, investigating, legal and factual research, legal writing, and litigation).

Universal Skills. Skills required by all who (1) lead and work with people and (2) manage and use resources. These skills include communications, information technology, interpersonal skills, leadership, mentoring, office management, and personnel development.

Professional Situational Awareness. Knowledge that provides context on national security issues and on JAG Corps, unit, command, and Air Force history, missions, organizational structures, and perspectives.

F. Lesson Fields

Instructions: *Summarize the subjects addressed in the course and tie them to the appropriate JAG Corps Major Knowledge Areas described in Sec. E, above. Examples from the Defense Orientation Course follow.*

Professional Legal Knowledge Fields

Military Criminal Law

Legal Skill Set Fields

Trial Advocacy

Universal Skills Fields

Oral Communication

Visual Communication

Professional Situational Awareness Fields

JAJG and JAJD Leadership Perspectives

G. Student Selection

Student selection will be made by The Judge Advocate General from nominations for the field. Students are currently serving, pending assignment, or considered likely candidates for senior trial or senior defense counsel positions.

ATAC 16-A

	Monday 9-May	Tuesday 10-May	Wednesday 11-May	Thursday 12-May	Friday 13-May	
800	Welcoming Remarks <i>Davies</i> (60)					800
810						810
820						820
830						830
840						840
850						850
900	Introductions / Story Structure & Story Telling Part I <i>Karton, Stackhouse, Hurley, Wood</i> (180)	Voice & Inflections / Physical Presence In the Courtroom <i>Karton, Stackhouse, & Hurley</i> (210)	Opening Statement Workshop II <i>As assigned</i> (90)	Direct & Cross Examination Workshop II <i>As assigned</i> (90)	Sentencing Workshop <i>As assigned</i> (180)	900
910			910			
920			920			
930			930			
940			940			
950			950			
1000			1000			
1010			1010			
1020			1020			
1030			1030			
1040			1040			
1050			1050			
1100			1100			
1110			1110			
1120	1120					
1130	1130					
1140	1140					
1150	1150					
1200	Lunch	Lunch	Lunch	Lunch		1200
1210						1210
1220						1220
1230						1230
1240						1240
1250						1250
1300	Introductions / Story Structure & Story Telling Part II <i>Karton, Stackhouse, & Hurley</i> (270)	Opening Statement Workshop I <i>As assigned</i> (270)	Direct & Cross Examinations Workshop I <i>As assigned</i> (270)	Closing, Voir Dire, or Skills to be Chosen Workshop I <i>As assigned</i> (270)		1300
1310						1310
1320						1320
1330						1330
1340						1340
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1630	1630					
1640	1640					
1650	1650					
1700	1700					
1710	1710					
1720	1720					
1730	Transition					1730
1740						1740
1750						1750
1800						Icebreaker

TAB 6



The Judge Advocate General's School Master Curriculum Plan: Article 32 Preliminary Hearing Course

Course Code: PHOC

May 2015

Instructions: The Master Curriculum Plan is the charter for the course. Course Directors use the Plan to make decisions about curriculum content, including preparation of new lessons and revising existing ones, evaluation methods, identifying support requirements, and constructing course schedules. The Plan is available for review by JAGC members, their supervisors, CLE and other accrediting authorities, and others seeking information about JAG School courses and methods.

A. General Information

Location: Distance learning course facilitated using CAPSIL.

Length of course: 5 weeks.

Student quota and profile: No more than 30 students may attend this online course. Judge advocates (active duty and reserve) assigned or likely to be assigned duties as Article 32 preliminary hearing officer.

B. Strategic Course Direction

Instructions: Set out the elements of the Strategic Course Direction as provided below. Consider them carefully, as each decision on the course must be consistent with the stated mission, vision, and values.

TJAG's Intent: TBD

Mission: To teach students the applicable procedural and evidentiary rules at an Article 32 Preliminary Hearing so they will have the necessary skills to effectively conduct an Article 32 hearing in accordance with current law and regulations and so they will be able to apply the core concepts of Article 32 hearings in writing a preliminary hearing officer's report.

Vision: A rigorous and interactive educational experience, leveraging technology to deliver instruction efficiently and economically.

Values: Fostering expertise in military criminal law and procedure, ethical conduct, celerity, good judgment, effective communication, and attention to detail.

C. Instructional Areas and Strategic Learning Objectives

Instructions: Determine the broad subject areas (blocks) to be covered by the course. Determine the overall learning objectives for each block, setting out the cognitive level of learning. Include affective objectives, if appropriate. Consider these carefully, as they will your guide in planning the individual lessons within each block. See AFM 36-2236, Guidebook for Air Force Instructors, and consult the Academics Division.

1. Block I: Course Introduction, Administration, and Graduation (series 100)

Block objectives:

- a. Comprehend the mission and learning objectives for the Article 32 Preliminary Hearing Officer Course (PHOC).
- b. Know the administrative, logistical, and academic requirements for students attending PHOC.
- c. Characterize attentive, active, and constructive participation in PHOC as important to successful service as an Article 32 Preliminary Hearing Officer (PHO).

2. Block 2: Professional Legal Knowledge for the Article 32 PHO (series 200)

Block objectives:

- a. Comprehend the basic purpose of an Article 32 Preliminary Hearing, as well as the applicable procedural and evidentiary rules.
- b. Comprehend how to manage special issues that often arise in Article 32 hearings.
- c. Comprehend the issues specific to Article 32 preliminary hearings involving sexual assault charges.

3. Block 3: Legal Skill Sets for the Article 32 PHO (series 300)

- a. Apply the rules and procedures of Article 32 Hearings to common factual scenarios.
- b. Apply skills to effectively conduct an Article 32 hearing.
- c. Apply the core concepts for Article 32 preliminary hearings in writing a report of investigation.

D. Methods of Instruction, Faculty, and Evaluation/Assessment

Instructions: Describe who will teach the course, how they will teach it, and how student performance will be evaluated. If there is no evaluation, so state. See AFM 36-2236, Guidebook for Air Force Instructors, for information and guidance on selection of teaching methods. Also state any other methods used to assess instructional effectiveness for the course as a whole (e.g., end-of-course critiques, pre- and post-course student self-assessments, diagnostic testing, and graduate assessments of alumni and their supervisors. Consult the Academics Division as needed.

JAG School resident faculty, both active duty and Reserve, and adjunct instructors provide instruction.

Methods of instruction will be reading assignments, online lectures, forum discussions, and experiential exercises. Lectures will be delivered via CapSil and may be live or prerecorded. Forum discussions will be monitored and facilitated by resident or adjunct faculty. Forum discussions and experiential exercises will provide opportunities for application of information provided in prior reading and lectures, requiring participants to use critical thinking and problem-solving skills.

Student performance will be evaluated by written examination and experiential exercises. Exercises will include preparation of a notification memo, response to a delay request, and preparation or revision of a

legally sufficient Article 32 preliminary hearing officer report. Exercises will be evaluated based on rubric criteria provided to students.

Additional assessment of instructional effectiveness may be by diagnostic survey or examination of participants at the start of the course followed by survey or summative examination, an end-of-course participant critique, and alumni surveys approximately six months following graduation.

E. JAG Corps Major Knowledge Areas

Instructions: *This section contains descriptions of the JAGC Corps Major Knowledge Areas identified by TJAG. It remains the same for each Master Curriculum Plan and serves as a reference for completing Sec. F.*

Professional Legal Knowledge. Knowledge of the law and processes involved in JAG Corps fields of practice.

Legal Skill Sets. Knowledge of the lawyering skills that attorneys and paralegals must maintain or be able to support (e.g., advocacy, client services, discovery management, interviewing, investigating, legal and factual research, legal writing, and litigation).

Universal Skills. Skills required by all who (1) lead and work with people and (2) manage and use resources. These skills include communications, information technology, interpersonal skills, leadership, mentoring, office management, and personnel development.

Professional Situational Awareness. Knowledge that provides context on national security issues and on JAG Corps, unit, command, and Air Force history, missions, organizational structures, and perspectives.

F. Lesson Fields

Instructions: *Summarize the subjects addressed in the course and tie them to the appropriate JAG Corps Major Knowledge Areas described in Sec. E, above.*

Professional Legal Knowledge Fields

- Military Criminal Law
- Court-Martial Procedure
- Evidence
- Ethics and Professional Responsibility
- Special Interest Subjects (e.g., Sexual Assault Cases)

Legal Skill Set Fields

- Applying rules of evidence to case scenarios
- Report writing and organization
- Civility in Practice

Universal Skills

Effective writing

Communication

Ethical conduct

Professional Situational Awareness Fields

GCM SJA Perspectives

Senior Trial Counsel and Senior Defense Counsel Perspectives

G. Student Selection

Student selection will be made by The Judge Advocate General from nominations by Major Commands.



THE JUDGE ADVOCATE GENERAL'S SCHOOL

Article 32 Preliminary Hearing Officer Course (PHOC-DL) 16A – 5 Weeks

COURSE DIRECTOR INFORMATION

COURSE DIRECTOR



Major Nichole Torres, Instructor, Military Justice Division, The Judge Advocate General's School, Maxwell Air Force Base, Alabama

Email: nichole.torres.1@us.af.mil

Phone: 334-953-4447

Office Hours: 0730-1630 C.S.T. (schedule appointments by email)

Faculty Bio: Posted in CAMPUS Learning Center

ASSISTANT COURSE DIRECTOR



Captain Adam Mudge, Instructor, Military Justice Division, The Judge Advocate General's School, Maxwell Air Force Base, Alabama

Email: adam.mudge.3@us.af.mil

Phone: 334-953-3427

Office Hours: 0700-1600 C.S.T. (schedule appointments by email)

Faculty Bio: Posted in CAMPUS Learning Center

INSTRUCTORS



Major Nichole Torres, Instructor, Military Justice Division, The Judge Advocate General's School, Maxwell Air Force Base, Alabama

Email: nichole.torres.1@us.af.mil

Phone: 334-953-4447

Office Hours: 0730-1630 C.S.T. (schedule appointments by email)

Faculty Bio: Posted in CAMPUS Learning Center



Major Nate Himert, Instructor, Civil Law Division, Air Force Judge Advocate General's School, Maxwell Air Force Base, Alabama

Email: nathaniel.himert@us.af.mil

Phone: 334-953-3436

Office Hours: 0730-1630 C.S.T. (schedule appointments by email)

Faculty Bio: Posted in CAMPUS Learning Center



Major Teah Lambright, Instructor, Military Justice Division, Air Force Judge Advocate General's School, Maxwell Air Force Base, Alabama

Email: teah.lambright@us.af.mil

Phone: 334-953-3427

Office Hours: 0730-1630 C.S.T. (schedule appointments by email)

Faculty Bio: Posted in CAMPUS Learning Center



Captain Adam Mudge, Instructor, Military Justice Division, The Judge Advocate General's School, Maxwell Air Force Base, Alabama

Email: adam.mudge.3@us.af.mil

Phone: 334-953-3427

Office Hours: 0700-1600 C.S.T. (schedule appointments by email)

Faculty Bio: Posted in CAMPUS Learning Center

JAS SUPPORT (CAMPUS WEBSITE ISSUES)

MS. PAMELA MAXWELL

PAMELA.MAXWELL@US.AF.MIL

334-953-3008

COURSE DESCRIPTION

Students will learn and practice the basic skills necessary for assuming the role of Preliminary Hearing Officer (PHO) at an Article 32 preliminary hearing. Students will learn the basic rules and procedures governing Article 32 hearings, how to properly prepare for and conduct an Article 32 hearing, and how to write a quality Article 32 report. The course will follow the progression of a typical Article 32 hearing from receipt of the PHO appointment letter to preparation for and conducting the hearing and writing the report. Throughout the course, students will be required to complete certain tasks associated with an Article 32 hearing as well as answer discussion questions based on readings and lessons. At the end of the course, students will write an Article 32 Preliminary Hearing Officer's Report.

COURSE OBJECTIVES

After completing this course the student will be able to:

1. Comprehend the basic purpose of an Article 32 hearing, as well as the applicable procedural and evidentiary rules.
2. Apply the rules and procedures of Article 32 hearings to common factual scenarios.
3. Apply skills to effectively conduct an Article 32 hearing.
4. Comprehend how to address special issues that often arise in Article 32 hearings.
5. Apply the core concepts of Article 32 hearings in writing a preliminary hearing officer's report.

HOW TO LEARN ONLINE

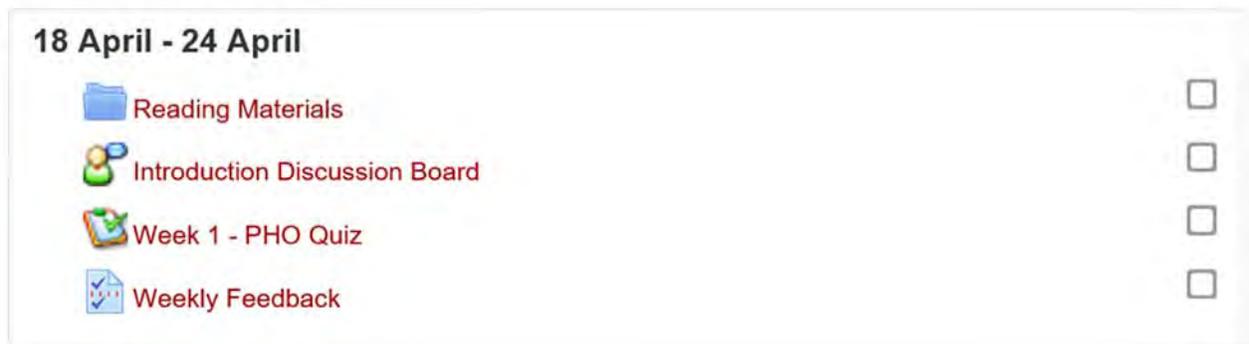
In order to be successful, you should be organized and well-motivated. You should make sure you log in to the Campus learning center several times each week. Check all announcements that have been posted. Start early in the week to complete the weekly assignment(s). You should also go to the Discussion Board early in the week and view the topic and question(s) for the group discussion exercise and make your "initial" posting and participate in the group discussion. Do not wait until the last minute to post your responses to the discussion boards, as other students are required to respond to your discussion post.

COURSE DELIVERY METHOD

This course will enable students to complete academic work in a flexible manner, completely online.

Assignments, discussions, and examinations are due as noted in the Learning Center. Assigned faculty will grade assignments, answer questions and provide feedback to support the students throughout the course. **If there are conflicting due dates between the syllabus and the learning center, contact your instructor for clarification.**

The Article 32 course will be divided into weekly modules, as shown below:



Learning Objectives: Every program of instruction, course, or training activity begins with a goal. This goal can be broken down into specific goals, or *learning objectives*, which are concise statements about what each student will be able to *do* when they complete the instruction.

Reading Materials Folder: All instructional material assigned during a particular week should be located in this folder. Instructional material can include desk book outlines, text book chapters, articles, legal reviews/opinions, bullet background papers, videos, recorded webcasts, or any other material that will help students meet learning objectives.

Discussion Forums: A discussion forum allows on-going online discussion of topics or questions the instructor wants to have students comment on or posting of materials for others to review and/or add comments. As you will see over the period of this course, there are separate discussion boards for each week of instruction. Some weeks will have multiple discussion forums. Some weeks may have none.

The discussion forums use a threaded discussion format. Please respond to the initial post by clicking on the blue heading. These initial responses will be due each by **Thursday at 1200** C.S.T. You are also required to respond to at least one classmate's post each week. These follow-up responses will be due each week by **Sunday at 2359 C. S. T.** Ensure you reply to your classmates or instructors by clicking on 'reply' under their discussion box. Response threads are indented slightly so that you can quickly determine the main thoughts (threads) in the discussion board.

Student Weekly Feedback: This is an important, **mandatory** portion of student requirements for the week. Please provide honest, thoughtful feedback to the instructor so that we can make any change necessary to improve this course for the future.

COURSE MATERIALS

Course materials are available electronically in the CAMPUS Learning Center and can be found in the appropriate assignment week.

STUDENT EXPECTATIONS

- This course is presented in weekly modules and has specific due dates for assignments and examinations. While there is some flexibility of when the student decides to work on course material, the deadlines specified in the syllabus and on the weekly assignments must still be met.
- Students who have travel or other duty obligations that may conflict with deadlines are expected to complete work in advance. If this is not possible, extensions must be arranged with the instructor **BEFORE** the deadline. Extensions are not automatically granted and may require written documentation which is acceptable to the instructor. A student cannot be more than one week behind the class in coursework (requires instructor's permission).
- The student is expected to **participate every week** and to remain in contact with the instructor, group and class via email or other communications means, by participating in the discussion forums, submitting assignments and taking exams by the dates listed in the syllabus and Learning Center.
- This is an online course, so students are expected to have reliable and regular access to a computer and the Internet. If your computer and/or Internet connection is broken or unavailable, you are expected to find an alternate source, such as a library or personal computer. This is your responsibility. "Computer problems" are not an acceptable excuse for late work. You may work with your individual instructor should you have any issues.
- There is no prohibition on taking leave while enrolled in this course. CAMPUS and the learning center are available world-wide from any computer. Students are expected to check their emails daily and the Learning Center at least every 48 hours.

PHONE CALLS/EMAIL

- Contact between students and instructors can occur by phone or email. For all email, put your course number and name in the subject heading. Example: PHOC-DL 16-A JSmith.
- It is AFJAGS policy that faculty will respond to emails within **24 hours** during the duty week (M-F). If you have not received a response from your instructor within 24 hours

during the duty week, assume that they did not receive your message and email them again as well as the course director.

EVALUATION PROCEDURES

ATTENDANCE POLICY:

- **ATTENDANCE IS MANDATORY.** Although physical class meetings are not part of this course, participation in all interactive, learning activities is required. Interaction via the Learning Center, discussion forums, assignment completion, and email contact constitutes course attendance.
- Attendance is excused only for personal or family medical emergencies or for special military duty. **Notify the instructor as soon as possible.**
- **Missing any part of this schedule may prevent completion of the course.** If you foresee difficulty of any type (i.e., a deployment, trial, etc.) that may prevent completion of this course, notify the instructor as soon as possible.

ASSIGNMENTS:

Our academic week will run from Monday through midnight on Sunday. There are a variety of graded assignments including participation in on-line discussions, a quiz, responding to delay and witness requests, and completing an Art 32 Preliminary Hearing Report. Please carefully review each assignment's instructions to ensure you are meeting the requirements. A grading rubric for the assignments is posted under the Introduction Material section.

SUBMITTING ASSIGNMENTS:

- All assignments must be posted on Campus by the deadline identified in the Learning Center. Note that the time zone is Central U.S. Time (C.S.T.).
- When attaching a file, be sure to name your file in accordance with the assignment's set of instructions.
- It is your responsibility to keep up with the due dates and submission of assignments.
- **Discussion Participation:** Discussion Board Forums will be the principal venue for interaction among students in this course. You are required to participate in on-line discussions via the Discussion Board. For discussion questions, you must provide an initial response to each posted discussion forum question. All initial responses should be at least 250 words (except for the "Introduction Discussion Board" during Week 1), and include sufficient analysis and citations to answer the question. However, if the initial response is less than 250 words, the student *may* still receive full credit if the response is thorough and well presented. Each initial response is due **NO LATER THAN Thursday of each week at 1200 C.S.T.** *You will also be required to respond to at least one classmate's post.* The follow-up responses

that you provide to your classmates’ posts do not have a minimum word count; however, they will be assessed for thoughtfulness and substance. The responses to your classmates are due **NO LATER THAN Sunday of each week at 2359 C.S.T.** Additional discussion will gain you extra points toward passing this course or receiving an “Exceeds Standards” score of 3.

GRADING:

You must pass both assignment components, the weekly assignments portion and the Article 32 PHO report. The weekly assignments portion will be graded on a weighted scale from 1-3 where you must achieve a passing score of 2. The Article 32 PHO Report is an assignment that will be completed during academic week five of the course and turned in at the end of the course. **You must receive at least a 2 on every weekly assignment and the Article 32 report to pass the course.** If you receive a score of less than 2 on any one assignment, then you must work with your instructor to review your assignment and show an understanding of the material in order to pass that specific assignment and move on in the course. If you receive a score of less than 2 and do not individually work with your instructor on the specific assignment, you will not be permitted to complete the course. Should you receive a score of less than 2 on any assignment, your instructor will set up a time with you to go over your assignment(s).

WRITTEN REPORT:

There will *not* be a traditional final examination in this course; rather you will be expected to write a complete Article 32 Preliminary Hearing Officer’s Report during the last week of the course.

ASSIGNMENT SCALE		
<u>Unsatisfactory</u>	<u>Meets Standards</u>	<u>Exceeds Standards</u>
1	2	3

****All students are required to review the Air Force Jag School Operating Instructions 36-3, 36-4, and 36-5, located under the Introduction Material section.****

5 – WEEK COURSE OUTLINE			
<i>Unit/Week</i>	<i>Learning Objectives</i>	<i>Reading</i>	<i>Assignments</i>
Week 1: Article 32 Preliminary Hearing Basics	<p>Learning Objective: Comprehend the basic purpose of an Article 32 Preliminary Hearing, as well as the applicable procedural and evidentiary rules.</p> <p>SOB 1: Explain the purpose of an Article 32 Preliminary Hearing</p>	<p>1. Article 32, UCMJ</p> <p>2. JAJM Article 32 PHO Guide, 18 Feb 2016</p> <p>3. RCM 601 (MCM)</p> <p>4. AFI 51-201, Sec 4A</p>	<p>1. Post an introduction of yourself to your classmates in the Introduction Discussion Board.</p> <p>2. Complete the Article 32 Week One Quiz.</p>

	<p>SOB 2: Describe the qualifications and characteristics required for a Preliminary Hearing Officer (PHO).</p> <p>SOB 3: Distinguish the standard of evidence in an Article 32 in relation to a court-martial.</p> <p>SOB 4: Explain the rights of an accused at an Article 32 preliminary hearing</p> <p>SOB 5: Identify the various procedures for the production of evidence and witnesses at an Article 32 Preliminary Hearing IAW RCM 405(g)</p> <p>SOB 6: Identify the various procedures for the presentation of evidence in an Article 32 preliminary hearing IAW RCM 405(i)</p>	<p>5. RCM 404-405 (MCM)</p>	<p>3. Complete the weekly feedback.</p>
<p>Week 2: Preparing for the Preliminary Hearing</p>	<p>Learning Objective: Apply the rules and procedures of Article 32 Hearings to common factual scenarios.</p> <p>SOB 1: Schedule an Article 32 hearing at an appropriate time after being appointed as a Preliminary Hearing Officer (PHO).</p> <p>SOB 2: Discuss important aspects of arranging to conduct the Article 32 preliminary hearing.</p> <p>SOB 3: Demonstrate the ability to respond to a delay request in an Article 32 preliminary hearing.</p> <p>SOB 4: Discuss how to appropriately manage the various parties involved in an Article 32 preliminary hearing (counsel for the government, witnesses, SJA, accused, ADC, civilian DC, SVC).</p>	<p>1. <u>US v. Reynolds</u>, ROI Case File</p> <p>2. <u>US v. Miro</u>, 22 MJ 509 (AFCCA 1986) (Reasonable Delay)</p> <p>3. <u>LRM v. Kastenberg</u>, 72 MJ 364 (CAAF 2012) (SVC Standing)</p> <p>4. Extended Crime Victims' Rights Act (Article 6b, UCMJ)</p> <p>5. RCM 707 (MCM 2012)</p>	<p>1. Read <u>U.S. v. Reynolds</u> case file</p> <p>2. Draft a response to defense counsel's request to produce witnesses.</p> <p>3. Post responses to Week 2 Discussion Forum.</p> <p>4. Watch the Week 1 Recap video.</p> <p>5. Complete the weekly feedback.</p>

<p>Week 3: Conducting the Preliminary Hearing</p>	<p>Learning Objective I: Apply skills to effectively conduct an Article 32 hearing.</p> <p>SOB 1: Discuss the MREs that apply at Article 32 preliminary hearings and how a PHO should handle objections.</p> <p>SOB 2: Discuss the applicable rules governing the scope of admissible evidence at an Article 32 preliminary hearing.</p> <p>Learning Objective II: Comprehend how to manage special issues that often arise in Article 32 hearings.</p> <p>SOB 1: Discuss proper procedure when evidence adduced at the hearing indicates additional uncharged misconduct by the accused.</p> <p>SOB 2: Discuss methods to deal with media interest/media presence at an Article 32 preliminary hearing.</p> <p>SOB 3: Distinguish when it is appropriate to close, in full or in part, the Article 32 preliminary hearing.</p> <p>SOB 4: Discuss proper handling of sensitive physical evidence such as child pornography or classified material at the preliminary hearing.</p> <p>SOB 5: Discuss potential errors by PHOs that could rise to the level of appellate review.</p>	<ol style="list-style-type: none"> 1. MREs 301; 302, 303; 305; 412; and 501-514 (Selected MREs) 2. RCM 703 and Art 47, UCMJ (MCM 2012) 3. BBP: Media Concerns 4. <u>US v. Louder</u>, 7 MJ 548 (AFCMR 1979) (Uncharged Misconduct) 5. <u>San Antonio Express-News v. Morrow</u>, 44 MJ 706 (AFCCA 1996) (Media Access) 6. <u>US v. Evenson</u>, Misc Dkt 2012-12 (Partially Closed Hearing) 7. John R. Maloney, <i>Litigating Article 32 Errors After US v. Davis</i>,” ARMY LAWYER, (September 2011) 8. <u>US v. Davis</u>, 64 MJ 445 (CAAF 2007) (Std for Art 32 Errors) 9. <u>U.S. v. Bell</u>, 44 MJ 403 (IO and Art 31 Advisement) 10. <u>U.S. v. Holt</u>, 52 MJ 173 (Improper communication with IO) 11. <u>U.S. v. Stirewalt</u>, 60 MJ 297 (IO later acting as SJA) 	<ol style="list-style-type: none"> 1. Post responses to Week 3 Discussion Forum A. 2. Post responses to Week 3 Discussion Forum B. 3. Watch the Week 2 Recap video. 4. Complete the weekly feedback.
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<p>Week 4: Conducting the Preliminary Hearing – Sexual Assault and MRE 412</p>	<p>Learning Objective: Comprehend the issues specific to Article 32 preliminary hearings involving sexual assault charges.</p> <p>SOB 1: Identify the procedural requirements for conducting a MRE 412 hearing.</p> <p>SOB 2: Identify the scope of authority for PHOs conducting MRE 412 hearings in an Article 32 preliminary hearing.</p> <p>SOB 3: Identify the exceptions for admission of evidence proffered under MRE 412(b).</p> <p>SOB 4: Discuss the proper balancing test for the admission of evidence IAW MRE 412(c)(3).</p> <p>SOB 5: Discuss the roles of Defense Counsel, Counsel for the Government, and Special Victim’s Counsel during a MRE 412 hearing.</p>	<ol style="list-style-type: none"> 1. <u>U.S. v. Welch</u>, 25 MJ 23 (Source of the Injury) 2. <u>U.S. v. Andreozzi</u>, 60 MJ 727 (Previous Sex acts with Accused) 3. <u>U.S. v. Grimes</u>, (previous sex acts with Accused) 4. <u>U.S. v. Zak</u>, 65 MJ 786 (Previous sex acts with the Accused) 5. <u>U.S. v. Gaddis</u>, 70 MJ 248 (412 Balancing Test) 6. <u>U.S. v. Ellerbrock</u>, 70 MJ 314 (412 Balancing Test) 7. <u>U.S. v. Lautere</u>, 46 MJ 794 (Synthesis of MRE 412 (b)(1)(C) appellate decisions) 	<ol style="list-style-type: none"> 1. Post responses to Week 4 Discussion Forum A. 2. Post responses to Week 4 Discussion Forum B. 3. Watch the Week 3 Recap video. 4. Complete the weekly feedback.
<p>Week 5: Writing the Report</p>	<p>Learning Objective: Apply the core concepts for Article 32 preliminary hearings in writing a report of investigation.</p> <p>SOB 1: Demonstrate ability to accurately and succinctly provide legal analysis of the evidence as related to the charge(s) and specification(s).</p> <p>SOB 2: Identify and correct information on the charge sheet and distinguish between a minor change and a major change.</p> <p>SOB 3: Demonstrate ability to write clear, concise, and legally sufficient recommendation(s) as to the</p>	<ol style="list-style-type: none"> 1. DD Form 457 (Blank) 2. RCM 603 (MCM 2012) 	<ol style="list-style-type: none"> 1. Draft an Article 32 Preliminary Hearing Officer’s Report based on the <u>US v. Reynolds</u> case file. 2. Watch the Week 4 Recap video. 3. Complete the weekly feedback. 4. Complete the End of Course evaluation.

	disposition of the charge(s) and specification(s).		
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POLICIES

ACADEMIC INTEGRITY, FREEDOM, AND COURSE ELIMINATION POLICIES:

These policies are available online in the CAMPUS Learning Center (AFJAGS OIs 36-3, 36-4, and 36-5.)

PLAGIARISM:

Plagiarism is the act of appropriating the literary composition of another, parts or passages of his or her writings, or the ideas or language of the same, and intending to pass them off as the product of one’s own mind. An example is copying verbatim without quotation marks with the intent to claim the material as one’s own work is plagiarism. Plagiarism is not tolerated on any level by The Judge Advocate General’s School. Plagiarizing will result in the elimination from this course and will be reported to the individual’s unit.

WRITING EXPECTATIONS:

All written submissions should be submitted in a font and page set-up that is readable and neat. It is recommended that students try to adhere to a consistent format, which is described below.

- Typewritten in **double-spaced format** with a readable style and font and submitted inside the electronic classroom (unless classroom access is not possible and other arrangements have been approved by the instructor).
- Arial or Times New Roman 11 or 12-point font styles.
- Page margins Top, Bottom, Left Side and Right Side = 1 inch, with reasonable accommodation being made for special situations and online submission variances.

LATE ASSIGNMENTS:

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact the instructor or course director(s) identified above **BEFORE** the due date to discuss the situation and to determine an acceptable resolution. Submission of late assignments without prior authorization is unacceptable and will result in one number point being deducted from your final assignment grade per day.

NETIQUETTE:

The Judge Advocate General’s School promotes the advancement of knowledge through positive and constructive debate—both inside and outside the classroom. Discussions on the Internet, however, can occasionally degenerate into needless insults and non-productive arguments. Such activity and the loss of good manners are not acceptable in an academic setting—basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place

for the fun and excitement of learning that should not include personal attacks nor attempts to stifle the discussion of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep email layouts simple. The CAMPUS classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), ☺.

TAB 7



The Judge Advocate General's School

Master Curriculum Plan:

Defense Orientation Course

Course Code: DOC
Mar 2012

Instructions: *The Master Curriculum Plan is the charter for the course. Course Directors use the Plan to make decisions about curriculum content, including preparation of new lessons and revising existing ones, evaluation/assessment methods, identifying support requirements, and constructing course schedules. The Plan is available for review by JAGC members, their supervisors, CLE and other accrediting authorities, and others seeking information about JAG School courses and methods.*

A. General Information

Location: The Judge Advocate General's School, Maxwell AFB AL.

Length of course: 4.5 days.

Total scheduled academic hours (excluding hours devoted to administration and other non-academic activities): 35

Student quota and profile: No hard quota. Newly assigned Area Defense Counsel (ADC) and Defense Paralegals (DP). When practical, ADCs and DPs assigned to the same office will attend at the same time.

B. Strategic Course Direction

Instructions: *Set out the elements of the Strategic Course Direction as provided below. Consider them carefully, as each decision on the course must be consistent with the stated mission, vision, and values.*

Mission: To prepare newly assigned ADCs and DPs to meet the challenges of transition from an Air Force legal office serving the needs of command to an independent defense office serving the needs of individual airmen accused of criminal offenses or undergoing other adverse action.

Vision: Practical instruction in the fundamentals of defense work, tailored to the attorney and paralegal who are already experienced in legal work on behalf of command, and emphasizing experiential methods, effective communication, problem solving, and critical thinking.

Values: Fostering Air Force Core Values, attorney-paralegal teaming, expertise in military justice, client service and loyalty, efficiency, maturity, dependability, good judgment, moral courage, and ethical conduct.

C. Instructional Areas and Strategic Learning Objectives

Instructions: *Determine the broad subject areas (blocks) to be covered by the course. Determine the overall learning objectives for each block, setting out the cognitive level of learning. Include affective objectives, if appropriate. Consider these carefully, as they will your guide in planning the individual lessons within each block. See AFM 36-2236, Guidebook for Air Force Instructors, and consult the Academic Director.*

1. Block I: Course Introduction, Administration, and Graduation (series 100)

Block objectives:

Comprehend the mission and learning objectives for the Defense Orientation Course (DOC).

Know the administrative, logistical, and academic requirements for students attending DOC.

Characterize attentive, active, and constructive participation in DOC as important to successful service as an ADC or DP.

2. Block II: Professional Legal Knowledge for the ADC and DP (series 200)

Block objectives:

Comprehend legal issues and principles of special interest to ADCs and DPs.

Comprehend ethical issues of special interest to ADCs and DPs.

Apply knowledge to legal and ethical issues raised by factual scenarios.

Characterize a thorough understanding of applicable law and maintaining currency on legal developments as essential to successful service as an ADC or DP.

3. Block III: Legal Skill Sets for the ADC and DP (series 300)

Block objectives:

Comprehend the legal and investigative research tools available to ADCs and DPs, in both electronic and print media, and in both garrison and deployed environments.

Comprehend effective interview, investigation, and reporting techniques.

Apply research, investigation, interview, and reporting skills in factual scenarios.

Characterize proficiency in research, interviewing, investigation, and reporting as essential to successful service as an ADC or DP.

4. Block IV: Universal Skills for the ADC and DP (series 400)

Block objectives:

Comprehend principles of effective leadership, resource management, and office administration in the context of an ADC office.

Comprehend principles of effective communication in the context of ADC – DP relationships and their relationships with the base community.

Characterize assignment to an ADC office as requiring change in the judge advocate and paralegal's relationships with others in the base community.

Characterize zealous and ethical advocacy on behalf of airmen as consistent with Air Force Core Values and supportive of the Air Force mission.

D. Methods of Instruction, Faculty, and Evaluation/Assessment

Instructions: Describe who will teach the course, how they will teach it, how student performance will be evaluated or instructional effectiveness assessed. If there is no evaluation, so state. See AFM 36-2236, Guidebook for Air Force Instructors, for information and guidance on selection of teaching methods. Consult the Academic Director as needed.

JAG School resident faculty, adjunct faculty from the AFLOA Trial Defense Services Division, and guest speakers provide instruction.

Methods of instruction will be informal lectures, panel discussions, guided discussions, and experiential exercises. Informal lectures and panel discussions will be during plenary sessions. Guided discussions and experiential exercises may occur in plenary sessions or small group seminars facilitated by resident or adjunct faculty. Guided discussions and experiential exercises will provide opportunities for application of information provided in prior informal lectures, requiring participants to use critical thinking and problem-solving skills.

At the option of the Chief, Trial Defense Division, in coordination with the course director, there may be separate breakout sessions for ADC and DP participants on some subjects.

There are no academic requirements for DOC graduation. Accordingly, participant performance is not formally evaluated, although seminar facilitators will provide contemporaneous feedback on performance during guided discussions and experiential exercises. Attendees are expected to participate attentively, actively, and constructively.

Assessment of instructional effectiveness will be by diagnostic survey or examination of participants at the start of the course followed by summative survey or examination at the close of the course, an end-of-course participant critique, and alumni and supervisor surveys approximately six months following graduation.

E. JAG Corps Major Knowledge Areas

Professional Legal Knowledge. Knowledge of the law and processes involved in JAG Corps fields of practice.

Legal Skill Sets. Knowledge of the lawyering skills that attorneys and paralegals must maintain or be able to support (e.g., advocacy, client services, discovery management, interviewing, investigating, legal and factual research, legal writing, and litigation).

Universal Skills. Skills required by all who (1) lead and work with people and (2) manage and use resources. These skills include communications, information technology, interpersonal skills, leadership, mentoring, office management, and personnel development.

Professional Situational Awareness. Knowledge that provides context on national security issues and on JAG Corps, unit, command, and Air Force history, missions, organizational structures, and perspectives.

F. Lesson Fields

Professional Legal Knowledge Fields

Military Criminal Law

Court-martial and Nonjudicial Punishment Procedure

Evidence

Ethics and Professional Responsibility

Adverse Administrative Actions

Investigations

Special Interest Subjects (e.g., Sexual Assault Cases, Computer Forensics)

Legal Skill Set Fields

Trial Advocacy

Civility in Practice

Client Relations and Communication

Computerized Legal Research

Suicide Prevention

Universal Skills Fields

Leadership

Followership

Effective writing

Database Utilization

Personnel Management

Resource Management

Office Administration

Professional Situational Awareness Fields

JAGC and JAJD Leadership Perspectives

Military Judges' Perspectives

Veteran Defense Counsel Perspectives

G. Student Requisites and Selection

Participant selection will be made by The Chief, Trial Defense Division from judge advocates and paralegals recently assigned or pending assignment as ADCs or DPs. When practical, ADCs and DPs assigned to the same ADC office will attend together.

DEFENSE ORIENTATION COURSE (16-A)

(26-30 October 2015)

	Monday-26 Oct	Tuesday-27 Oct	Wednesday-28 Oct	Thursday-29 Oct	Friday-30 Oct	
0730	WELCOME & ADMIN NOTES Capt Alex Lowry (0730-0800)	DP: CHIEF'S INTRO CMSgt Patricia Granan (0730-0750)	DEFENDING DRUG CASES Major Brown (0730-0820)			0730
0740						
0750						
0800	OPENING REMARKS Col Daniel Higgins (0800-0820)	ADC: TAKING CARE OF DP Lt Col Carson & MSgt Hodge (0800-0850)	DP: LEXIS NEXIS Erin Whittaker (0800-0850)	ADMINISTRATIVE ACTIONS Major Norton & TSgt Bryant (0800-0850)	CARE INQUIRIES & PLEAS Major Brown (0800-0830)	0800
0810						
0820						
0830	DIAGNOSTIC PRETEST (0820-0850)				INEFFECTIVE ASSISTANCE OF COUNSEL Capt Lowry (0830-0900)	0830
0840						0840
0850	Break	Break	DEFENDING COMPUTER CASES Maj Sanchez (0830-0920)	Break		0850
0900	REMARKS BY TIAG Lt Gen Christopher Burne (0900-0950)	CLEMENCY AND POST TRIAL MATTERS: PART 1 Ms. Paula McCarron (0900-0950)	Break	VETERANS BENEFITS Captain Lowry (0900-0950)	WORKING WITH SPECIAL VICTIM'S COUNSEL Capt Seth Dilworth (0910-0940)	0900
0910						
0920						
0930						
0940						
0950	Break	Break	ADC: APPELLATE UPDATE Maj Thomas Smith (0930-1020)	DP: Taking Care of ADC Maj Brown & TSgt Bryant (0930-1020)		0950
1000	10 KEYS TO SUCCESS Lt Col Michael Carson (1000-1050)	CLEMENCY AND POST TRIAL MATTERS: PART 2 Ms. McCarron (1000-1050)	Break	ALTERNATIVE RESOLUTIONS & COLLATERAL CONSEQUENCES Major Norton (1000-1050)	SMALL GROUP: REGIONAL EXPECTATIONS & OPEN FLOOR ¹ (0950-1030)	1000
1010						
1020						
1030						
1040						
1050	Break	Break	ADC: PRESERVING ISSUES FOR APPEAL Maj Smith (1030-1120)	DP: CLIENT INTAKE & ART 31 Major Norton & TSgt Swift (1030-1120)		1050
1100	SUICIDE PREVENTION Major Andrew Norton & TSgt Sarah Swift (1100-1130)	SENIOR LEADER PERSPECTIVE Col Charles Killion (1100-1150)	REGIONAL LUNCH (1120-1300)	USING EXPERTS Major Brown (1100-1150)	CLOSING COMMENTS Col Higgins (1040-1130)	1100
1110						
1120						
1130	DEFENSE TRAVEL SYSTEM (DTS) MSgt James Hodge (1130-1200)				Break	1130
1140	LUNCH (1200-1300)	LUNCH (1150-1300)		LUNCH (1150-1300)	POST TEST & COURSE SURVEY (1140-1220)	1140
1150						
1200						
1210						
1220						
1230					END OF COURSE	1220
1240					Defense Paralegal Duties for CFETP:	1240
1250					¹ <u>31.2 Regional Reports</u>	1250
1300	OFFICE ORGANIZATION & MANAGEMENT: THE FIRST 100 DAYS ¹ Lt Col Carson & TSgt Raechel Bryant (1300-1420)	PROFESSIONAL RESPONSIBILITY Col Killion (1300-1400)	VIEW FROM THE BENCH Col Vance Spath 1300-1350	DEFENDING SEX ASSAULT CASES: PART 1 Maj Norton & Maj Brown (1300-1350)	31.2.1 Complete Monthly Report 31.2.2 Complete Workload Count (Quarterly) 31.2.3 Complete Defense Paralegal Training Report (Quarterly)	1300
1310						
1320						
1330						
1340						
1350	Break	Break	Break	Break		1350
1400	JAID POLICY AND PROCEDURES Col Higgins (1430-1520)	INVESTIGATIONS & ARTICLE 32 HEARINGS Maj Elijah Brown (1410-1500)	NDA & CHANGES TO THE LAW Capt Alex Lowry (1400-1450)	DEFENDING SEX ASSAULT CASES: PART 2 Maj Norton & Maj Brown (1400-1450)	31.4 Automated Defense Electronic Reporting (ADER) 31.4.1. Open Case 31.4.2 Close Case 31.4.3 Transfer Client 31.4.4 Process Reports for Admin Discharge, Adverse Actions, and Court-Martial	1400
1410						
1420						
1430						
1440						
1450	Break	Break	Break	Break		1450
1500	AREA DEFENSE ELECTRONIC REPORTING (ADER) ² Mr. Brian Suckman & SSgt Sherri Igartua (1530-1620)	TRIAL STRATEGY & PREPARATION ³ Maj Norton (1510-1600)	ADC: CASE LAW EVERY ADC SHOULD KNOW Capt Lowry (1500-1600)	DP: CONDUCTING INVESTIGATIONS & CRAFTING RESPONSES Major Brown & TSgt Bryant (1500-1600)	SMALL GROUP: PREPARATION, PROCEDURE & EVIDENCE Various Instructors (1500-1550)	1500
1510						
1520						
1530						
1540						
1550	Break	Break	Break	Break		1550
1600	Released >>> Icebreaker La Zona Rosa Bus pick up at 1815 (1830-2030)	DISCOVERY FOR THE DEFENSE Maj Brown & TSgt Swift (1610-1700)	PREPPING THE SENTENCING CASE Major Norton & TSgt Swift (1610-1700)	ADC: EVIDENTIARY MATTERS & COURTROOM EXECUTION Maj Brown (1600-1700)	DP: HANDLING EVIDENCE & ETHICS FOR DPs Maj Norton & TSgt Swift (1600-1700)	1600
1610						
1620						
1630						
1640						
1650					31.1.3 Provide Suspect Rights Advisement 31.1.4 Conduct Client Interview 31.1.5 Conduct Initial Review of Response to Adverse Action 31.1.6 Assist in Preparation of Client's Responses/Statements for Admin Discharge, Adverse Actions, and Courts-Martial	1660
1700						1700

TAB 8



The Judge Advocate General's School

Master Curriculum Plan:

GATEWAY: Judge Advocate Advanced Law & Leadership Course

Course Code: GAT

Revised: Oct 2015

A. General Information

Location: The Judge Advocate General's School, Maxwell AFB AL

Length and frequency of course: 9 class days offered twice a year

Student quota and profile: 32 active duty judge advocates in the grade of major, not including those selected for lieutenant colonel or captains selected for major. Section of majors will focus on those with between one and two years' time in grade. All JAG Corps majors are required to complete this course.

B. Strategic Course Direction

Mission: To provide the mid-career judge advocate a challenging and engaging learning experience in leadership and the law, in preparation for the transition from staff attorney to JAG Corps leader.

Vision: Innovative adult learner-focused education addressing the difficult and complex problem-solving skills required in a JAG Corps leader.

Values: Fostering leadership, loyalty, integrity, fairness, teamwork, critical thinking, and moral courage through challenging, innovative, and high-quality instruction.

TJAG's Intent:

GATEWAY will accomplish two end states.

First, each student will receive either classroom or read-ahead instruction in the elements of professional legal knowledge (black letter law) that majors at every level of the JAG Corps must know.

Second, GATEWAY will teach universal skills to students, which in turn enhance students' leadership capability. Universal skills include organizing, planning, writing, speaking, persuading, and mentoring.

Discussion: GATEWAY is designed to prepare students for the leadership and legal challenges that field grade judge advocates face at every level – from wing legal offices to the Air Staff, at home station or deployed.

There are four major JAG Corps knowledge areas: professional legal knowledge, legal skill sets, universal skills, and professional situational awareness. (*See Section E for definitions*). GATEWAY focuses on a combination of two of them, professional legal knowledge and universal skills. Accordingly, it is not simply a legal survey course (e.g., a “Deputy SJA course”), nor is it solely a human relations development program (e.g., a “leadership course”). Instead, it uses legal knowledge training on selected topics important to JAG Corps majors as a relevant and familiar context for students to learn and practice essential universal skills. Exposing the student to both equips them with the knowledge necessary to understand legal problems and the tools necessary to communicate and implement solutions.

Students receive instruction by a variety of methods designed to achieve high levels of learning. Instructional methods include informal lectures, guided discussions, teaching interviews, panel discussions, and experiential exercises. Most informal lectures precede experiential exercises tied to the lecture content that challenge students to apply the information in realistic settings. In these exercises, students develop

effective courses of action, briefings, and written products within peer-led flights. Their instruction and exercises are led by people whose experience, specialized expertise, and current and previous leadership positions make them particularly well qualified to impart insightful and effective advice.

GATEWAY's agenda is multifaceted in order to continue the development of versatile judge advocates who can anticipate and effectively react to legal challenges in a complex world. At any time, judge advocates may be called upon to provide an immediate response to an urgent problem. At those times, the only resources they are likely to have are the knowledge and skills "they brought with them." This ever-present potential challenge underlies the objective of GATEWAY – to supplement the mental tool kit that every judge advocate should always have at the ready.

History:

In 2009, TJAG appointed a study group to examine whether a mid-career course for judge advocates would be valuable to majors and to the Corps as a whole. The group conducted a survey of over 400 JAG Corps respondents, including 200 majors, and also received inputs from other sources. Based on the survey results, the group recommended developing the course and TJAG approved it.

The agenda for the first session was the result of a joint effort of the AFJAGS staff and members of the study group, who used the survey to help determine the subject matter to be taught. They also conducted a focus group session with majors from the National Capital Region to test a proposed format for a seminar/exercise class. That event provided important information about how to conduct seminars and about the course in general. The first session of the course was held 11-29 January, 2010, and subsequent courses have been conducted twice annually since.

The name selected for the course reflects that majors are in the midst of the transition from company grade officers to senior JAG Corps leaders – they are passing through a developmental "gateway."

C. Instructional Areas and Strategic Learning Objectives

1. Block I: Course Administration and Evaluation (lesson code series 100)

Block objectives:

Comprehend the mission and learning objectives for GATEWAY.

Know the administrative, logistical, attendance, and academic requirements for students attending GATEWAY.

Characterize participation in GATEWAY as important to a successful transition from JAG Corps staff attorney to JAG Corps leader.

Characterize preparation, attentiveness, and active class participation as necessary for satisfactory participation in GATEWAY.

Characterize candid and constructive evaluations of individual lessons and GATEWAY as a whole as necessary for assessment of course effectiveness and improvements in future offerings.

2. Block II: The JAG Corps Leader (lesson code series 200)

Block objectives:

Comprehend principles and techniques of effective leadership as a judge advocate so that the student appreciates their value to mission accomplishment and professional success.

Synthesize a variety of inputs and leadership techniques to determine courses of action highly supportive of the mission.

3. Block III: Leadership in the Law (lesson code series 300)

Block objectives:

Analyze a variety of authorities on selected, high-interest, and complex legal topics to appreciate their potential impact on mission accomplishment and the importance of effective leadership in achieving mission accomplishment in compliance with the law.

Synthesize applicable legal authorities and factual inputs into written and oral products advising appropriate courses of action.

4. **Block IV: Leadership in Communication (lesson code series 400)**

Block objectives:

Evaluate techniques of good written and oral communication to appreciate their value to effective leadership in building productive relationships, achieving professional success, and furthering the mission.

Synthesize principles of effective leadership, applicable legal authorities, techniques of good communication, and factual inputs into written and oral communications that summarize or recommend courses of action highly supportive of the mission.

5. **Block V: JAGWAR (lesson code series 500)**

Block objective:

Synthesize factual inputs, principles of effective leadership, and effective communication techniques into courses of action that support mission accomplishment.

D. Methods of Instruction, Faculty, and Evaluations

GATEWAY instruction will combine plenary presentations, small-group seminars, guided discussions, panel discussions, and practical exercises. GATEWAY will culminate in JAGWAR, a fast-paced series of scenario challenges measuring what students have learned during all instructional blocks.

The faculty will include the JAG School resident faculty, Subject Matter Expert (SME) speakers, guest faculty, DV speakers (from the JAG Corps and elsewhere in the Air Force and the community), and the LeMay Center Wargaming Institute.

Evaluation processes will include hourly critiques from selected students, classroom assessments of instructional effectiveness, pre-course and post-course subject matter self-assessments, and graduate assessments of alumni and their supervisors.

E. JAG Corps Major Knowledge Areas

Professional Legal Knowledge. Knowledge of the law and processes involved in JAG Corps fields of practice.

Legal Skill Sets. Knowledge of the lawyering skills that attorneys and paralegals must maintain or be able to support (e.g., advocacy, client services, discovery management, interviewing, investigating, legal and factual research, legal writing, and litigation).

Universal Skills. Skills required by all who (1) lead and work with people and (2) manage and use resources. These skills include communications, information technology, interpersonal skills, leadership, mentoring, office management, and personnel development.

Professional Situational Awareness. Knowledge that provides context on national security issues and on JAG Corps, unit, command, and Air Force history, missions, organizational structures, and perspectives.

F. Lesson Fields

Professional Legal Knowledge Fields

Administrative Law

Claims

Contracts & Fiscal Law

Environmental Law

Labor Law

Legal Assistance

Military Justice

Operations & International Law

Professional Responsibility

Universal Skills Fields

Communications and Media Skills

Information Technology

Interpersonal Skills

Leadership

Office Management

Personnel Development – JAG, Paralegal, ARC, Civilian

Capstone Exercise - JAGWAR

Gateway XII Schedule

Week One

	Monday - 18	Tuesday - 19	Wednesday - 20	Thursday - 21	Friday - 22	
0730						0730
0740		Welcome Remarks Lt Col Eric Johnson	Administrative Law Issues	Leadership Lessons Playing Favorites	Leadership Lessons Bad News	0740
0750			Ms. Margarete Ashmore			0750
0800				Break	Break	0800
0810		Intro to Gateway -- Col Kirk Davies				0810
0820			Break			0820
0830				Communicating with the Stars	JER Case Study	0830
0840		Break		Mr. John Martinez	Lt Col Jin-Hwa Frazier	0840
0850			See Elective Schedule			0850
0900						0900
0910						0910
0920		TJAG Perspective VTC		Break	Break	0920
0930			Break	Break	Break	0930
0940						0940
0950					Leading Reservists	0950
1000			See Elective Schedule	Managing a Legal Office Panel	Col Michael Jonasson	1000
1010						1010
1020		Break				1020
1030					Break	1030
1040			Break			1040
1050						1050
1100		Leadership and Emotional Intelligence Col Davies	See Elective Schedule		10 TC Mistakes	1100
1110					Lt Col Julie Huygen	1110
1120						1120
1130						1130
1140				Lunch		1140
1150						1150
1200						1200
1210					Lunch	1210
1220						1220
1230		Lunch	Lunch			1230
1240				Professional Responsibility Case Studies		1240
1250				Maj Laura DeSio		1250
1300						1300
1310						1310
1320					Seminar -- MJ Leadership	1320
1330		Senior Leader Perspective		Break		1330
1340		Lt Gen Kwast	See Elective Schedule			1340
1350					Flights A & B -- room 129	1350
1400						1400
1410						1410
1420		Break	Break		Flights C & D -- room 131	1420
1430				Leadership and Negotiation		1430
1440				Dr. Stefan Eisen		1440
1450			See Elective Schedule		Break	1450
1500						1500
1510					Seminar -- MJ Leadership	1510
1520						1520
1530		The Briefing -- Pt 1	Break			1530
1540					Flights A & B -- room 131	1540
1550						1550
1600			See Elective Schedule	Flight Time		1600
1610					Flights C & D -- room 129	1610
1620						1620
1630						1630
Student Evals		1 -- 12	All	13 -- 24	25 -- 35	Student Evals
Intros		Alpha		Bravo	Charlie	Intros

Gateway XII Schedule

Week Two

	Monday - 25	Tuesday - 26	Wednesday - 27	Thursday - 28	Friday - 29							
0730	Leadership Lessons					0730						
0740	Mentoring					0740						
0750	Break					0750						
0800	Media Relations Maj Jean Duggan and MSgt Oshawn Jefferson					JAX Professional Development Overview and Practical Exercise Col Charles Plummer and Maj Tyson Kindness	JAGWAR	JAGWAR	DJAG Perspective	0800		
0810									0810			
0820									0820			
0830									Break	0830		
0840									Senior Officer Leadership Tips Panel	The Briefing -- Pt 2	The Briefing -- Pt 2	0840
0850												
0900	0900											
0910	0910											
0920	Break	0920										
0930	Ethical Leadership Seminar	Lunch	JAGWAR	JAGWAR	0930							
0940					0940							
0950					0950							
1000					Break	1000						
1010					Leadership and the JAG/CC Relationship Brig Gen Chistopher Coffelt	Lunch	JAGWAR	JAGWAR	1010			
1020									1020			
1030	1030											
1040	1040											
1050	1050											
1100	1100											
1110	1110											
1120	Outprocessing	Lunch	JAGWAR	JAGWAR					1120			
1130									1130			
1140									1140			
1150					1150							
1200					1200							
1210					1210							
1220					1220							
1230					1230							
1240					1240							
1250					1250							
1300	Leadership Lessons Bad News	Leadership Lessons Bad News	JAGWAR	JAGWAR	1300							
1310	OPR/PRF Senior Leader Feedback Seminar				Break	1310						
1320					1320							
1330	JAS Update Col Kevin Huysen				Paralegals Prof Development Chiefs Panel	JAGWAR	JAGWAR	1330				
1340								1340				
1350								Break	1350			
1400								1400				
1410	EPR Writing CMSgt Larry Tolliver							Break	1410			
1420								1420				
1430								1430				
1440		1440										
1450		1450										
1500		Break	1500									
1510	JAGWAR Overview	Leading Paralegals and EPR Feedback (ends at 1650) Seminar	JAGWAR	JAGWAR	1510							
1520	Mr. Ken Black				Break	1520						
1530	Flight Time				Leading Paralegals and EPR Feedback (ends at 1650) Seminar	JAGWAR	JAGWAR	1530				
1540								1540				
1550								1550				
1600								1600				
1610								1610				
1620								1620				
1630	1630											
1640	1640											
Student Evals	1 -- 18	19 -- 35	All					Student Evals				
Intros	Delta	Alpha						Bravo Intros				

Gateway XII Elective Day Schedule

Wednesday - 20			
0730			0730
0740			0740
0750	JAA -- Administrative Law Issues -- Ms. Margarete Ashmore		0750
0800			0800
0810			0810
0820	Break		0820
0830			0830
0840			0840
0850			0850
0900			0900
0910			0910
0920			0920
0930	Break		0930
0940			0940
0950			0950
1000			1000
1010			1010
1020			1020
1030			1030
1040	Break		1040
1050			1050
1100			1100
1110			1110
1120			1120
1130			1130
1140			1140
1150			1150
1200			1200
1210			1210
1220	Lunch		1220
1230			1230
1240			1240
1250			1250
1300			1300
1310			1310
1320			1320
1330			1330
1340			1340
1350			1350
1400			1400
1410			1410
1420	Break		1420
1430			1430
1440			1440
1450			1450
1500			1500
1510			1510
1520			1520
1530	Break		1530
1540			1540
1550			1550
1600			1600
1610			1610
1620			1620
1630			1630
1640			1640
Student Evals	All		Student Evals

TAB 9



The Judge Advocate General's School Master Curriculum Plan: Intermediate Sexual Assault Litigation Course

*Course Code: ISA
February 2015*

A. General Information

Location: This course is hosted five times annually. One session is held in the Pacific and one session is held in Europe. The remaining three sessions are held throughout the continental United States.

Length of course: 2.5 days (with 2.5 days of TRIALS program attached when possible)

Student quota and profile: Quota varies depending on the needs of the JAG Corps. Attendees consist of trial counsel, defense counsel, special victims counsel, defense paralegals, military justice paralegals and special victims counsel paralegals. The trial counsel and military justice paralegals are typically the chiefs and NCOICs of military justice and/or adverse actions. Legal offices typically send at least one attorney/paralegal annually.

B. Strategic Course Direction

Mission: To improve the quality of advocacy from all litigators (trial counsel, defense counsel, special victims counsel) and their support personnel, especially in litigating cases of alleged sexual assault. This is accomplished by exposing students to advanced litigation strategies and complex cases through lectures, demonstrations, guided discussions, and exercises. Guest faculty and current litigators frequently teach the courses with support from AFJAGS to enhance student learning by exposing students to different litigation styles from what they have previously observed at AFJAGS. This course evolves every year depending upon current issues facing litigators as well as new developments in the law.

Vision: Adult learner-focused education and training, using multiple instructional methods delivered by high-quality faculty, and mentoring from mature and highly professional commissioned and noncommissioned officers as well as guest lecturers from multiple organizations to include law professors and Department of Justice litigators.

Values: Fostering Air Force Core Values, training efficiency and economy, expertise in military justice and advocacy, critical thinking, communication skills, client service and loyalty, good judgment, moral courage, and ethical conduct while specifically promoting collegiality and civility amongst litigators.

C. Instructional Areas and Strategic Learning Objectives

1. Block I: Course Introduction and Administration

Block objectives:

Comprehend the mission and learning objectives for ISALC.

Know the administrative, logistical, and academic requirements for students attending ISALC.

Characterize attentive, active, and constructive participation in ISALC as important to successful service as a judge advocate.

2. Block II: Advocacy Training

Block objectives:

Comprehend effective trial advocacy techniques and components of effective trial advocacy.

Apply facts, principles of law, procedure, evidence, effective communication techniques, and effective advocacy techniques during exercises.

Comprehend ethical decision-making and obligations for litigators and litigation support staff.

Value professional relationships between students and senior litigators.

3. Block III: New Developments in the Law and Policy

Block objectives:

Comprehend updates in military criminal law procedure.

Comprehend updates in military and constitutional criminal case law.

Comprehend statutory changes in military criminal law and changes in military justice policy.

4. Block IV: Complex Cases Involving Sexual Assault Charges

Block objectives:

Comprehend issues in complex litigation involving alleged sexual assault.

Comprehend the utility of expert witnesses in complex litigation involving alleged sexual assault.

Respond to current and future challenges of sexual assault case litigation.

D. Methods of Instruction, Faculty, and Student Evaluation

JAG School resident faculty, judge advocate and paralegal, design the curriculum and plan the course. Guest speakers are frequently utilized to expose students to different litigation styles and to present perspectives from current military and civilian litigators.

Methods include informal lecture, faculty demonstrations, seminar guided discussions, faculty panel discussions, experiential exercises, and field trips. The experiential exercises will require students to practice advocacy through exercises. In addition to the formative evaluation of student exercises, instructional effectiveness will be assessed by student and faculty end-of-course critiques.

E. JAG Corps Major Knowledge Areas

Professional Legal Knowledge. Knowledge of the law and processes involved in JAG Corps fields of practice.

Legal Skill Sets. Knowledge of the lawyering skills that attorneys and paralegals must maintain or be able to support (e.g., advocacy, client services, discovery management, interviewing, investigating, legal and factual research, legal writing, and litigation).

Universal Skills. Skills required by all who (1) lead and work with people and (2) manage and use resources. These skills include communications, information technology, interpersonal skills, leadership, mentoring, office management, and personnel development.

Professional Situational Awareness. Knowledge that provides context on national security issues and on JAG Corps, unit, command, and Air Force history, missions, organizational structures, and perspectives.

F. Lesson Fields

Professional Legal Knowledge:

- Ethics & Professional Responsibility
- New Developments in Criminal Law and Military Justice
- Neurobiology of Sexual Trauma
- Principles of Victim Psychology
- Special Interest Topics (e.g., Computer Forensics)

Legal Skill Sets:

- Trial Advocacy
- Complex Litigation Management

G. Student Requisites and Selection

Student selection will be made by The Judge Advocate General based on nominations from the field. Qualified applicants must be Judge Advocate Staff Officer Course (JASOC) graduates. Typical attendees will have between 0-4 years litigation experience as trial counsel, and/or defense counsel.

ISALC 16-C

Ramstein AB, Germany, 25-27 April 2016

Trial Counsel				
	25-Apr	26-Apr	27-Apr	
0800	Course Welcome 0800-0820	Resiliency 0800-0850 Maj Olson	Sentencing in Sex Assault Cases 0800-0920 Maj Adams	0800
0830	Legal Update 0830-0920 Maj John Olson			0830
0900		Case Strategy Session 0900 - 0950 JAJG Instructors		0900
0930	Current Issues in Sex Assault Cases 0930-1020 Col Katherine Oler & Col Andrea deCamara	Utilizing Experts 1000-1050 Maj Adams	Individual Case Mentorship & Guidance 0930-1050 JAJG & AJFAGS Faculty	0930
1000				1000
1030	Charging Sex Offense Crimes 1030-1200 Maj Greta Hahn	Resources Available to Trial Counsel 1100-1200 Maj Hahn & Maj Adams		Clemency 1100-1200 Ms. Paula McCarron
1100			1100	
1130			1130	
1200	Lunch 1200-1300	Lunch 1200-1300	EOC Critiques	1200
1230			Lunch 1230-1330	1230
1300	Theme Building in Sexual Assault 1300-1420 Maj Brian Adams	Advocacy Refresher 1300-1450 JAJG & AFJAGS Faculty	Trials	1300
1330				1330
1400				1400
1430	Sexual Assault: The Cases that Matter 1430-1520 Maj Erika Sleger & Maj Hahn	Defense Counsel Perspective 1500-1520 Col Dan Higgins		1430
1500				1500
1530	Motion Practice 1530-1630 Maj Sleger & Maj Hahn	Professional Responsibility 1530-1630 Maj Alex Lowry	1530	
1600			1600	

ISALC 16-C

Ramstein AB, Germany, 25-27 April 2016

Defense				
	25-Apr	26-Apr	27-Apr	
0800	Course Welcome 0800-0820	Resiliency 0800-0850 Maj Olson	Trial Counsel Perspective 0800-0820 Col Katherine Oler	0800
0830	Legal Update 0830-0920 Maj John Olson		Case Strategy Session 0900 - 0950 JAJD Instructors	Negotiating Alternate Dispositions/Discharges 0830-0920 Maj Stein
0900		Current Issues in Sex Assault Cases 0930-1020 Col Dan Higgins		Advocacy Refresher 1000-1200 JAJD & AFJAGS Instructors
0930	Developing a Sex Assault Case Strategy 1030-1120 Maj Andrew Norton & Maj Christopher Stein	Group Discussion: Opportunities for Improvement 1100-1200 JAJD Instructors	EOC Critiques	
1000				Executing a Sex Assault Case Strategy 1130-1230 Maj Norton & Maj Stein
1030	Lunch 1230-1330	Instructions 1300-1320 Lt Col Todd Fanniff	Trials	
1100				Utilizing Experts 1330-1420 Maj Stein
1130	The Law Every Defender Should Know 1430-1520 Maj Norton	Sentencing in Sex Assault Cases 1430-1520 Lt Col Fanniff	Trials	
1200				Motion Practice 1530-1630 Maj Stein
1230	Trials	Trials	Trials	
1300				Trials
1330	Trials	Trials	Trials	
1400				Trials
1430	Trials	Trials	Trials	
1500				Trials
1530	Trials	Trials	Trials	
1600				Trials

ISALC 16-C

Ramstein AB, Germany, 25-27 April 2016

Special Victim Counsel				
	25-Apr	26-Apr	27-Apr	
0800	Course Welcome 0800-0820	Resiliency 0800-0850 Maj Olson	Ethics and the SVC 0800-0830 Maj Sleger	0800
0830	Legal Update 0830-0920 Maj John Olson		Case Strategy Session 0900 - 0950 SVC Instructors	Group Discussion: Client Statements, Article 32, and Testifying 0830-0920 Col deCamara
0900		Appellate Work 0930-1050 Maj Sleger		0900
0930	Current Issues in Sex Assault Cases 0930-1020 Col Katherine Oler & Col Andrea deCamara	Retaliation, Ostracism, & Maltreatment 1000-1050 Maj Sleger	Working with Sister Services 1100-1200 Maj Sleger	0930
1000				0930
1030	Office Policy and Management 1030-1200 Col deCamara	Results Oriented Negotiations & Working with Convening Authorities 1100-1200 Col deCamara	EOC Critiques	1000
1100				1030
1130	Lunch 1200-1300	Lunch 1200-1300	Lunch 1230-1330	1100
1200				1130
1300	Group Discussion: Discovery and Art 6b 1300-1420 Col deCamara & Maj Erika Sleger	Alternate Resolutions 1300-1350 Maj Sleger	Trials	1200
1330				1230
1400	Sexual Assault: The Cases that Matter 1430-1520 Maj Sleger & Maj Greta Hahn	Clemency 1400-1450 Ms. Paula McCarron	Defense Counsel Perspective 1500-1520 Col Dan Higgins	1300
1430				1400
1500	Motion Practice 1530-1630 Maj Sleger & Maj Hahn	Professional Responsibility 1530-1630 Maj Alex Lowry	Trials	1430
1530				1500
1600	Trials	1530	1600	

Legend	
DC Lectures	TC Lectures
SVC Lecture	Joint Lectures
TC/SVC Lecture	

TAB 10



The Judge Advocate General's School Master Curriculum Plan: Judge Advocate Staff Officer Course (JASOC)

*Course Code: JAS
Revised: January 2015*

Instructions: *The Master Curriculum Plan is the charter for the course. Course Directors use the Plan to make decisions about curriculum content, including preparation of new lessons and revising existing ones, evaluation methods, identifying support requirements, and constructing course schedules. The Plan is available for review by JAGC members, their supervisors, CLE and other accrediting authorities, and others seeking information about JAG School courses and methods.*

A. General Information

Location: The Judge Advocate General's School, Maxwell AFB AL.

Length of course: 9 weeks.

Student quota and profile: Quota varies depending on the needs of the JAG Corps. Attendees are newly designated U.S. Air Force judge advocates including recently accessed active duty officers, active duty officers transferred to the JAG Corps from the line of the Air Force, inter-service transfer officers, and Air Reserve Component (ARC) judge advocates. A JASOC class may include military attorneys from allied nations' armed forces.

B. Strategic Course Direction

Instructions: *Set out the elements of the Strategic Course Direction as provided below. Consider them carefully, as each decision on the course must be consistent with the stated mission, vision, and values.*

Mission: To provide the new judge advocate a foundation in military law and advocacy skills, preparing him or her for the immediate demands of an Air Force legal office and laying the groundwork for continuing professional development as an airman, commissioned officer, and judge advocate.

Vision: Adult learner-focused education and training, using multiple instructional methods delivered by high-quality faculty, and mentoring from mature and highly professional commissioned and noncommissioned officers.

Values: Fostering loyalty, honesty, leadership, integrity, fairness, and teamwork, balancing concern for both people and mission through personal accountability, sense of duty, and discipline.

C. Instructional Areas and Strategic Learning Objectives

Instructions: *Determine the broad subject areas (blocks) to be covered by the course. Determine the overall learning objectives for each block, setting out the cognitive level of learning. Include affective objectives, if appropriate. Consider these carefully, as they will your guide in planning the individual lessons within each*

block. See AFM 36-2236, Guidebook for Air Force Instructors, and consult the Academic Director or Standards/Evaluation Division.

1. Block I: Course Administration (series 100)

Block objectives:

Comprehend the mission and learning objectives for JASOC.

Know the administrative, logistical, attendance, and academic requirements for students attending JASOC.

Value satisfactory performance in JASOC as critical to satisfactory duty performance as a new judge advocate.

Respond to independent study, preparation, attentiveness, and active class participation as necessary for satisfactory performance in JASOC.

Respond to candid and constructive evaluations of individual lessons and JASOC as a whole as necessary for assessment of course effectiveness and improvements in future offerings.

2. Block II: Civil Law (series 200)

Block objectives:

Know the seminal legal authorities and basic principles of civil law subjects commonly encountered in an Air Force base legal office, including appointment to and assumption of command, quality force and other military personnel law, legal assistance, claims for and against the government, legal status of private organizations, procurement and fiscal law, governmental ethics, information law, First Amendment law, investigations, environmental law, and labor law.

Comprehend selected civil law principles and issues of particular importance to Air Force installations.

Apply principles of law, leadership, advocacy, and effective communication in civil law-related exercises.

Know legal research resources available to judge advocates.

Value the importance of compliance and successful litigation in civil law subject areas to the accomplishment of Air Force missions.

3. Block III: Military Justice (series 300)

Block objectives:

Comprehend the Uniform Code of Military Justice and other substantive criminal law authorities applicable to the administration of military justice.

Comprehend nonjudicial punishment and other quality force management processes from discovery of offense or other basis for action to servicing staff judge advocate review under the UCMJ, Manual for Courts-Martial, and applicable Air Force instructions.

Comprehend the Military Rules of Evidence in situations commonly encountered in courts-martial.

Comprehend the Rules for Courts-Martial and the trial process from drafting of charges through the post-trial process and appellate review.

Comprehend the fundamentals of sexual assault prosecution including legal support available to victims, current issues in sexual assault prosecutions, victims' rights and reporting options, and DoD Sexual Assault Prevention and Response (SAPR) policy generally.

Comprehend principles and techniques of effective advocacy at courts-martial and administrative discharge boards.

Apply facts, principles of law, procedure, evidence, effective communication techniques, and effective advocacy techniques during moot courts-martial, nonjudicial punishment, administrative discharge boards, and other military justice and quality force management-related exercises.

Value the importance of the military justice system to maintaining good order and discipline in the U.S. armed forces and accomplishing the mission of the U.S. armed forces.

Value proficiency in military justice and trial advocacy as core competencies for Air Force judge advocates.

4. **Block IV: Operations and International Law (series 400)**

Block objectives:

Know the organizational, command, and control structures of the combatant commands of the United States armed forces, and their Air Force components.

Comprehend the sources of law that affect military operations and the provision of legal services outside the territory of the United States.

Comprehend fundamental principles of domestic and international law, including the law of armed conflict and international agreements, in the context of military operations within and outside the territory of the United States.

Know the missions and major weapon systems of the Air Force, Army, Navy, and Marine Corps.

Apply principles of law, leadership, and the military arts in a simulated military operational environment.

Value proficiency in operations law and international law as important to accomplishment of Air Force missions and objectives.

5. **Block V: Leadership, Airmanship, Communication, and Professional Development (series 500)**

Block objectives:

Apply effective leadership, teambuilding, and followership skills.

Know the leadership lessons and historical accomplishments of past JAG Corps leaders.

Value the importance of developing leadership skills to success as an Air Force officer and judge advocate, and the contributions of past JAG Corps leaders to the status of Air Force judge advocates today.

Apply effective oral and written communication skills, and mandatory requirements for Air Force communications.

Value the importance of speaking and writing well in the Air Force way.

Comprehend the ethical responsibilities, accountability, and training obligations related to the rules and standards governing professional conduct of JAG Corps members.

Respond to information on Air Force operational capabilities and JAG Corps contributions to those capabilities.

D. Methods of Instruction, Faculty, and Evaluation/Assessment

Instructions: Describe who will teach the course, how they will teach it, and how student performance will be evaluated. If there is no evaluation, so state. See AFM 36-2236, Guidebook for Air Force Instructors, for information and guidance on selection of teaching methods. Also state any other methods used to assess instructional effectiveness for the course as a whole (e.g., end-of-course critiques, pre- and post-course student self-assessments, diagnostic testing, and graduate assessments of alumni and their supervisors. consult the Academic Director or Standards/Evaluation Division as needed.

JAG School resident faculty, both judge advocate and paralegal, provide instruction. Guest speakers may also contribute to instruction.

Methods include informal lecture, faculty demonstrations, seminar guided discussions, faculty panel discussions, experiential exercises, and field trips. The experiential exercises will require students to prepare legal reviews of a proposed administrative discharge, counsel legal assistance “clients,” draft court-martial charges, advise “commanders” on nonjudicial punishment, advocate in moot courts-martial, administrative discharge boards, and other trial advocacy exercises, and perform as airmen and attorneys in mock operational exercises.

Evaluation will be by written examination, written quizzes, seminar participation, and performance in experiential exercises. Seminar participation and exercise performance will be evaluated based on rubrics on file. Criteria for graduation are set out in AFJAGS OI 53-12.

Other assessment of instructional effectiveness will be by end-of-course participant critique, and alumni and supervisor surveys approximately one year following graduation.

E. JAG Corps Major Knowledge Areas

Instructions: This section contains descriptions of the JAGC Corps Major Knowledge Areas identified by TJAG. It remains the same for each Master Curriculum Plan and serves as a reference for completing Sec. F.

Professional Legal Knowledge. Knowledge of the law and processes involved in JAG Corps fields of practice.

Legal Skill Sets. Knowledge of the lawyering skills that attorneys and paralegals must maintain or be able to support (e.g., advocacy, client services, discovery management, interviewing, investigating, legal and factual research, legal writing, and litigation).

Universal Skills. Skills required by all who (1) lead and work with people and (2) manage and use resources. These skills include communications, information technology, interpersonal skills, leadership, mentoring, office management, and personnel development.

Professional Situational Awareness. Knowledge that provides context on national security issues and on JAG Corps, unit, command, and Air Force history, missions, organizational structures, and perspectives.

F. Lesson Fields

Instructions: Summarize the subjects addressed in the course and tie them to the appropriate JAG Corps Major Knowledge Areas described in Sec. E, above.

Professional Legal Knowledge Fields

Military Criminal Law

Civil Law

Operations and International Law

Ethics and Professional Responsibility

Special Interest Subjects (e.g., Sexual Assault Policy & Response)

Legal Skill Set Fields

Trial Advocacy

Civility in Practice

Client Relations and Communication

Computerized Legal Research

Suicide Prevention

Universal Skills Fields

Leadership

Followership

Effective Writing

Effective Oral Communication

Database Utilization

Personnel Management

Resource Management

Personal Fitness and Readiness

Professional Situational Awareness Fields

JAGC Leadership Perspectives

Military Judges' Perspectives

Air Force Operational Capabilities

JAGC Contributions to the Air Force Mission

JAGC History, Culture, and Support of Air Force Core Values

DoD SAPR Policy and Sexual Assault Prosecutions

G. Student Selection

The course is open to USAF and ARC judge advocates, and allied nation legal officers. Students are selected by HQ USAF/JAX on behalf of The Judge Advocate General. HQ USAF/JAX selects newly commissioned officers chosen to be judge advocates, active duty officers who have successfully completed the Funded Legal Education Program and the Excess Leave Program, inter-service transfer officers, and officers selected as ARC judge advocates.

JASOC 16-B: WEEK 1

	15-Feb	16-Feb	17-Feb	18-Feb	19-Feb	
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
730	Washington's Birthday	COMMANDANT'S INTRODUCTION Col Kirk Davies (Auditorium) [40]	JAS 511 - AF ORGANIZATIONAL STRUCTURE Col Kirk Davies (Auditorium) [50]	JAS 301 - INTRO TO MILITARY JUSTICE MJ Faculty (Auditorium) [50]	JAS 504 - HISTORY OF THE JAG CORPS (Auditorium) Mr. Tom Becker [50]	730
740						740
750						750
800		800				
810		810				
820		820				
830		IN-PROCESSING Ms. Marjorie Bowden & Mr. Jim Musser (Auditorium) [60]	AIR FORCE JAG CORPS STRUCTURE Col Kirk Davies (Auditorium) [50]	JAS 301 - INTRO TO MILITARY JUSTICE SEMINAR (Flight Rooms) MJ Faculty [50]	EMBRACING YOUR ROLE AS A LEADER IN THE AIR FORCE Lt Col Michael Goldman (Auditorium) [50]	830
840						840
850						850
900		900				
910		910				
920		920				
930		JASOC INTRO & POLICIES Maj Nate Himert (Auditorium) [50]	JAS 515 - LEGAL RESEARCH Mr. Rooker Mears Ms. Pamela Maxwell (Auditorium) [80]	JAS 303 - UCMJ OFFENSES Maj Warren/Capt Frenck (Auditorium) [60]	JAS 312 - RIGHT TO COUNSEL & DEFENSE REQUESTS Capt Mudge (Auditorium) [50]	930
940						940
950						950
1000		1000				
1010		1010				
1020		1020				
1030		1030				
1040		FINANCE Mr. Jim Musser (Auditorium) [30]	Break	Break	JAS 315 - CONVENING A COURT-MARTIAL Capt Frenck (Auditorium) [60]	1040
1050						1050
1100						1100
1110		FLITE Ms. Pamela Maxwell (Auditorium) [30]	COMMUNITY SERVICE & PT PROGRAM Maj Trae Patterson & Capt Eric Frenck	JAS 303 - UCMJ OFFENSES (cont.) Maj Warren/Capt Frenck (Auditorium) [50]	JAS 305 - DRAFTING CHARGES & PROOF ANALYSIS SEMINAR (Flight Rooms) [60]	1110
1120						1120
1130						1130
1140		LUNCH	LUNCH	LUNCH	LUNCH AND OPTIONAL ARC LUNCH	1140
1150						1150
1200						1200
1210		1210				
1220		1220				
1230	LEADERSHIP INTRO Lt Col Eric Johnson [20]	JAS 502 - EFFECTIVE AIR FORCE WRITING Lt Col Eric Johnson (Auditorium) [50]	JAS 303 - UCMJ OFFENSES (cont.) Maj Warren/Capt Frenck (Auditorium) [50]	JAS 305 - DRAFTING CHARGES & PROOF ANALYSIS SEMINAR (Flight Rooms) [60]	1230	
1240					1240	
1250					1250	
1300	1300					
1310	FLIGHT IN-BRIEFS (Flight Rooms) [60]	Break	Break	Break	1310	
1320					1320	
1330					1330	
1340	The Full Range Leadership Model (FRLM) Dr. Matthew Stafford, Vice President, Air University (Auditorium) [50]	Break	JAS 305 - PLEADINGS MAJ John Olson (Auditorium) [50]	JAS 305 - DRAFTING CHARGES & PROOF ANALYSIS SEMINAR (Cont.) (Flight Rooms) [50]	1340	
1350					1350	
1400					1400	
1410	1410					
1420	FLIGHT TEAMBUILDING EXERCISE Flight Rooms) [90]	Break	Break	Break	1420	
1430					1430	
1440					1440	
1450	FRLM Deeper Dive Dr. Matthew Stafford (Auditorium) [120]	JAS 308 - ARTICLE 31 MAJ John Olson (Auditorium) [50]	UCMJ OFFENSES SEMINAR (Flight Rooms) [30]	Transition Time [30]	1450	
1500					1500	
1510					1510	
1520	Break / Presentation Prep	Break	Break	Break	1520	
1530					1530	
1540					1540	
1550	FLIGHT PRESENTATIONS (Auditorium) [80] Note: Ends at 1700	PARALEGALS CMSgt Whitley (Auditorium) [80] Note: Ends at 1650	DIAGNOSTIC PT TEST Capt Eric Frenck [90] Note: Ends at 1700	DIAGNOSTIC PT TEST Capt Eric Frenck [90] Note: Ends at 1700	1550	
1600					1600	
1610					1610	
1620	1620					
1630	1630					
Student			1 thru 10	11 thru 20	21 thru 30	Student
Due			Meet with Mentor at 1630	Read US v. Young case file	Due: UCMJ Handout Read: AFI 51-202 over weekend Due Monday: Proof Analysis	Due
Notes:		Icebreaker @ 1700	NITA Training	NITA Training		Notes:

JASOC 16-B: WEEK 2

	22-Feb	23-Feb	24-Feb	25-Feb	26-Feb			
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY			
730	JAS 215 - QUALITY FORCE MANAGEMENT (Auditorium) Maj Bernstein [50]	NONJUDICIAL PUNISHMENT CC BRIEF EXERCISE (240)	JAS 316A - TRIAL & SCRIPT PROCEDURE SEMINAR (Flight Rooms) [50]	JAS 337 - CHARACTER & IMPEACHMENT SEMINAR (Flight Rooms) [50]	JAS 325 & 329 - SEXUAL ASSAULT RESPONSE & VWAP Mr. Stoup (Auditorium) [80]	730		
740							740	
750								750
800								800
810								810
820	Break			Break	Break	820		
830	JAS 315 - EVIDENCE HIGHLIGHTS (Auditorium) Maj Torres/Capt Lowry (Auditorium) [50]			DEVELOPING A TRIAL PLAN SEMINAR (Flight Rooms) [50]	JAS 337 - CHARACTER & IMPEACHMENT SEMINAR (Cont.) (Flight Rooms) [50]	830		
840						840		
850						850		
900						900		
910						910		
920	Break			Break	Break	920		
930	JAS 313 - EVIDENCE HIGHLIGHTS (Cont.) (Auditorium) Maj Torres/Capt Lowry (Auditorium) [50]			JAS 339 - MOTIONS PRACTICE (Flight Rooms) [50]	JAS 337 - CHARACTER & IMPEACHMENT SEMINAR (Cont.) (Flight Rooms) [50]	JAS 302 - COURT MARTIAL DEMO - U.S. v. Baker MJ Faculty (Large Courtroom) [110]	930	
940					940			
950					950			
1000					1000			
1010					1010			
1020			Break	Break	1020			
1030	Break				1030			
1040			JAS 341 - ADMITTING EVIDENCE (Pt 1) (Flight Rooms) [60]	JAS 337 - CHARACTER & IMPEACHMENT SEMINAR (Cont.) (Flight Rooms) [60]		1040		
1050	JAS 505 - Seminar OPRs & PRFs [50] (Flight Rooms)					1050		
1100						1100		
1110						1110		
1120						1120		
1130	LUNCH	Break			LUNCH, COMMANDANT'S LUNCH [Select Students] & OPTIONAL ARC LUNCH	1130		
1140		UNIFORM INSPECTIONS ABUs TSet Robert Ray	LUNCH	LUNCH		1140		
1150						1150		
1200			LUNCH			1200		
1210						1210		
1220					1220			
1230					1230			
1240	JAS 311 - NONJUDICIAL PUNISHMENT SEMINAR (Flight Rooms) [60]	JAS 347 - SEXUAL ASSAULT PROSECUTIONS MAJ Olson/Capt Frenck (Auditorium) [50]	Lexis-Nexis Training (Auditorium) [120]	CLASS / INDIVIDUAL PHOTOS (Blues) [40]	JAS 331 - SEARCH & SEIZURE MAJ John Olson (Auditorium) [90]	1240		
1250					1250			
1300				Break		1300		
1310						1310		
1320						1320		
1330	Break					1330		
1340	JAS 311 - NONJUDICIAL PUNISHMENT SEMINAR (Cont.) (Flight Rooms) [50]	Break		JAS 328 - DIRECT & CROSS EXAMINATION (Flight Rooms) [80]		1340		
1350					Break	1350		
1400		JAS 347 - SEXUAL ASSAULT PROSECUTIONS (Cont.) MAJ Olson/Capt Frenck (Auditorium) [50]				1400		
1410						1410		
1420	Break		Break			1420		
1430						1430		
1440	JAS 311 - NONJUDICIAL PUNISHMENT SEMINAR (Cont.) (Flight Rooms) [50]	Break	JAS 338 - COURT MEMBER SELECTION & VOIR DIRE MAJ Olson (Auditorium) [50]	TRANSITION TIME [30]	JAS 338 - VOIR DIRE SEMINAR (Flight Rooms) [120]	1440		
1450						1450		
1500		SPECIAL VICTIMS' COUNSEL Capt Dilworth (Auditorium) [50]				1500		
1510						1510		
1520	Break		Break			1520		
1530						1530		
1540	JAS 311 - NONJUDICIAL PUNISHMENT SEMINAR (Cont.) (Flight Rooms) [50]	Break	Voir Dire Demonstration MJ Faculty (Large Courtroom) [50]			1540		
1550						1550		
1600		JAS 346 - MOOT COURT BRIEF (Auditorium) [40]		FLIGHT PT		1600		
1610						1610		
1620						1620		
1630						1630		
Student	31 thru 40	41 thru 50	51 thru 60	61 thru 69	1 thru 10	Student		
Due	Due: Read AFI 51-202 Proof Analysis	Due: NJP CC EXERCISE	Due: Read US v. Young case file		Due: Present Voir Dire during seminar	Due		
Notes:						Notes:		

JASOC 16-B: WEEK 3

	29-Feb	1-Mar	2-Mar	3-Mar	4-Mar	
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
730			UNIFORM INSPECTIONS BLUES TSgt Robert Ray [30]	JAS 314 - DISCOVERY MAJ Olson (Auditorium) [50]	JAS 340 - OPENING STATEMENT SEMINAR - <u>U.S. v. Young</u> (Flight Rooms) [120]	730
740			Break	Break		740
750			JAS 320 - HEARSAY (Flight Rooms) [50]	JAS 324 - DEFENSES Maj Torres (Auditorium) [50]		750
800			Break	Break		800
810			JAS 320 - HEARSAY (Cont.) (Flight Rooms) [50]	Break		810
820			Break	JAS 343 - FINDINGS INSTRUCTIONS & WORKSHEETS (Flight Rooms) [50]		820
830			JAS 320 - HEARSAY (Cont.) (Flight Rooms) [50]	Break		830
840			Break	JAS 344 - OBJECTIONS SEMINAR (Flight Rooms) [60]		840
850			MRE 304(c) CORROBORATION Maj Warren (Auditorium) [30]	Break		850
900			LUNCH	LUNCH & OPTIONAL ARC LUNCH		900
910			JAS 306 - IMMUNITY Maj Trae Patterson (Auditorium) [50]	JAS 342 - CLOSING ARGUMENT (Flight Rooms) [60]		910
920			KICKBALL BRIEF	Break		920
930			Break	JAS 340 - OPENING STATEMENT (Flight Rooms) [50]		930
940			JAS 341 - DEMONSTRATIVE EVIDENCE / ADMITTING EVIDENCE SEMINAR (Flight Rooms) [60]	Break	940	
950			Break	JAS 3XX - TRIAL PREP & ORGANIZATION SEMINAR (Flight Rooms) [80]	950	
1000			JAS 310 & 335 - PROFESSIONAL RESPONSIBILITY Capt Seth Dilworth (Auditorium) [60]	Break	1000	
1010			Break	SPECIAL VICTIMS' COUNSEL Capt Dilworth Note: Ends at 1700	1010	
1020			LUNCH		1020	
1030			JAS 306 - IMMUNITY Maj Trae Patterson (Auditorium) [50]		1030	
1040			KICKBALL BRIEF		1040	
1050			Break		1050	
1100			JAS 341 - DEMONSTRATIVE EVIDENCE / ADMITTING EVIDENCE SEMINAR (Flight Rooms) [60]		1100	
1110			Break		1110	
1120			JAS 310 & 335 - PROFESSIONAL RESPONSIBILITY Capt Seth Dilworth (Auditorium) [60]		1120	
1130			Break		1130	
1140			JAS 306 - IMMUNITY Maj Trae Patterson (Auditorium) [50]		1140	
1150			KICKBALL BRIEF		1150	
1200			Break		1200	
1210			JAS 341 - DEMONSTRATIVE EVIDENCE / ADMITTING EVIDENCE SEMINAR (Flight Rooms) [60]		1210	
1220			Break		1220	
1230			JAS 310 & 335 - PROFESSIONAL RESPONSIBILITY Capt Seth Dilworth (Auditorium) [60]		1230	
1240			Break		1240	
1250			JAS 306 - IMMUNITY Maj Trae Patterson (Auditorium) [50]		1250	
1300			KICKBALL BRIEF		1300	
1310			Break		1310	
1320			JAS 341 - DEMONSTRATIVE EVIDENCE / ADMITTING EVIDENCE SEMINAR (Flight Rooms) [60]		1320	
1330			Break		1330	
1340			JAS 310 & 335 - PROFESSIONAL RESPONSIBILITY Capt Seth Dilworth (Auditorium) [60]		1340	
1350			Break		1350	
1400			JAS 306 - IMMUNITY Maj Trae Patterson (Auditorium) [50]		1400	
1410			KICKBALL BRIEF		1410	
1420			Break		1420	
1430			JAS 341 - DEMONSTRATIVE EVIDENCE / ADMITTING EVIDENCE SEMINAR (Flight Rooms) [60]		1430	
1440			Break		1440	
1450			JAS 310 & 335 - PROFESSIONAL RESPONSIBILITY Capt Seth Dilworth (Auditorium) [60]		1450	
1500			Break		1500	
1510			JAS 306 - IMMUNITY Maj Trae Patterson (Auditorium) [50]		1510	
1520			KICKBALL BRIEF		1520	
1530			Break		1530	
1540			JAS 341 - DEMONSTRATIVE EVIDENCE / ADMITTING EVIDENCE SEMINAR (Flight Rooms) [60]		1540	
1550			Break		1550	
1600			JAS 310 & 335 - PROFESSIONAL RESPONSIBILITY Capt Seth Dilworth (Auditorium) [60]		1600	
1610			Break		1610	
1620			JAS 306 - IMMUNITY Maj Trae Patterson (Auditorium) [50]		1620	
1630			KICKBALL BRIEF		1630	
Student			11 thru 20	21 thru 30	31 thru 40	Student
Due	Moot Court: Motions Hearing & Voir Dire Phase Due: Written Motion provided to DC instructor at start of court			Due Friday (4 Mar): Present Opening, Closing, direct & cross exams during seminars		Due
Notes:						Notes:

JASOC 16-B: WEEK 5

	14-Mar	15-Mar	16-Mar	17-Mar	18-Mar	
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
730						730
740					TRAINING PARALEGALS CMSgt Whitley (Auditorium) [50]	740
750	JAS 317, 318, 319 - PLEAS, PTAs, & STIPULATIONS OF FACT / TESTIMONY Capt Mudge (Auditorium) [90]					750
800						800
810						810
820				EXCELLENCE IN ADVOCACY COMPETITION	Break	820
830				(Large Courtroom) [150]	JAS 214 - ADMINISTRATIVE DISCHARGES SEMINAR PART 1 (Flight Rooms) [50]	830
840						840
850						850
900	Break					900
910		MOOT COURT EXERCISE: SENTENCING <u>US v. Young</u>	MOOT COURT EXERCISE: SENTENCING <u>US v. Young</u>		Break	910
920						920
930					JAS 214 - ADMINISTRATIVE DISCHARGES SEMINAR PART 2 (Flight Rooms) [50]	930
940		RUN 1 [240]	RUN 3 [240]			940
950				Break		950
1000	JAS 321 - SENTENCING ARGUMENT SEMINAR - <u>U.S. v. Young</u>					1000
1010				JAS 330 - POST-TRIAL RESPONSIBILITIES & ACTION TSgt Robert Ray (Small Auditorium) [80]	Break	1010
1020	(Flight Rooms) [140]					1020
1030					MILITARY JUSTICE PRE- EXAM REVIEW (Auditorium) [50]	1030
1040						1040
1050						1050
1100						1100
1110						1110
1120						1120
1130						1130
1140				LUNCH		1140
1150						1150
1200	LUNCH	LUNCH	LUNCH		LUNCH	1200
1210						1210
1220						1220
1230						1230
1240	JAS 310 & 335 - SPEEDY TRIAL & CONFINEMENT Maj Lowry (Auditorium) [50]					1240
1250				JAS 214 - ADMINISTRATIVE DISCHARGES (Flight Rooms) [120]		1250
1300						1300
1310						1310
1320	Break					1320
1330						1330
1340	JAS 333 - ARTICLE 32 HEARINGS Maj Torres (Auditorium) [50]					1340
1350						1350
1400						1400
1410		MOOT COURT EXERCISE: SENTENCING <u>US v. Young</u>	MOOT COURT EXERCISE: SENTENCING <u>US v. Young</u>			1410
1420	Break					1420
1430				TRANSITION TIME [30]	ADMIN DISCHARGE CC BRIEF [210]	1430
1440	JAS 348 - UNLAWFUL COMMAND INFLUENCE Maj Warren (Auditorium) [50]	RUN 2 [240]	RUN 4 [240]			1440
1450						1450
1500						1500
1510						1510
1520	Break					1520
1530						1530
1540	JAS 326 - MIITARY JUSTICE ADMINISTRATION SSgt Ashlee Dauterman (Auditorium) [60]			FUN RUN & BRAT BURN Note: Ends at 1700		1540
1550						1550
1600						1600
1610						1610
1620						1620
1630						1630
Student	51 thru 60			61 thru 69	1 thru 10	Student
Due	Due: Present sentencing argument	Moot Court Exercise: Sentencing			ADMIN DISCHARGE CC BRIEF	Due
Notes:				SOLO	SOLO	Notes:

JASOC 16-B: WEEK 7

	28-Mar	29-Mar	30-Mar	31-Mar	1-Apr			
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY			
730	JAS 223 - CONSUMER LAW Maj Nate Himert (Auditorium) [60]	JAS 221 - WILLS REVIEW Capt Amanda Snipes (Auditorium) [50]	JAX (Auditorium) [240]	JAS 210 - CONTRACTS Maj Israel King (Auditorium) [130]	FLIGHT PT	730		
740								740
750								750
800								800
810								810
820						Break		
830	Break	JAS 221 - WILLS EXERCISE I Capt Amanda Snipes (Auditorium) [60]			INVESTIGATIONS SEMINAR (Flight Rooms) [90]	GENERAL CLAIMS SEMINAR (Flight Rooms) [60]	830	
840								840
850	JAS 223 - CONSUMER FINANCIAL PROTECTION Mrs. Holly Petraeus (Auditorium) [50]							850
900								900
910								910
920								920
930	Break	Break			930			
940	JAS 221 - WILLS Capt Amanda Snipes (Auditorium) [100]	JAS 221 - WILLS EXERCISE II Capt Amanda Snipes (Auditorium) [60]		Break		940		
950						950		
1000						1000		
1010						1010		
1020						1020		
1030						1030		
1040		SOCCER BRIEF			Break	1040		
1050					CIVIL LAW REVIEW (Auditorium) [30]	1050		
1100						1100		
1110						1110		
1120		LUNCH AND COMMANDANT'S LUNCH [Select Students]				1120		
1130	LUNCH		LUNCH	LUNCH	LUNCH AND COMMANDANT'S LUNCH [Select Students]	1130		
1140						1140		
1150						1150		
1200						1200		
1210						1210		
1220						1220		
1230	JAS 221 - WILLS DEMONSTRATION Capt Amanda Snipes [90]	JAS 225 - FAMILY LAW Capt Seth Dilworth (Auditorium) [60]	JAS 217 - INVESTIGATIONS I Maj Matt Hill (Auditorium) [60]	JAS 213 - CRITICAL COMMAND ISSUES Maj Nate Himert (Auditorium) [50]	JAS 228 - OPERATION JAGGED CLAW (Flight Rooms) (240)	1230		
1240							1240	
1250							1250	
1300							1300	
1310						Break	1310	
1320			Break				1320	
1330			Break		1330			
1340		AWARDS PACKAGE REVIEW (Auditorium) [50]			1340			
1350			JAS 217 - INVESTIGATIONS II Maj Matt Hill (Auditorium) [70]		1350			
1400	Break				1400			
1410	JAS 221 - WILLS: ADDITIONAL TOPICS Capt Amanda Snipes (Auditorium) [50]	TRANSITION TIME [30]				1410		
1420						1420		
1430						1430		
1440						1440		
1450				Break	JAS 226 - LEGAL ASSISTANCE EXERCISE (Flight Rooms) [210]	1450		
1500		Break	COMMANDANT'S CUP SOCCER Note: Ends at 1700			1500		
1510	AWARDS PACKAGE EXERCISE [80]			JAS 208 - GENERAL CLAIMS & REPORTS OF SURVEY Maj Nate Himert (Auditorium) [90]		1510		
1520						1520		
1530						1530		
1540						1540		
1550						1550		
1600					1600			
1610				1610				
1620				1620				
1630				1630				
Student	61 thru 69	1 thru 10	11 thru 20	21 thru 30	31 thru 40	Student		
Due		Wills Homework		Legal Assistance Exercise & Allegation Drafting	Capstone Event	Due		
Notes:						Notes:		

JASOC 16-B: WEEK 8

	4-Apr	5-Apr	6-Apr	7-Apr	8-Apr																																			
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY																																			
730	CIVIL LAW EXAM (Auditorium) [120]	JAS 400 - INTRO TO OIL Lt Col Etienne Miszczak (Auditorium) [30]	JAS 413 - RULES OF ENGAGEMENT Lt Col Etienne Miszczak (ROE Part 1) (Auditorium) [50]	JAS 424 - AIR LAW Maj Israel King (Small Auditorium) [70]	JAS 411 - SOFAs & FCJ Maj Doser-Pascual (Auditorium) [90]	730																																		
740		Break	JAS 402 - INTERNATIONAL USE OF FORCE Maj Israel King (Auditorium) [90]			TRANSITION TIME [30]	Break	740																																
750								CAAF OUTREACH ARGUMENT Wood Auditorium	JAS 425 - SPACE LAW Maj Israel King (Small Auditorium) [70]	JAS 447 - DOMESTIC OPERATIONS Lt Col Etienne Miszczak (Auditorium) [90]	750																													
800											JAS 403 - LAW OF ARMED CONFLICT (LOAC - Part 1) Lt Col Etienne Miszczak (Auditorium) [70]	Break	JAS 426 - CYBER LAW Maj Israel King (Small Auditorium) [70]	JAS 415 - BASE LEGAL READINESS Lt Col Etienne Miszczak (Auditorium) [60]	800																									
810															LUNCH	LUNCH	JAS 426 - CYBER LAW Maj Israel King (Small Auditorium) [70]	JAS 415 - BASE LEGAL READINESS Lt Col Etienne Miszczak (Auditorium) [60]	810																					
820																			LUNCH AND CAPTAIN PROMOTIONS AT 1250	JAS 403 - LAW OF ARMED CONFLICT (LOAC - Part 2) Lt Col Etienne Miszczak (Auditorium) [70]	LUNCH & LUNCH WITH COMMANDANT [Select Students]	LUNCH AND PACAF SJA VTC AT 1210 (Upstairs in Room 264)	820																	
830																							JAS 503 - LEADERSHIP IN THE BASE OFFICE Lt Col Eric Johnson (Auditorium) [50]	Break	SEMINAR (Flight Rooms) [90]	TOUR OF THE 908th ARW [120]	830													
840																											JAS 510 - LEADERSHIP IN THE BASE OFFICE SEMINAR (Flight Rooms) [60]	JAS 432 THE MIDDLE EAST Dr. Sorenson (Auditorium) [90]	COMBAT LEADERSHIP Col (Ret) Hank Fowler (Auditorium) [110]	SEMINAR (Flight Rooms) [90]	840									
850																															Break	Break	Break	Break	850					
900																																			COMMANDANT'S CUP KICKBALL Note: Ends at 1700	SEMINAR (Flight Rooms) [90]	SEMINAR (Flight Rooms) [90]	JAS - 436 THE AGE OF SURPRISE Col MV SMITH (Small Auditorium) [120] Note: Ends at 1700	900	
910	Break	Break	Break	Break	910																																			
920					TOTAL FORCE Lt Col Jin Hwa Frazier (Auditorium) [90]	LUNCH	LUNCH	LUNCH AND PACAF SJA VTC AT 1210 (Upstairs in Room 264)	920																															
930									CIVIL LAW EXAM REVIEW (Auditorium) [30]	LUNCH	LUNCH	LUNCH AND PACAF SJA VTC AT 1210 (Upstairs in Room 264)	930																											
940													LUNCH AND CAPTAIN PROMOTIONS AT 1250	JAS 403 - LAW OF ARMED CONFLICT (LOAC - Part 2) Lt Col Etienne Miszczak (Auditorium) [70]	LUNCH & LUNCH WITH COMMANDANT [Select Students]	LUNCH AND PACAF SJA VTC AT 1210 (Upstairs in Room 264)	940																							
950																	JAS 503 - LEADERSHIP IN THE BASE OFFICE Lt Col Eric Johnson (Auditorium) [50]	Break	SEMINAR (Flight Rooms) [90]	TOUR OF THE 908th ARW [120]	950																			
1000																					JAS 510 - LEADERSHIP IN THE BASE OFFICE SEMINAR (Flight Rooms) [60]	JAS 432 THE MIDDLE EAST Dr. Sorenson (Auditorium) [90]	COMBAT LEADERSHIP Col (Ret) Hank Fowler (Auditorium) [110]	SEMINAR (Flight Rooms) [90]	1000															
1010																									Break	Break	Break	Break	1010											
1020																													CIVIL LAW EXAM REVIEW (Auditorium) [30]	LUNCH	LUNCH	LUNCH AND PACAF SJA VTC AT 1210 (Upstairs in Room 264)	1020							
1030																																	CIVIL LAW EXAM (Auditorium) [120]	JAS 400 - INTRO TO OIL Lt Col Etienne Miszczak (Auditorium) [30]					JAS 413 - RULES OF ENGAGEMENT Lt Col Etienne Miszczak (ROE Part 1) (Auditorium) [50]	JAS 424 - AIR LAW Maj Israel King (Small Auditorium) [70]
1040	TOTAL FORCE Lt Col Jin Hwa Frazier (Auditorium) [90]	JAS 402 - INTERNATIONAL USE OF FORCE Maj Israel King (Auditorium) [90]	TRANSITION TIME [30]	JAS 425 - SPACE LAW Maj Israel King (Small Auditorium) [70]	JAS 447 - DOMESTIC OPERATIONS Lt Col Etienne Miszczak (Auditorium) [90]	1040																																		
1050						CAAF OUTREACH ARGUMENT Wood Auditorium	JAS 403 - LAW OF ARMED CONFLICT (LOAC - Part 1) Lt Col Etienne Miszczak (Auditorium) [70]	Break	JAS 426 - CYBER LAW Maj Israel King (Small Auditorium) [70]	JAS 415 - BASE LEGAL READINESS Lt Col Etienne Miszczak (Auditorium) [60]	1050																													
1100											LUNCH	LUNCH	LUNCH & LUNCH WITH COMMANDANT [Select Students]	LUNCH AND PACAF SJA VTC AT 1210 (Upstairs in Room 264)	1100																									
1110															JAS 503 - LEADERSHIP IN THE BASE OFFICE Lt Col Eric Johnson (Auditorium) [50]	Break	SEMINAR (Flight Rooms) [90]	TOUR OF THE 908th ARW [120]	1110																					
1120																			JAS 510 - LEADERSHIP IN THE BASE OFFICE SEMINAR (Flight Rooms) [60]	JAS 432 THE MIDDLE EAST Dr. Sorenson (Auditorium) [90]	COMBAT LEADERSHIP Col (Ret) Hank Fowler (Auditorium) [110]	SEMINAR (Flight Rooms) [90]	1120																	
1130																							Break	Break	Break	Break	1130													
1140																											CIVIL LAW EXAM REVIEW (Auditorium) [30]	LUNCH	LUNCH	LUNCH AND PACAF SJA VTC AT 1210 (Upstairs in Room 264)	1140									
1150																															LUNCH AND CAPTAIN PROMOTIONS AT 1250	JAS 403 - LAW OF ARMED CONFLICT (LOAC - Part 2) Lt Col Etienne Miszczak (Auditorium) [70]			LUNCH & LUNCH WITH COMMANDANT [Select Students]	LUNCH AND PACAF SJA VTC AT 1210 (Upstairs in Room 264)	1150			
1200																																					COMMANDANT'S CUP KICKBALL Note: Ends at 1700	JAS 400 - INTRO TO OIL Lt Col Etienne Miszczak (Auditorium) [30]		
1210	TOTAL FORCE Lt Col Jin Hwa Frazier (Auditorium) [90]	JAS 402 - INTERNATIONAL USE OF FORCE Maj Israel King (Auditorium) [90]	TRANSITION TIME [30]	JAS 425 - SPACE LAW Maj Israel King (Small Auditorium) [70]	JAS 447 - DOMESTIC OPERATIONS Lt Col Etienne Miszczak (Auditorium) [90]	1210																																		
1220						CAAF OUTREACH ARGUMENT Wood Auditorium	JAS 403 - LAW OF ARMED CONFLICT (LOAC - Part 1) Lt Col Etienne Miszczak (Auditorium) [70]	Break	JAS 426 - CYBER LAW Maj Israel King (Small Auditorium) [70]	JAS 415 - BASE LEGAL READINESS Lt Col Etienne Miszczak (Auditorium) [60]	1220																													
1230											LUNCH	LUNCH	LUNCH & LUNCH WITH COMMANDANT [Select Students]	LUNCH AND PACAF SJA VTC AT 1210 (Upstairs in Room 264)	1230																									
1240															JAS 503 - LEADERSHIP IN THE BASE OFFICE Lt Col Eric Johnson (Auditorium) [50]	Break	SEMINAR (Flight Rooms) [90]	TOUR OF THE 908th ARW [120]	1240																					
1250																			JAS 510 - LEADERSHIP IN THE BASE OFFICE SEMINAR (Flight Rooms) [60]	JAS 432 THE MIDDLE EAST Dr. Sorenson (Auditorium) [90]	COMBAT LEADERSHIP Col (Ret) Hank Fowler (Auditorium) [110]	SEMINAR (Flight Rooms) [90]	1250																	
1300																							Break	Break	Break	Break	1300													
1310																											CIVIL LAW EXAM REVIEW (Auditorium) [30]	LUNCH	LUNCH	LUNCH AND PACAF SJA VTC AT 1210 (Upstairs in Room 264)	1310									
1320																															LUNCH AND CAPTAIN PROMOTIONS AT 1250	JAS 403 - LAW OF ARMED CONFLICT (LOAC - Part 2) Lt Col Etienne Miszczak (Auditorium) [70]	LUNCH & LUNCH WITH COMMANDANT [Select Students]	LUNCH AND PACAF SJA VTC AT 1210 (Upstairs in Room 264)	1320					
1330																																			COMMANDANT'S CUP KICKBALL Note: Ends at 1700	JAS 400 - INTRO TO OIL Lt Col Etienne Miszczak (Auditorium) [30]			JAS 413 - RULES OF ENGAGEMENT Lt Col Etienne Miszczak (ROE Part 1) (Auditorium) [50]	JAS 424 - AIR LAW Maj Israel King (Small Auditorium) [70]
1340	TOTAL FORCE Lt Col Jin Hwa Frazier (Auditorium) [90]	JAS 402 - INTERNATIONAL USE OF FORCE Maj Israel King (Auditorium) [90]	TRANSITION TIME [30]	JAS 425 - SPACE LAW Maj Israel King (Small Auditorium) [70]	JAS 447 - DOMESTIC OPERATIONS Lt Col Etienne Miszczak (Auditorium) [90]	1340																																		
1350						CAAF OUTREACH ARGUMENT Wood Auditorium	JAS 403 - LAW OF ARMED CONFLICT (LOAC - Part 1) Lt Col Etienne Miszczak (Auditorium) [70]	Break	JAS 426 - CYBER LAW Maj Israel King (Small Auditorium) [70]	JAS 415 - BASE LEGAL READINESS Lt Col Etienne Miszczak (Auditorium) [60]	1350																													
1400											LUNCH	LUNCH	LUNCH & LUNCH WITH COMMANDANT [Select Students]	LUNCH AND PACAF SJA VTC AT 1210 (Upstairs in Room 264)	1400																									
1410															JAS 503 - LEADERSHIP IN THE BASE OFFICE Lt Col Eric Johnson (Auditorium) [50]	Break	SEMINAR (Flight Rooms) [90]	TOUR OF THE 908th ARW [120]	1410																					
1420																			JAS 510 - LEADERSHIP IN THE BASE OFFICE SEMINAR (Flight Rooms) [60]	JAS 432 THE MIDDLE EAST Dr. Sorenson (Auditorium) [90]	COMBAT LEADERSHIP Col (Ret) Hank Fowler (Auditorium) [110]	SEMINAR (Flight Rooms) [90]	1420																	
1430																							Break	Break	Break	Break	1430													
1440																											CIVIL LAW EXAM REVIEW (Auditorium) [30]	LUNCH	LUNCH	LUNCH AND PACAF SJA VTC AT 1210 (Upstairs in Room 264)	1440									
1450																															LUNCH AND CAPTAIN PROMOTIONS AT 1250	JAS 403 - LAW OF ARMED CONFLICT (LOAC - Part 2) Lt Col Etienne Miszczak (Auditorium) [70]	LUNCH & LUNCH WITH COMMANDANT [Select Students]	LUNCH AND PACAF SJA VTC AT 1210 (Upstairs in Room 264)			1450			
1500																																					COMMANDANT'S CUP KICKBALL Note: Ends at 1700	JAS 400 - INTRO TO OIL Lt Col Etienne Miszczak (Auditorium) [30]		
1510	TOTAL FORCE Lt Col Jin Hwa Frazier (Auditorium) [90]	JAS 402 - INTERNATIONAL USE OF FORCE Maj Israel King (Auditorium) [90]	TRANSITION TIME [30]	JAS 425 - SPACE LAW Maj Israel King (Small Auditorium) [70]	JAS 447 - DOMESTIC OPERATIONS Lt Col Etienne Miszczak (Auditorium) [90]	1510																																		
1520						CAAF OUTREACH ARGUMENT Wood Auditorium	JAS 403 - LAW OF ARMED CONFLICT (LOAC - Part 1) Lt Col Etienne Miszczak (Auditorium) [70]	Break	JAS 426 - CYBER LAW Maj Israel King (Small Auditorium) [70]	JAS 415 - BASE LEGAL READINESS Lt Col Etienne Miszczak (Auditorium) [60]	1520																													
1530											LUNCH	LUNCH	LUNCH & LUNCH WITH COMMANDANT [Select Students]	LUNCH AND PACAF SJA VTC AT 1210 (Upstairs in Room 264)	1530																									
1540															JAS 503 - LEADERSHIP IN THE BASE OFFICE Lt Col Eric Johnson (Auditorium) [50]	Break	SEMINAR (Flight Rooms) [90]	TOUR OF THE 908th ARW [120]	1540																					
1550																			JAS 510 - LEADERSHIP IN THE BASE OFFICE SEMINAR (Flight Rooms) [60]	JAS 432 THE MIDDLE EAST Dr. Sorenson (Auditorium) [90]	COMBAT LEADERSHIP Col (Ret) Hank Fowler (Auditorium) [110]	SEMINAR (Flight Rooms) [90]	1550																	
1600																							Break	Break	Break	Break	1600													
1610																											CIVIL LAW EXAM REVIEW (Auditorium) [30]	LUNCH	LUNCH	LUNCH AND PACAF SJA VTC AT 1210 (Upstairs in Room 264)	1610									
1620																															LUNCH AND CAPTAIN PROMOTIONS AT 1250	JAS 403 - LAW OF ARMED CONFLICT (LOAC - Part 2) Lt Col Etienne Miszczak (Auditorium) [70]	LUNCH & LUNCH WITH COMMANDANT [Select Students]	LUNCH AND PACAF SJA VTC AT 1210 (Upstairs in Room 264)	1620					
1630																																			COMMANDANT'S CUP KICKBALL Note: Ends at 1700	JAS 400 - INTRO TO OIL Lt Col Etienne Miszczak (Auditorium) [30]			JAS 413 - RULES OF ENGAGEMENT Lt Col Etienne Miszczak (ROE Part 1) (Auditorium) [50]	JAS 424 - AIR LAW Maj Israel King (Small Auditorium) [70]
Student	41 thru 50	51 thru 60	61 thru 69	1 thru 10	11 thru 20	Student																																		
Due						Due																																		
Notes:	DOC	DOC	DOC and CAAF	DOC and SOLO	C and SOLO/PACAF VTC at 1	Notes:																																		

JASOC 16-B: WEEK 9

	11-Apr	12-Apr	13-Apr	14-Apr	15-Apr					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY					
730	JAS 417 - DEPLOYED FISCAL LAW Maj Graham Bernstein (Auditorium) [70]	OIL EXAM (Auditorium) [80]	DIAGNOSTIC PT TEST [90]	JAS 517 - CAPSTONE EXERCISE Lt Col Eric Johnson [190]	GRADUATION (Hoover Auditorium) OTS	730				
740						740				
750						750				
800						800				
810						810				
820						820				
830						830				
840	Break					840				
850	PRE EXAM REVIEW (Auditorium) [50]	Transition				850				
900		UNIFORM INSPECTIONS TSgt Robert Ray Honor Guard Hangar [30]	TRANSITION TIME [60]	JAS 517 - CAPSTONE EXERCISE Lt Col Eric Johnson [190]	GRADUATION (Hoover Auditorium) OTS	900				
910						910				
920		920								
930	Break	OPEN RANKS PRACTICE TSgt Robert Ray (Honor Guard Hangar) [70]	JA CLIENT PANEL: CC, CCF & OSI Moderator: Maj Graham Bernstein (Auditorium) [90]	JAS 517 - CAPSTONE EXERCISE Lt Col Eric Johnson [190]	GRADUATION (Hoover Auditorium) OTS	930				
940									940	
950	OPERATION JAGGED SWORD - FTX	Transition	JA CLIENT PANEL: CC, CCF & OSI Moderator: Maj Graham Bernstein (Auditorium) [90]	JAS 517 - CAPSTONE EXERCISE Lt Col Eric Johnson [190]	GRADUATION (Hoover Auditorium) OTS	950				
1000									1000	
1010		JAS 435 - DEPLOYMENT PANEL Lt Col Etienne Mischczak (Auditorium) [80]	Transition	JA CLIENT PANEL: CC, CCF & OSI Moderator: Maj Graham Bernstein (Auditorium) [90]	JAS 517 - CAPSTONE EXERCISE Lt Col Eric Johnson [190]	GRADUATION (Hoover Auditorium) OTS	1010			
1020										1020
1030										1030
1040		JAS 435 - DEPLOYMENT PANEL Lt Col Etienne Mischczak (Auditorium) [80]	Transition	JA CLIENT PANEL: CC, CCF & OSI Moderator: Maj Graham Bernstein (Auditorium) [90]	JAS 517 - CAPSTONE EXERCISE Lt Col Eric Johnson [190]	GRADUATION (Hoover Auditorium) OTS	1040			
1050										1050
1100										1100
1110										1110
1120										1120
1130		LUNCH	Transition	JA CLIENT PANEL: CC, CCF & OSI Moderator: Maj Graham Bernstein (Auditorium) [90]	JAS 517 - CAPSTONE EXERCISE Lt Col Eric Johnson [190]	GRADUATION (Hoover Auditorium) OTS	1130			
1140										1140
1150										1150
1200		OPERATION JAGGED SWORD - FTX	LUNCH	LUNCH	LUNCH	GRADUATION (Hoover Auditorium) OTS	1200			
1210										1210
1220									1220	
1230									1230	
1240									1240	
1250									1250	
1300									1300	
1310	OPERATION JAGGED SWORD - FTX	LUNCH	LUNCH	LUNCH	GRADUATION (Hoover Auditorium) OTS	1310				
1320									1320	
1330									1330	
1340	OPERATION JAGGED SWORD - FTX	RUSSIA Dr. Anna Batta (Auditorium) [90]	CHINA Dr. Dawn Murphy (Auditorium) [90]	LUNCH	GRADUATION (Hoover Auditorium) OTS	1340				
1350									1350	
1400									1400	
1410									1410	
1420									1420	
1430	OPERATION JAGGED SWORD - FTX	RUSSIA Dr. Anna Batta (Auditorium) [90]	CHINA Dr. Dawn Murphy (Auditorium) [90]	LUNCH	GRADUATION (Hoover Auditorium) OTS	1430				
1440									1440	
1450									1450	
1500	OPERATION JAGGED SWORD - FTX	Break	SJA SEMINAR [60]	LUNCH	GRADUATION (Hoover Auditorium) OTS	1500				
1510									1510	
1520		POST EXAM REVIEW (Auditorium) [30]							1520	
1530		Break							1530	
1540									1540	
1550	OPERATION JAGGED SWORD - FTX	OPEN RANKS INSPECTION Col Kirk Davies (Honor Guard Hangar) [60]	Book Turn In (Auditorium) [40]	LUNCH	GRADUATION (Hoover Auditorium) OTS	1550				
1600									1600	
1610									1610	
1620									1620	
1630					1630					
Student	21 thru 30	31 thru 40	41 thru 50			Student				
Due		Uniform Inspection & Open Ranks				Due				
Notes:		SELO	SELO	Graduation Dinner 1800		Notes:				

TAB 11



The Judge Advocate General's School Master Curriculum Plan: Military Justice Administration Course

*Course Code: MJA
April 2016*

Instructions: *The Master Curriculum Plan is the charter for the course. Course Directors use the Plan to make decisions about curriculum content, including preparation of new lessons and revising existing ones, evaluation/assessment methods, identifying support requirements, and constructing course schedules. The Plan is available for review by JAGC members, their supervisors, CLE and other accrediting authorities, and others seeking information about JAG School courses and methods.*

A. General Information

Location: The Judge Advocate General's School, Maxwell AFB AL.

Length of course: 4.5 days.

Student quota and profile: No hard quota. Newly assigned chiefs of military justice (CMJs) and NCOICs of military justice (NCOICs). When practical, CMJs and NCOICs assigned to the same office will attend at the same time.

B. Strategic Course Direction

Instructions: *Set out the elements of the Strategic Course Direction as provided below. Consider them carefully, as each decision on the course must be consistent with the stated mission, vision, and values.*

Mission: To prepare newly assigned CMJs and NCOICs to meet the unique challenges of managing a military justice section while meeting the goals of celerity, justice, and efficiency.

Vision: Practical and theoretical instruction in the fundamentals of military justice administration, tailored to the attorney and paralegal who already have some exposure in military justice, but may be leading a military justice section for the first time, and emphasizing critical thinking, experiential methods, best practices, and available resources to assist in the effective management of a military justice section.

Values: Fostering Air Force Core Values, attorney-paralegal teaming, expertise in military justice, celerity, efficiency, good judgment, candor, effective communication, problem solving, and attention to detail.

C. Instructional Areas and Strategic Learning Objectives

Instructions: *Determine the broad subject areas (blocks) to be covered by the course. Determine the overall learning objectives for each block, setting out the cognitive level of learning. Include affective objectives, if appropriate. Consider these carefully, as they will your guide in planning the individual lessons within each block. See AFM 36-2236, Guidebook for Air Force Instructors, and consult the Academic Director.*

1. Block I: Course Introduction, Administration, and Graduation (series 100)

Block objectives:

Comprehend the mission and learning objectives for the Military Justice Administration Course (MJAC)

Know the administrative, logistical, and academic requirements for students attending MJAC

Characterize attentive, active, and constructive participation in MJAC as important to successful service as a CMJ or NCOIC.

2. Block II: Professional Legal Knowledge for the CMJ and NCOIC (series 200)

Block objectives:

Comprehend legal issues and principles of special interest to CMJs and NCOICs.

Comprehend the metrics and measurements that ensure celerity in administering military justice.

Apply knowledge of how to achieve the goal of celerity in processing courts-martial raised by factual scenarios.

Comprehend common pre-trial and post-trial issues.

Apply knowledge of common pre-trial and post-trial issues raised by factual scenarios.

Comprehend the unique challenges posed by sexual assault allegations and cases with computer forensic evidence, urinalysis evidence, and other special interest cases.

Comprehend how to properly docket a case for trial.

Apply knowledge of how to properly docket a case for trial raised by factual scenarios.

3. Block III: Legal Skill Sets for the CMJ and NCOIC (series 300)

Block objectives:

Comprehend the regulations and resources guides available to CMJs and NCOICs to assist in the proper management of a military justice section.

Comprehend principles of effective communication with AFOSI, the ADC, wing leadership, and higher headquarters.

Comprehend principles of effective writing in compiling Special Interest Reports and other requests routed to Senior Leadership.

Characterize proficiency in effective writing, communication, and attention to detail as essential to successful service as a CMJ or NCOIC.

4. **Block IV: Universal Skills for the CMJ and NCOIC (series 400)**

Block objectives:

Comprehend the importance of attorney-paralegal teaming in the successful management of a military justice section.

Comprehend principles of effective leadership, candor, and office administration in the context of a military justice section.

Characterize effective celerity and meeting of metrics and measurements as consistent with Air Force Core Values supportive of the Air Force Mission.

D. Methods of Instruction, Faculty, and Evaluation/Assessment

Instructions: *Describe who will teach the course, how they will teach it, how student performance will be evaluated or instructional effectiveness assessed. If there is no evaluation, so state. See AFM 36-2236, Guidebook for Air Force Instructors, for information and guidance on selection of teaching methods. Consult the Academic Director as needed.*

JAG School resident faculty, adjunct faculty from the AFLOA Military Justice Division (JAJM), and guest speakers provide instruction.

Methods of instruction will be lectures, guided discussions, and seminar exercises. The lectures will welcome discussion, feedback, and questions during the presentations. Each seminar will be led by an experienced military justice practitioner. Students will receive seminar problems beforehand will be expected to have read and contemplated the issues presented therein. The seminars will provide opportunities for application of information provided in prior informal lectures, requiring participants to use critical thinking and problem-solving skills.

There are no academic requirements for MJAC graduation. Accordingly, participant performance is not formally evaluated, although seminar facilitators will provide contemporaneous feedback on performance during guided discussions and seminar exercises. Attendees are expected to participate attentively, actively, and constructively.

Pre and post course diagnostic assessments will be completed by each student to identify specific knowledge gains achieved by the course. Assessment of instructional effectiveness will also include course critiques prepared by participants during each lecture or seminar, an end-of-course participant critiques. Instructional effectiveness may also be assessed by alumni graduate assessments approximately six months after each course offering.

E. JAG Corps Major Knowledge Areas

Professional Legal Knowledge. Knowledge of the law and processes involved in JAG Corps fields of practice.

Legal Skill Sets. Knowledge of the lawyering skills that attorneys and paralegals must maintain or be able to support (e.g., advocacy, client services, discovery management, interviewing, investigating, legal and factual research, legal writing, and litigation).

Universal Skills. Skills required by all who (1) lead and work with people and (2) manage and use resources. These skills include communications, information technology, interpersonal skills, leadership, mentoring, office management, and personnel development.

Professional Situational Awareness. Knowledge that provides context on national security issues and on JAG Corps, unit, command, and Air Force history, missions, organizational structures, and perspectives.

F. Lesson Fields

Professional Legal Knowledge Fields

Military Criminal Law

Court-martial and Nonjudicial Punishment Procedure

Ethics and Professional Responsibility

Administrative Law

Special Interest Subjects (e.g., Sexual Assault Cases, Special Interest Reports, Suicide Prevention)

Legal Skill Set Fields

Legal research

Database utilization

Inter-agency and command relations

Effective legal writing

Universal Skills Fields

Leadership

Followership

Personnel Management

Resource Management

Office Administration

Professional Situational Awareness Fields

JAG Corps Leadership Perspectives

G. Student Requisites and Selection

Participant selection will be made by JAX following nominations made by Wing, NAF, and MAJCOM legal offices. Wing legal offices should nominate either newly appointed CMJs or NCOICs or attorneys and paralegals that are expected to soon work in the military justice section.

MJAC 16-B

	Monday 18-Apr	Tuesday 19-Apr	Wednesday 20-Apr	Thursday 21-Apr	Friday 22-Apr				
730	Welcome/Admin Matters	Charging and Proof Analysis <i>Mr. Hartsell & Maj Landry</i>	Breakout: AMJAMS Practicum Ia or Ethics (as assigned)	Breakout: AMJAMS Practicum IIa or Chief Briefing (as assigned)	Article 15s and UIFs <i>Maj Wennrich & MSgt Smith</i>	730			
800	Diagnostic Quiz				Pretrial Issues I Seminar	Pretrial Issues II Seminar	Common Post Trial Mistakes I <i>Mr. Hartsell, Ms. Simmons, Ms. Steele</i>	800	
830	Cardinal MJ Principles <i>Col Killion</i>		Pretrial Issues II Seminar	Pretrial Issues III Seminar				Common Post Trial Mistakes I <i>Ms. Simmons & Ms. Steele</i>	830
900									Pretrial Issues III Seminar
930	TJAG	Lunch	Lunch	Lunch	Victim's Rights <i>Col Huygen</i>	930			
1000	Seize & Control <i>Col Huygen</i>	Lunch	Lunch	Lunch	Docketing Procedure <i>Mr. Plude (VTC)</i>	1000			
1030		Lunch	Lunch	Lunch	Administrative Actions <i>Ms. Ashmore (VTC)</i>	1030			
1100	AMJAMS <i>Mr. Hartsell & Ms. Simmons</i>	Lunch	Lunch	Lunch	Closing Remarks / EOC Eval	1100			
1130		Lunch	Lunch	Lunch	Diagnostic Quiz	1130			
1200		Lunch	Lunch	Lunch		1200			
1230	Lunch	Lunch	Lunch	Lunch		1230			
1300		Article 32s <i>Mr. Hartsell & Maj Landry</i>	RILOs, Immunity, and Reservists <i>Maj Wennrich</i>	Common Post Trial Mistakes I <i>Ms. Simmons & Ms. Steele</i>		1300			
1330	Common Pretrial Mistakes <i>Ms. Simmons & Ms. Steele</i>	Witness Funding <i>MSgt Smith</i>	Pretrial Issues III Seminar	Post Trial Issues Seminar		1330			
1400		Discovery and Experts <i>Mr. Hartsell</i>	Pretrial Issues III Seminar	Post Trial Issues Seminar		1400			
1430	Special Interest Reporting <i>Maj Wennrich</i>	View from the Bench <i>Col Mitchell</i>	Pretrial Issues III Seminar	Post Trial Issues Seminar		1430			
1500		Lunch	Lunch	Lunch		1500			
1530		Lunch	Lunch	Lunch		1530			
1600	Pretrial Issues I <i>Capt Frenck</i>	Appellate Update <i>Col Mitchell</i>	Breakout: AMJAMS Practicum Ib or CLSV/JAJD Guided Discussion & Parties to MJ (as assigned)	Breakout: AMJAMS Practicum IIb or ROT Assembly (as assigned)		1600			
1630		Lunch	Breakout: AMJAMS Practicum Ib or CLSV/JAJD Guided Discussion & Parties to MJ (as assigned)	Breakout: AMJAMS Practicum IIb or ROT Assembly (as assigned)		1630			
1700		Lunch	Breakout: AMJAMS Practicum Ib or CLSV/JAJD Guided Discussion & Parties to MJ (as assigned)	Breakout: AMJAMS Practicum IIb or ROT Assembly (as assigned)		1700			
1800	Icebreaker	Lunch	Breakout: AMJAMS Practicum Ib or CLSV/JAJD Guided Discussion & Parties to MJ (as assigned)	Breakout: AMJAMS Practicum IIb or ROT Assembly (as assigned)		1800			

TAB 12



The Judge Advocate General's School Master Curriculum Plan: Special Victims' Counsel Course

Course Code: SVC

February 2016

Instructions: *The Master Curriculum Plan is the charter for the course. Course Directors use the Plan to make decisions about curriculum content, including preparation of new lessons and revising existing ones, evaluation methods, identifying support requirements, and constructing course schedules. The Plan is available for review by JAGC members, their supervisors, CLE and other accrediting authorities, and others seeking information about JAG School courses and methods.*

A. General Information

Location: The Judge Advocate General's School, Maxwell AFB AL.

Length of course: 8 days.

Student quota and profile: 60. Newly assigned Special Victims' Counsel (SVC) and Special Victims' Paralegals (SVP), providing representational legal assistance to victims of sexual assault and other sex crimes. When practical, SVCs and SVPs assigned to the same office will attend at the same time.

B. Strategic Course Direction

Instructions: *Set out the elements of the Strategic Course Direction as provided below. Consider them carefully, as each decision on the course must be consistent with the stated mission, vision, and values.*

TJAG's Intent: The Special Victims' Counsel Course will train judge advocates and paralegals in providing full spectrum legal services and advocacy to victims of rape, sexual assault and other sex crimes

Mission: To prepare newly assigned Special Victims' Counsel and Special Victims' Paralegals to meet the challenges of transition from an Air Force legal office serving the needs of command to an independent office serving the needs of individuals who have been victims of sexual assault and other sex crimes.

Vision: Practical instruction in the fundamentals of Special Victims' Counsel duties, tailored to the attorney and paralegal who is already experienced in legal work on behalf of command, and emphasizing experiential methods, effective communication, problem solving, and critical thinking.

Values: Fostering Air Force Core Values, expertise in military justice, client service and loyalty to crime victims, efficiency, maturity, dependability, good judgment, moral courage, and ethical conduct.

C. Instructional Areas and Strategic Learning Objectives

Instructions: Determine the broad subject areas (blocks) to be covered by the course. Determine the overall learning objectives for each block, setting out the cognitive level of learning. Include affective objectives, if appropriate. Consider these carefully, as they will your guide in planning the individual lessons within each block. See AFM 36-2236, Guidebook for Air Force Instructors, and consult the Academics Division.

1. Block I: Course Introduction, Administration, and Graduation (series 100)

Block objectives:

Comprehend the mission and learning objectives for the Special Victims' Counsel Course (SVCC).

Know the administrative, logistical, and academic requirements for students attending SVCC.

Characterize attentive, active, and constructive participation in SVCC as important to successful service as a Special Victims' Counsel.

2. Block II: Professional Legal Knowledge for Special Victims' Counsel (series 200)

Block objectives:

Comprehend principles of military criminal law, evidence, and procedure of special interest to crime victims.

Comprehend new developments in the law relating to the representation of crime victims in a military setting.

Comprehend principles of civil law of special interest to crime victims, including information law, victim assistance programs, legal assistance and adverse administrative actions against offenders.

Comprehend special legal considerations involved in representing a child victim of sexual assault or similar crime.

Apply principles of law, evidence, and procedure to issues raised by factual scenarios.

Value a thorough understanding of applicable law, evidence, and procedure as essential to successful service as Special Victims' Counsel.

3. Block III: Legal Skill Sets for Special Victims' Counsel (series 300)

Block objectives:

Comprehend techniques for effective communication and positive relations with clients, to include children, who are victims of sexual assault or other sex crimes.

Apply effective communication techniques in factual scenarios.

Comprehend how victims of sexual assault or sex crimes respond to the investigative and court-martial process.

Value effective communication and positive relationships with crime victim clients as essential to successful service as Special Victims' Counsel.

4. **Block IV: Professional Situational Awareness for Special Victims' Counsel (series 400)**

Block objectives:

Comprehend JAG Corps leaders' and military judges' perspectives on the role of Special Victims' Counsel in the fair and efficient administration of military justice.

Comprehend the chain of command for Special Victims' Counsel.

Comprehend the scope of representation for Special Victims' Counsel, including permissible and impermissible activities on behalf of crime victim clients.

Comprehend the roles of other Air Force offices and programs that provide assistance to victims of sexual assault and other crimes.

Know the various local, state and non-governmental agencies available to assist victims of sexual assault or other crimes.

Comprehend the roles of other Air Force offices that are typically involved in responding to allegations of sex crimes.

Respond to assignment as a Special Victims' Counsel as requiring change in the judge advocate's relationships with others in the base community.

Value zealous and ethical advocacy on behalf of crime victims as consistent with the rules of professional responsibility, Air Force Core Values and supportive of the Air Force mission.

5. **Block V: Ethics (Series 500)**

Block objectives:

Comprehend ethical issues of special interest to judge advocates serving as Special Victims' Counsel.

Apply ethical principles learned to issues raised by factual scenarios.

Value a thorough understanding of ethics as essential to successful service as Special Victims' Counsel.

D. Methods of Instruction, Faculty, and Evaluation/Assessment

Instructions: Describe who will teach the course, how they will teach it, and how student performance will be evaluated. If there is no evaluation, so state. See AFM 36-2236, Guidebook for Air Force Instructors, for information and guidance on selection of teaching methods. Also state any other methods used to assess instructional effectiveness for the course as a whole (e.g., end-of-course critiques, pre- and post-course student self-assessments, diagnostic testing, and graduate assessments of alumni and their supervisors. Consult the Academics Division as needed.

JAG School resident faculty, adjunct faculty from cognizant JAG Corps activities, and guest speakers provide instruction.

Methods of instruction will be informal lectures, panel discussions, guided discussions, and experiential exercises. Informal lectures and panel discussions will be during plenary sessions. Guided discussions and experiential exercises will occur in small group seminars facilitated by resident or adjunct faculty. Guided discussions and experiential exercises will provide opportunities for application of information provided in prior informal lectures, requiring participants to use critical thinking and problem-solving skills.

There are no academic requirements for SVCC graduation. Accordingly, participant performance is not formally evaluated, although seminar facilitators will provide contemporaneous feedback on performance during guided discussions and experiential exercises. Attendees are expected to participate attentively, actively, and constructively.

Assessment of instructional effectiveness will be by examination of participants at the start of the course followed by examination during exercises and at the close of the course, an end-of-course participant critique, and alumni surveys approximately six months following graduation.

E. JAG Corps Major Knowledge Areas

Instructions: This section contains descriptions of the JAGC Corps Major Knowledge Areas identified by TJAG. It remains the same for each Master Curriculum Plan and serves as a reference for completing Sec. F.

Professional Legal Knowledge. Knowledge of the law and processes involved in JAG Corps fields of practice.

Legal Skill Sets. Knowledge of the lawyering skills that attorneys and paralegals must maintain or be able to support (e.g., advocacy, client services, discovery management, interviewing, investigating, legal and factual research, legal writing, and litigation).

Universal Skills. Skills required by all who (1) lead and work with people and (2) manage and use resources. These skills include communications, information technology, interpersonal skills, leadership, mentoring, office management, and personnel development.

Professional Situational Awareness. Knowledge that provides context on national security issues and on JAG Corps, unit, command, and Air Force history, missions, organizational structures, and perspectives.

F. Lesson Fields

Instructions: Summarize the subjects addressed in the course and tie them to the appropriate JAG Corps Major Knowledge Areas described in Sec. E, above.

Professional Legal Knowledge Fields

Military Criminal Law

Court-martial Procedure

Nonjudicial Punishment

Evidence

Ethics and Professional Responsibility

Adverse Administrative Actions

Investigations

Information Law

Victim Assistance Programs

Legal Skill Set Fields

Civility in Practice

Client Relations and Communication, especially with sexual assault victims

Suicide Prevention

Professional Situational Awareness Fields

JAG Corps Leadership Perspectives

Command Perspectives

Military Judges' Perspectives

Victim Advocate and Sexual Assault Awareness Program Perspectives

G. Student Selection

The Judge Advocate General selects Air Force judge advocates and paralegals who will engage in advising adult and child victims of sexual assault and similar crimes. More specifically, for the Air Force, HQ USAF/JAX conducts student selection based on who is identified to be an SVC or SVP. For each of the other military services, student selection is made by their respective judge advocate generals.

SVCC 15B

	Monday 22-Jun	Tuesday 23-Jun	Wednesday 24-Jun	Thursday 25-Jun	Friday 26-Jun			
0730						0730		
0740						0740		
0750						0750		
0800	COMMANDANT WELCOME & ADMIN Col Kirk Davies & Capt Seth Dilworth (0800-0830): 30 mins	NEUROBIOLOGY OF TRAUMA WEBCAST Dr. Rebecca Campbell (0730-0830): 60 mins	NATIONAL GUARD ISSUES MAJ Tracianna Winston (0730-0820): 50 mins	COURT MARTIAL REFRESHER: Maj Gunnell (0730-0830): 60 mins	Exercises: MREs 412, 513, 514 Various Instructors (0800-1050): 170 mins	PARALEGAL BREAKOUT MSgt Darlene Bolton & MSgt Tiana Martel (0800-1050): 170 mins	0800	
0810							0810	
0820							0820	
0830							0830	
0840						0840		
0850	Break	Break	Break	Break		0850		
0900	CASE FROM BEGINNING TO END Maj Chad Evans (0900-0950): 50 mins	HOW TO'S: SVC PANEL LCDR Patrick Korody, Maj Chad Evans, Capt Amanda Snipes (0840-0920): 40 mins	WORKING WITH MEDIA AND MESSAGING Maj Scott Hodges (0830-0920): 50 mins	NDA & CHANGES TO THE LAW Maj Adam Bentz (0840-0930): 50 mins		0900		
0910		Break	Break	Break		0910		
0920		Break	Break	Break		0920		
0930		Break	Break	Break		0930		
0940						0940		
0950	Break	SAPR POLICY CHANGES Ms. LaNesa Howard (0930-1020): 50 mins	HOLISTIC REPRESENTATION - PART I Ms. Jessie Mindlin (0930-1020): 50 mins			0950		
1000						1000		
1010	FUNDAMENTAL CONCEPTS IN BEING A VICTIM'S ATTORNEY - PART I Prof. Meg Garvin (1000-1050): 50 mins	Break	Break	SMALL GROUP: MREs 412, 513, 514 Various Instructors (0940-1130): 110 mins		1010		
1020		Break	Break			1020		
1030		Break	Break			1030		
1040		Break	Break			1040		
1050	Break	RETALIATION & OSTRACISM Small Groups led by SVCS (1030-1120): 50 mins	HOLISTIC REPRESENTATION - PART II Ms. Jessie Mindlin (1030-1120): 50 mins		Break	1050		
1100						1100		
1110	FUNDAMENTAL CONCEPTS IN BEING A VICTIM'S ATTORNEY - PART II Prof. Meg Garvin (1100-1150): 50 mins				POST TRIAL, CLEMENCY, CLEMENCY & PAROLE: LCDR Patrick Korody (1100-1150): 50 mins	1110		
1120						1120		
1130						1130		
1140						1140		
1150		LUNCH (1120-1230)	LUNCH (1120-1230)	LUNCH (1130-1230)		1150		
1200						1200		
1210						1210		
1220	LUNCH (1150-1300)				LUNCH (1150-1300)	1220		
1230						1230		
1240						1240		
1250		WORKING WITH ADC AND LOW LEVEL ACTIONS: Maj Teah Lambright (1230-1320): 50 mins	FAMILY ADVOCACY CASES Ms. Beverly Lesyea & Ms. Daphne O'Hair (1230-1320): 50 mins			1250		
1300						1300		
1310	FUNDAMENTAL CONCEPTS IN BEING A VICTIM'S ATTORNEY - PART III Prof. Meg Garvin (1300-1350): 50 mins			A VIEW FROM THE BENCH: Colonel Vance Spath (1230-1350): 80 mins	THE COMMANDER'S PERSPECTIVE Maj Gen Dixie Morrow (VTC) (1300-1350): 50 mins	1310		
1320		Break	Break			1320		
1330		Break	Break			1330		
1340		Break	Break			1340		
1350	Break	WORKING WITH CLIENTS WHO HAVE DEPRESSION/SUICIDE PREVENTION Capt Andrew Presnell (1330-1420): 50 mins		Break	Break	1350		
1400						1400		
1410	HOW CASES START: WORKING WITH SARCS Capt Amanda Snipes & Ms. LaNesa Howard (1400-1450): 50 mins	Break	Exercises: Client Intakes Various Instructors (1330-1630): 180 mins	SVC/VICTIM TEAM PERSPECTIVE Small Groups as Assigned (1400-1430): 30 mins	DTS, JDS, AND SHAREPOINT: MSgt Darlene Bolton & MSgt Tiana Martel (1400-1450): 50 mins	FILE PLANS AND FILE ORGANIZATION SSVCs by Region (1400-1450): 50 mins	1410	
1420		Break		Break				1420
1430		Break		Break				1430
1440		Break		Break				1440
1450	Break	VICARIOUS TRAUMA Capt Andrew Presnell (1430-1520): 50 mins		SVC/VICTIM TEAM PERSPECTIVE Small Groups as Assigned (1440-1510): 30 mins	Break	1450		
1500						1500		
1510	CONTINUING CASES: WORKING WITH CHIEFS OF JUSTICE Maj Dustin Grant (1500-1550): 50 mins	Break		Break	FILE PLANS AND FILE ORGANIZATION SSVCs by Region (1500-1550): 50 mins	DTS, JDS, AND SHAREPOINT: MSgt Darlene Bolton & MSgt Tiana Martel (1500-1550): 50 mins	1510	
1520		Break					1520	
1530		Break					1530	
1540		Break					1540	
1550	Break	READING MENTAL HEALTH RECORDS Capt Andrew Presnell (1530-1620): 50 mins		Break	Break	1550		
1600						1600		
1610	OUTREACH Maj Deanna Daly & Capt Amanda Snipes (1600-1650): 50 mins			SVC/VICTIM TEAM PERSPECTIVE Small Groups as Assigned (1600-1630): 30 mins	OFFICE MANAGEMENT: Lt Col Andrea deCamara (1600-1630): 30 mins		1610	
1620							1620	
1630								1630
1640								1640
1650	Icebreaker: The Railyard Bus pick up at 1745 (1800-2000)					1650		
1700						1700		

SVCC 15B

	Monday 29-Jun	Tuesday 30-Jun	Wednesday 1-Jul	
0730				0730
0740				0740
0750				0750
0800				0800
0810	NORMAL CHILD DEVELOPMENT Dr. Nathan Galbreath (0800-0850): 50 mins	ASSESSING CHILD COMPETENCY Dr. Nancy Slicner (0800-0850): 50 mins	SENIOR LEADER PERSPECTIVE Lt Gen Chris Burne (VTC) (0800-0850): 50 mins	0810
0820				0820
0830				0830
0840				0840
0850	Break	Break	Break	0850
0900				0900
0910	EFFECT OF TRAUMA ON CHILDREN AND TEENS Dr. Nathan Galbreath (0900-0950): 50 mins	COMMUNICATING WITH CHILDREN Dr. Nancy Slicner (0900-0950): 50 mins	CIVILIAN SYSTEMS & CHILD CASES Ms. Lisa Kreeger-Norman (0900-0940): 40 mins	0910
0920				0920
0930				0930
0940			Break	0940
0950	Break	Break		0950
1000			WRITS AND APPEALS Maj Deanna Daly (0950-1030): 40 mins	1000
1010	CONSULTANTS AND FORENSIC INTERVIEWS Dr. Nathan Galbreath (1000-1050): 50 mins	SPECIFIC INTERVIEW TECHNIQUES: RATIC Dr. Nancy Slicner (1000-1050): 50 mins		1010
1020			Break	1020
1030				1030
1040				1040
1050	Break	Break		1050
1100			REMOTE LIVE TESTIMONY Maj Jason Gunnell (1040-1130): 50 mins	1100
1110	UNIQUE ISSUES IN TRYING CHILD VICTIM CASES Maj Deanna Daly (1100-1150): 50 mins	WORKING WITH PARENTS LCDR Patrick Korody (1100-1150): 50 mins		1110
1120			Break	1120
1130				1130
1140			CLOSING REMARKS AND EOC Lt Col Andrea deCamara & Capt Seth Dilworth (1140-1200): 20 mins	1140
1150			END OF COURSE	1150
1200				1200
1210				1210
1220	LUNCH (1150-1300)	LUNCH (1150-1300)		1220
1230				1230
1240				1240
1250				1250
1300				1300
1310	THE FIRST MEETING: BEST PRACTICES Maj Chad Evans (1300-1350): 50 mins	WAIVERS, DEFERMENTS, AND RESTITUTION Maj Rhea Lagano (1300-1350): 50 mins		1310
1320				1320
1330				1330
1340				1340
1350	Break	Break		1350
1400				1400
1410				1410
1420	PROFESSIONAL RESPONSIBILITY Maj Laura DeSio (1400-1500): 60 mins	WORKING WITH OSI: SA Mark Walker (1400-1450): 50 mins		1420
1430				1430
1440				1440
1450		Break		1450
1500	Break			1500
1510				1510
1520			WORKING WITH OSI: SA Mark Walker (1500-1550): 50 mins	1520
1530				1530
1540	FAP AND CHILDREN Ms. Beverly Lesyea & Ms. Daphne O'Hair (1510-1630): 80 mins			1540
1550		Break		1550
1600			LESSONS LEARNED FROM CHILD CASES: A PANEL LCDR Patrick Korody, Maj Chad Evans, Capt Kelly Adams (1600-1630): 30 mins	1600
1610				1610
1620				1620
1630				1630
1640				1640
1650				1650
1700				1700

TAB 13



The Judge Advocate General's School Master Curriculum Plan: Staff Judge Advocate Course

Course Code: SJA

Jan 2016

Instructions: *The Master Curriculum Plan is the charter for the course. Course Directors use the Plan to make decisions about curriculum content, including preparation of new lessons and revising existing ones, evaluation methods, identifying support requirements, and constructing course schedules. The Plan is available for review by JAGC members, their supervisors, CLE and other accrediting authorities, and others seeking information about JAG School courses and methods.*

A. General Information

Location: The Judge Advocate General's School, Maxwell AFB AL.

Length of course: Two weeks. Held in conjunction with the Law Office Management Course (LOMC) for senior paralegals.

Student quota and profile: 65. Judge advocates identified for assignment as staff judge advocates.

B. Strategic Course Direction

Instructions: *Set out the elements of the Strategic Course Direction as provided below. Consider them carefully, as each decision on the course must be consistent with the stated mission, vision, and values.*

Mission: To provide staff judge advocates (SJA) with the principles and practical tools to fulfill their duties and responsibilities as the senior lawyer on a commander's staff, and enhance their effectiveness in advising and assisting commanders.

Vision: A course of instruction with the most up-to-date adult-learner focused education to students while enhancing their ability to see beyond today's complex legal issues and focus on tomorrow's challenges.

Values: Foster loyalty, honesty, leadership, integrity, and fairness through high quality instruction. Enhance a balanced concern for both people and mission through personal accountability, responsibility, and discipline.

C. Instructional Areas and Strategic Learning Objectives

Instructions: *Determine the broad subject areas (blocks) to be covered by the course. Determine the overall learning objectives for each block, setting out the cognitive level of learning. Include affective objectives, if appropriate. Consider these carefully, as they will your guide in planning the individual lessons within each block. See AFM 36-2236, Guidebook for Air Force Instructors, and consult the Academic Director or Standards/Evaluation*

1. Block I: Course Introduction, Administration, and Graduation (series 100)

Block objectives:

Comprehend the mission and learning objectives for the Staff Judge Advocate Course (SJAC)

Know the administrative, logistical, and academic requirements for students attending SJAC.

Characterize attentive, active, and constructive participation in SJAC as important to successful service as an SJA.

2. Block II: Military Justice (series 200)

Block objectives:

Comprehend the law, policy, and procedures of the military justice system as senior attorney at the base level.

Comprehend current trends, developing issues, and recent policy changes involving the trial of courts-martial.

Comprehend the rules, concepts, and procedures established for post-trial processing, unlawful command influence, and other military justice topics.

Comprehend the rules, concepts, and procedures established for management of military justice at the base level.

Comprehend the major functions of AMJAMS to learn how to personally operate the system and retrieve the data and reports that enable SJAs to supervise more efficient and fair military justice programs.

Comprehend the rules, concept, and procedures established the rules, concepts, and procedures established for nonjudicial punishment and post-trial processing.

Comprehend the rules, concept, and procedures established for pretrial procedures and the law applicable to search and seizure.

Comprehend rules, concepts, and procedures established for Air Force Sexual Assault Prevention and Response programs.

3. Block III: Civil Law (series 300)

Block objectives:

Comprehend the rules, concepts, and procedures of various civil law issues as the senior attorney at base level.

Comprehend the rules set forth in the Joint Ethics Regulation.

Comprehend the rules and procedures of the Joint Ethics Regulation.

Comprehend the rules and processes for managing base level personnel issues and actions.

Comprehend the rules, concepts, and procedures established for various civil law topics including litigation, claims, environmental law, labor and employment law, and legal assistance.

Comprehend the rules, concepts, and procedures established for claims, environmental, and medical law issues.

Comprehend the rules, concepts, and procedures established for administrative discharges, barments, and inspector general reporting.

Comprehend the rules, concepts, and procedures established for civilian personnel and labor relations.

Comprehend the rules and concepts associated with services and nonappropriated fund matters.

4. **Block IV: Electives (series 400)**

Block objective (applies to all students):

Comprehend knowledge and skills required in selected areas of the law the student believes to be his or her weak areas.

Block objectives (apply to students based on their elective selections):

Comprehend rules, concepts, and procedures established for the administration of base-level contracting.

Comprehend rules, concepts, and procedures established for ensuring the legality of the base-level environmental program.

Comprehend rules, concepts, and procedures established for labor and employment law.

Comprehend rules, concepts, and procedures established for the Law of Armed Conflict, Rules of Engagement, and domestic support to civil authorities.

Comprehend rules, concepts, and procedures established for the administration of military justice.

5. **Block V: Command, Staff, and Leadership (series 500)**

Comprehend the SJA's responsibilities to his commander, to his functional area supervisors, and to his subordinates.

Comprehend the challenges facing Air Force SJAs, the SJA's role in the Air Force, and the SJA's responsibilities as an officer.

Comprehend the functions and uses of current JAS technology including reports generated by such technology.

Comprehend leadership and management principles to the oversight of the relationships within the JA community.

Comprehend the concepts and principles of leadership traits of a successful leader.

Comprehend rules, concepts, and procedures established for the management of civilian personnel.

Comprehend rules, concepts, and procedures established for writing officer performance reports.

Comprehend rules, concepts, and procedures established for writing promotion recommendation forms.

Comprehend rules, concepts, and procedures established for writing enlisted performance reports.

Comprehend the concepts and procedures established for JAG accession boards.

Comprehend the rules and procedures established for JAG recruiting and accessions, and the current issues facing JAG Corps personnel.

Comprehend the rules and procedures for managing the budget of the legal office.

Comprehend the ethical responsibility of SJAs under the Air Force and state rules of professional responsibility.

Comprehend rules for professional responsibility.

Comprehend the distinct duties of the Law Office Superintendent in running an efficient legal office and the importance of teamwork and communication in the SJA-LOS relationship.

Apply law, management, communication, and leadership techniques in factual scenarios.

Comprehend top issues facing the first-time SJA.

Comprehend rules, concepts, and procedures established for managing the reserve program at the local installation.

Comprehend Total Force initiatives and the SJA's role in implementing them at the local installation.

Comprehend current issues facing the paralegal force.

Comprehend the role of the SJA in leading subordinates.

Comprehend concepts of meeting expectations in Article 6 visits and inspections.

Comprehend the role of the SJA in leading and dealing with the future challenges of the JAG Corps.

Comprehend the SJA's overall responsibilities to command and the Corps.

Comprehend the SJA's role and responsibility for their new JAGs attending JASOC.

Comprehend the process of allotting positions to particular legal offices.

Respond to physical fitness training and other team-building activities during the course.

Block VI: Operations Law (series 600)

Comprehend the SJA's responsibilities in the operations environment.

Comprehend the rules and concepts of the Air Expeditionary Force.

Comprehend the law as applicable to domestic support to civil authorities.

Comprehend the law, rules and procedures established for operations law.

D. Methods of Instruction, Faculty, and Evaluation/Assessment

Instructions: Describe who will teach the course, how they will teach it, and how student performance will be evaluated. If there is no evaluation, so state. See AFM 36-2236, Guidebook for Air Force Instructors, for information and guidance on selection of teaching methods. Also state any other methods used to assess instructional effectiveness for the course as a whole (e.g., end-of-course critiques, pre- and post-course student self-assessments, diagnostic testing, and graduate assessments of alumni and their supervisors. consult the Academic Director or Standards/Evaluation Division as needed.

SJAC is held in conjunction with LOMC. The schedule includes joint sessions on appropriate subjects.

JAG School resident faculty, adjunct faculty from JAG Corps subject matter experts, and guest speakers provide instruction. Experiential “war game” exercises will be facilitated by faculty at the Air Force Wargaming Institute.

Methods of instruction will be informal lectures, panel discussions, guided discussions, and experiential exercises. Informal lectures and panel discussions will be during plenary sessions, and may include joint sessions with LOMC. Guided discussions and experiential exercises will occur in small group seminars facilitated by resident or adjunct faculty. Guided discussions and experiential exercises will provide opportunities for application of information provided in prior informal lectures, requiring participants to use critical thinking and problem-solving skills.

There are no academic requirements for SJAC graduation. Accordingly, participant performance is not formally evaluated, although faculty will provide contemporaneous feedback on performance during guided discussions and experiential exercises. Attendees are expected to participate attentively, actively, and constructively.

Assessment of instructional effectiveness will be by diagnostic survey or examination of participants at the start of the course followed by summative survey or value-added examination at the close of the course, an end-of-course participant critique, and alumni surveys approximately six months following graduation.

E. JAG Corps Major Knowledge Areas

Instructions: This section contains descriptions of the JAGC Corps Major Knowledge Areas identified by TJAG. It remains the same for each Master Curriculum Plan and serves as a reference for completing Sec. F.

Professional Legal Knowledge. Knowledge of the law and processes involved in JAG Corps fields of practice.

Legal Skill Sets. Knowledge of the lawyering skills that attorneys and paralegals must maintain or be able to support (e.g., advocacy, client services, discovery management, interviewing, investigating, legal and factual research, legal writing, and litigation).

Universal Skills. Skills required by all who (1) lead and work with people and (2) manage and use resources. These skills include communications, information technology, interpersonal skills, leadership, mentoring, office management, and personnel development.

Professional Situational Awareness. Knowledge that provides context on national security issues and on JAG Corps, unit, command, and Air Force history, missions, organizational structures, and perspectives.

F. Lesson Fields

Instructions: Summarize the subjects addressed in the course and tie them to the appropriate JAG Corps Major Knowledge Areas described in Sec. E, above. Examples from the Defense Orientation Course follow.

Professional Legal Knowledge Fields

Military justice

General civil law

Specialized civil law to include environmental law, contract law, fiscal law, and labor law

Operations law

Legal ethics

Legal Skill Set Fields

Legal research and other technical applications

Civility in Practice

Communication in legal contexts

Critical thinking in legal contexts

Universal Skills Fields

Leadership

Followership

Effective writing

Personnel Management

Resource Management

Office Administration

Professional Situational Awareness Fields

JAG Corps leadership perspectives

Military judges' perspectives

Defense counsel Perspectives

G. Student Selection

Student selection will be made by The Judge Advocate General from judge advocates identified for assignment as staff judge advocates. Students may include those identified for assignment as deputy staff judge advocates, at The Judge Advocate General's discretion and as student quota permits.

SJAC 15-A

	8 Jun	9 Jun	10 Jun	11 Jun	12 Jun					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY					
0630						0630				
0700		Group PT		Group PT		0700				
0710							0710			
0720							0720			
0730	AFJAGS WELCOME Col Davies CMSgt Whitley (30)		TRANSITION (60)		LEADERSHIP DISCUSSION #1 (40)	TRANSITION (60)	ELECTIVE 1 SEE PAGE 4 (80)	0730		
0740									0740	
0750									0750	
0800								0800		
0810					0810					
0820	WHAT WE TELL YOUR COMMANDERS Maj Gen Rockwell (60)	MILITARY JUSTICE OVERVIEW Col Killion (60)	MJ ROTATION SEE PAGE 3 (90)	VIEW FROM THE BENCH Col Perkins (50)	ELECTIVE 2 SEE PAGE 4 (80)	0820				
0830									0830	
0840										0840
0850										0850
0900					0900					
0910					0910					
0920	PRACTICAL TIPS ON LAWYERING AND LEADING Maj Gen Rockwell (60)	JUSTICE ADMIN PRE-TRIAL ISSUES Col Lewis (60)	MJ ROTATION SEE PAGE 3 (90)	MENTORING TRIAL COUNSEL Col Oler (50)	ELECTIVE 3 SEE PAGE 4 (80)	0920				
0930									0930	
0940										0940
0950										0950
1000					1000					
1010					1010					
1020					1020					
1030	PROFESSIONAL RESPONSIBILITY Lt Col Haynes (60)	MAXIMIZING DEFENSE RELATIONSHIPS (50) Lt Col Pitvorec	MJ ROTATION SEE PAGE 3 (90)	MILITARY JUSTICE SEMINAR 2 (60)	ELECTIVE 3 SEE PAGE 4 (80)	1030				
1040									1040	
1050										1050
1100										1100
1110					1110					
1120					1120					
1130					1130					
1140					1140					
1150					1150					
1200	LUNCH (90)	LUNCH (90)	LUNCH (90)	LUNCH (90)	LUNCH (90)	1200				
1210										1210
1220										1220
1230										1230
1240										1240
1250										1250
1300										1300
1310	LEADERSHIP SEMINAR 1 MANAGING A LEGAL OFFICE (60)	APPELLATE UPDATE (60) Col Oler	MJ ROTATION SEE PAGE 3 (90)	JUSTICE ADMIN POST TRIAL ISSUES Mr. Hartsell and Ms. Simmons (60)	ELECTIVE 4 SEE PAGE 4 (80)	1310				
1320										1320
1330										1330
1340										1340
1350					1350					
1400					1400					
1410	ENLISTED PROFESSIONAL DEVELOPMENT CMSgt Whitley (60)	AMJAMS FOR SJAs Mr. Hartsell and Ms. Simmons (60)	MJ ROTATION SEE PAGE 3 (90)	CDIs and IG Investigations Lt Col Haynes (80)	ELECTIVE 5 SEE PAGE 4 (80)	1410				
1420										1420
1430										1430
1440										1440
1450					1450					
1500					1500					
1510					1510					
1520	AWARDS AND RECOGNITION CMSgt Horn (40)	LEADERSHIP AND EMOTIONAL INTELLIGENCE Col Davies (60)	MJ ROTATION SEE PAGE 3 (90)	MILITARY JUSTICE SEMINAR 3 (80)	ENLISTED ASSIGNMENT PROCESS SMSgt Hannibal (50)	1520				
1530										1530
1540										1540
1550										1550
1600					1600					
1610	LEADERSHIP SEMINAR 2 WRITING EXERCISE (50)		MANAGING ARC RESOURCES (VTC) Col Jonasson (50)			1610				
1620										1620
1630										1630
1640										1640
1650					1650					
1700					1700					

SJAC 15-A

	15 Jun	16 Jun	17 Jun	18 Jun	19 Jun			
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY			
0630						0630		
0700		Group PT			OPT. BREAKFAST	0700		
0710	LEADERSHIP DISCUSSION #2 (40)				TRAVEL to Lemay Cntr	MAJCOM SJA BREAKOUT SESSIONS (60)	0710	
0720			JAX OVERVIEW CIVILIAN AND ENLISTED DEVELOPMENT (60)				0720	
0730								0730
0740								0740
0750		TRANSITION (60)				0750		
0800	INSPECTION SYSTEM AND LESSONS LEARNED Col Ecton (90)			JAGZILLA WARGAME Lemay Center		0800		
0810							0810	
0820							0820	
0830			DOMESTIC/INT'L LAW BLOCK 1 SEE PAGE 5 (60)		RECRUITING, FORCE MANAGEMENT, AND MENTORING (60)		ART. 6 PROTOCOL AND EXEC COMM Col Vernon (50)	0830
0840								0840
0850								0850
0900						0900		
0910						0910		
0920						0920		
0930					SPM LEADERSHIP PERSPECTIVE CMSgt Tolliver (60)	0930		
0940	MANAGING A LEGAL OFFICE BUDGET (50)	DOMESTIC/INT'L LAW BLOCK 2 SEE PAGE 5 (60)	OFFICER ASSIGNMENTS AND DEPLOYMENTS (90)			0940		
0950						0950		
1000							1000	
1010						1010		
1020						1020		
1030						1030		
1040						1040		
1050	CIVIL LAW SEMINAR 1 (50)	LEADERSHIP DISCUSSION #3 (40)			TJAG LEADERSHIP PERSPECTIVE (90)	1050		
1100						1100		
1110						1110		
1120						1120		
1130	LUNCH (Optional Additional Hour of PR) (90)		LUNCH (80)			1130		
1140						1140		
1150			LUNCH (OVERSEAS SJAS PIZZA WORKING LUNCH SEE PAGE 5) (90)		WORKING LUNCH (90)	CLOSING REMARKS	1150	
1200							1200	
1210							1210	
1220				PERFORMANCE FEEDBACK I: EPR WRITING/CIV APPRAISALS (50)			1220	
1230						1230		
1240						1240		
1250						1250		
1300	GOVERNMENT ETHICS Maj Park (60)			TRANSITION		1300		
1310						1310		
1320			DOMESTIC/INT'L LAW BLOCK 3 SEE PAGE 5 (90)	PERFORMANCE FEEDBACK II: OPR/PRF WRITING (50)	LEGAL OFFICE MANAGEMENT SYSTEMS Col Huyser (60)		1320	
1330						1330		
1340						1340		
1350						1350		
1400						1400		
1410	CIVIL LAW SEMINAR 2 (70)					1410		
1420						1420		
1430			AVIATION LAW Maj Ohr (30)	ACCESSIONS/DAP INTERVIEWS PROCESS (60)	MANAGING YOUR LEGAL ASSISTANCE PROGRAM Lt Col Collick (50)		1430	
1440						1440		
1450						1450		
1500						1500		
1510						1510		
1520						1520		
1530	COMMANDER'S PERSPECTIVE Lt Gen Kwast (60)	MANAGING AND LEADING A LEGAL OFFICE Mr. Martinez (60)		SAF/GC Update Mr. Turley (50)		1530		
1540						1540		
1550				ACCESSION BOARD EXERCISE (60)		1550		
1600						1600		
1610						1610		
1620				EOC FEEDBACK (30)		1620		
1630		WARGAME INTRO Mr. Ken Black (30)				1630		
1640						1640		
1650			JAG TRAINING AND FINANCIAL INCENTIVES (40)			1650		
1700				MOREHOUSE LECTURE 1700-1800		1700		
1710						1710		

SJAC 15-A

WED, 10 JUNE

	Rm 129	Rm 130	Rm 131	Rm 132	
0630					
0700					
0730					0730
0740	LEADERSHIP DISCUSSION #1	LEADERSHIP DISCUSSION #1	LEADERSHIP DISCUSSION #1	LEADERSHIP DISCUSSION #1	0740
0750	(40)	(40)	(40)	(40)	0750
0800					0800
0810					0810
0820					0820
0830					0830
0840					0840
0850	UCMJ UPDATE	MILITARY JUSTICE	MILITARY JUSTICE SUCCESS	SVC/SAPR UPDATE	0850
0900	Col Lewis	SEMINAR 1	Mr. Hartsell	Lt Col DeCamara	0900
0910	(90)	Col Killion	(90)	(90)	0910
0920		(90)			0920
0930					0930
0940					0940
0950					0950
1000					1000
1010					1010
1020					1020
1030	SVC/SAPR UPDATE	UCMJ UPDATE	MILITARY JUSTICE	MILITARY JUSTICE SUCCESS	1030
1040	Lt Col DeCamara	Col Lewis	SEMINAR 1	Mr. Hartsell	1040
1050	(90)	(90)	Col Killion	(90)	1050
1100			(90)		1100
1110					1110
1120					1120
1130					1130
1140					1140
1150					1150
1200	LUNCH	LUNCH	LUNCH	LUNCH	1200
1210	(90)	(90)	(90)	(90)	1210
1220					1220
1230					1230
1240					1240
1250					1250
1300					1300
1310					1310
1320					1320
1330	MILITARY JUSTICE SUCCESS	SVC/SAPR UPDATE	UCMJ UPDATE	MILITARY JUSTICE	1330
1340	Mr. Hartsell	Lt Col DeCamara	Col Lewis	SEMINAR 1	1340
1350	(90)	(90)	(90)	Col Killion	1350
1400				(90)	1400
1410					1410
1420					1420
1430					1430
1440					1440
1450					1450
1500					1500
1510	MILITARY JUSTICE	MILITARY JUSTICE SUCCESS	SVC/SAPR UPDATE	UCMJ UPDATE	1510
1520	SEMINAR 1	Mr. Hartsell	Lt Col DeCamara	Col Lewis	1520
1530	Col Killion	(90)	(90)	(90)	1530
1540	(90)				1540
1550					1550
1600					1600
1610					1610
1620					1620
1630	MANAGING ARC RESOURCES	MANAGING ARC RESOURCES	MANAGING ARC RESOURCES	MANAGING ARC RESOURCES	1630
1640	Col Jonasson	Col Jonasson	Col Jonasson	Col Jonasson	1640
1650	(50)	(50)	(50)	(50)	1650
1700					1700

SJAC 15-A

FRI, 12 JUNE					
0700	RM 129	RM 130	RM 131	RM 132	0700
0710					0710
0720					0720
0730	GOVERNMENT CONTRACT ISSUES Lt Col McKiernan (80)	MEDICAL LAW, CLAIMS AND TORTS Ms. Perlstein (80)	PERSONNEL LAW AFPC/JA AND JAA Lt Col Mitchell and Mr. Martin (80)	INSTALLATION LAW CATS AND DOGS: PRIVATE ORGS, FUNDRAISING, BARMENTS, SUPPORT TO NFES, ETC. Lt Col Goldman (80)	0730
0740					0740
0750					0750
0800					0800
0810					0810
0820					0820
0830					0830
0840					0840
0850					0850
0900	FISCAL LAW 101 Lt Col McKiernan (80)	MEDICAL LAW, CLAIMS AND TORTS Ms. Perlstein (80)	PERSONNEL LAW AFPC/JA AND JAA Lt Col Mitchell and Mr. Martin (80)	INSTALLATION LAW CATS AND DOGS: PRIVATE ORGS, FUNDRAISING, BARMENTS, SUPPORT TO NFES, ETC. Lt Col Goldman (80)	0900
0910					0910
0920					0920
0930					0930
0940					0940
0950					0950
1000					1000
1010	LABOR LAW FOR SJAS Mr. Chappell (80)	MANAGING AN EFFECTIVE ETHICS PROGRAM Mr. Davison (80)	1st AMENDMENT: RELIGION AND FREE SPEECH IN THE AIR FORCE Mr. Martin (80)	INFORMATION LAW, OURS, FOIA, AND PA Mr. McIntyre (80)	1010
1020					1020
1030					1030
1040					1040
1050					1050
1100					1100
1110					1110
1120					1120
1130					1130
1140					1140
1150					1150
1200	LUNCH (90)	LUNCH (90)	LUNCH (90)	LUNCH (90)	1200
1210					1210
1220					1220
1230					1230
1240					1240
1250					1250
1300	FISCAL LAW 101 Lt Col McKiernan (80)	LABOR LAW FOR SJAS Mr. Chappell (80)	1st AMENDMENT: RELIGION AND FREE SPEECH IN THE AIR FORCE Mr. Martin (80)	INFORMATION LAW, OURS, FOIA, AND PA Mr. McIntyre (80)	1300
1310					1310
1320					1320
1330					1330
1340					1340
1350					1350
1400					1400
1410					1410
1420					1420
1430					1430
1440					1440
1450	FISCAL LAW 101 Lt Col McKiernan (80)	MANAGING AN EFFECTIVE ETHICS PROGRAM Mr. Davison (80)	PERSONNEL LAW AFPC/JA AND JAA Lt Col Mitchell and Mr. Martin (80)	INSTALLATION LAW CATS AND DOGS: PRIVATE ORGS, FUNDRAISING, BARMENTS, SUPPORT TO NFES, ETC. Lt Col Goldman (80)	1450
1500					1500
1510					1510
1520					1520
1530					1530
1540					1540
1550					1550
1600	MANAGING A LEGAL OFFICE SEMINAR	MANAGING A LEGAL OFFICE SEMINAR	MANAGING A LEGAL OFFICE SEMINAR	MANAGING A LEGAL OFFICE SEMINAR	1600
1610					1610
1620					1620
1630					1630
1640					1640
1650					1650
1700					1700

SJAC 15-A

TUES, 16 JUNE				
	Large Auditorium	Rm 131		
0630			0630	
0700	GROUP PT	GROUP PT	0700	
0710			0710	
0720			0720	
0730			0730	
0740			0740	
0750			0750	
0800			0800	
0810			0810	
0820			0820	
0830	DOMESTIC OPS LAW Maj Miszczak (60)	FOREIGN CRIMINAL JURISDICTION Maj Ohr (60)	0830	
0840			0840	
0850			0850	
0900			0900	
0910			0910	
0920			0920	
0930			0930	
0940	JOINT BASING AND TOTAL FORCE INITIATIVES Lt Col Hyzer (60)	FOREIGN CLAIMS AND FOREIGN CIVIL LITIGATION Maj Ohr (60)	0940	
0950			0950	
1000			1000	
1010			1010	
1020			1020	
1030			1030	
1040			1040	
1050	LEADERSHIP DISCUSSION #3 (40)	LEADERSHIP DISCUSSION #3 (40)	1050	
1100			1100	
1110			1110	
1120			1120	
1130				Pick up Lunches
1140	LUNCH (90)	CURRENT USAFE OPS ISSUES	1140	
1150		CURRENT PACAF OPS ISSUES	1150	
1200		INT'L CHILD CUSTODY ISSUES	1200	
1210		INT'L ENVIRONMENTAL LAW PRIMER	1210	
1220				1220
1230				1230
1240			1240	
1250			1250	
1300	ENVIRONMENTAL LAW Col Key (90)	SOFA AND THE INTERNATIONAL AGREEMENTS PROCESS Maj Ohr (60)	1300	
1310			1310	
1320			1320	
1330			1330	
1340			1340	
1350			1350	
1400			1400	
1410			1410	
1420			1420	
1430			1430	
1440	AVIATION LAW Maj Ohr (30)	AVIATION LAW Maj Ohr (30)	1440	
1450			1450	
1500			1500	
1510			1510	
1520	MANAGING AND LEADING A LEGAL OFFICE Mr. Martinez (60)	MANAGING AND LEADING A LEGAL OFFICE Mr. Martinez (60)	1520	
1530			1530	
1540			1540	
1550			1550	
1600			1600	
1610			1610	
1620			1620	
1630	WARGAME INTRO Mr. Black (30)	WARGAME INTRO Mr. Black (30)	1630	
1640			1640	
1650			1650	
1700			1700	

TAB 14



The Judge Advocate General's School Master Curriculum Plan: Trial and Defense Advocacy Course

Course Code: TDA

January 2015

Instructions: *The Master Curriculum Plan is the charter for the course. Course Directors use the Plan to make decisions about curriculum content, including preparation of new lessons and revising existing ones, evaluation methods, identifying support requirements, and constructing course schedules. The Plan is available for review by JAGC members, their supervisors, CLE and other accrediting authorities, and others seeking information about JAG School courses and methods.*

A. General Information

Location: The Judge Advocate General's School, Maxwell AFB AL.

Length of course: 9.5 days

Student quota and profile: 36 students (18 trial counsel and 18 defense counsel). Air Force judge advocates assigned as trial or defense counsel at the base level. Attorneys should be trial certified or working towards certification.

B. Strategic Course Direction

Instructions: *Set out the elements of the Strategic Course Direction as provided below. Consider them carefully, as each decision on the course must be consistent with the stated mission, vision, and values.*

Mission: To provide Air Force trial and defense counsel an environment to learn and practice advocacy techniques and trial strategies in a courtroom setting with an eye toward enhancing their effectiveness as litigators at the base level.

Vision: To present fundamental ideas, techniques, and concepts to help students meet present and future challenges in the advocacy arena. The focus is on developing the knowledge, judgment, and advocacy skills of relatively inexperienced trial attorneys.

Values: Fostering in judge advocates the traits of ethical responsibility, professionalism, pursuit of excellence and self-confidence.

C. Instructional Areas and Strategic Learning Objectives

Instructions: *Determine the broad subject areas (blocks) to be covered by the course. Determine the overall learning objectives for each block, setting out the cognitive level of learning. Include affective objectives, if appropriate. Consider these carefully, as they will your guide in planning the individual lessons within each block. See AFM 36-2236, Guidebook for Air Force Instructors, and consult the Academic Development Division.*

1. Block I: Course Introduction, Administration, and Graduation (series 100)

Block objectives:

Comprehend the mission and learning objectives for the Trial and Defense Advocacy Course (TDAC).

Know the administrative, logistical, and academic requirements for students attending TDAC.

Characterize attentive, active, and constructive participation in TDAC as important to success as a base level trial counsel or defense counsel.

2. Block II: Legal Skill Sets for the Base Level Trial and Defense Counsel (series 200)

Block objectives:

Comprehend the principles involved in litigating motions in courts-martial.

Comprehend the rules, concepts, and procedures established for preparing and performing an effective voir dire.

Comprehend the rules, concepts, and procedures established for preparing and performing an effective opening statement.

Comprehend the rules, concepts, and procedures established for drafting and conducting an effective direct examination.

Comprehend the rules, concepts, and procedures established for drafting and conducting an effective cross-examination and for impeaching a witness.

Comprehend the principles and law applicable to preparing and delivering an effective closing argument.

Comprehend the concepts, principles, and procedures governing advocacy in sentencing in courts-martial.

3. Block III: Application of Basic Trial Advocacy Methods and Effective Courtroom Presentations by Trial and Defense Counsel (series 300)

Block objectives:

Apply the rules, concepts, and procedures established for preparing and performing an effective voir dire.

Apply the principles involved in litigating motions in courts-martial.

Apply the rules, concepts, and procedures established for preparing and performing an effective opening statement.

Apply the rules and principles applicable to drafting and conducting an effective direct and cross-examination.

Apply the rules and principles applicable to preparing and delivering an effective closing argument.

Apply the rules and principles applicable to drafting and performing an effective sentencing argument.

4. **Block IV: Methods, Policies, Principles, and Law Required for Preparing for Courts-Martial and for Developing a Court-Martial Strategy (series 400)**

Comprehend all aspects of thorough case investigation and trial preparation.

Comprehend how to prepare for the sentencing case.

Comprehend the principles and methods of witness preparation.

Comprehend a military judge's perspective on ways to become a better advocate.

Comprehend the various litigation issues that may arise when dealing with a victim of sexual assault.

D. Methods of Instruction, Faculty, and Evaluation/Assessment

Instructions: *Describe who will teach the course, how they will teach it, and how student performance will be evaluated. If there is no evaluation, so state. See AFM 36-2236, Guidebook for Air Force Instructors, for information and guidance on selection of teaching methods. Consult the Academic Development Division as needed.*

The primary method instruction is a combination of informal lectures, faculty demonstrations, and practical exercises. Students receive lectures on different advocacy topics presented by experienced active duty and reserve judge advocates. Students then perform advocacy exercises related to the lectures, followed by a critique of their performance by a faculty member. Some of the exercises are repeated to give the students an opportunity to incorporate the critiques from the first performance. The practical exercises and the lectures complement each other to enhance the level of learning for each student.

There are no academic requirements for TDAC graduation. Accordingly, participant performance is not formally evaluated, although instructors will provide contemporaneous feedback on performance during exercises. Attendees are expected to participate attentively, actively, and constructively.

Assessment of instructional effectiveness will be by diagnostic survey or examination of participants at the start of the course followed by summative survey or examination at the close of the course, an end-of-course participant critique, and alumni and supervisor surveys approximately six months following graduation.

E. JAG Corps Major Knowledge Areas

Instructions: *This section contains descriptions of the JAGC Corps Major Knowledge Areas identified by TJAG. It remains the same for each Master Curriculum Plan and serves as a reference for completing Sec. F.*

Professional Legal Knowledge. Knowledge of the law and processes involved in JAG Corps fields of practice.

Legal Skill Sets. Knowledge of the lawyering skills that attorneys and paralegals must maintain or be able to support (e.g., advocacy, client services, discovery management, interviewing, investigating, legal and factual research, legal writing, and litigation).

Universal Skills. Skills required by all who (1) lead and work with people and (2) manage and use resources. These skills include communications, information technology, interpersonal skills, leadership, mentoring, office management, and personnel development.

Professional Situational Awareness. Knowledge that provides context on national security issues and on JAG Corps, unit, command, and Air Force history, missions, organizational structures, and perspectives.

F. Lesson Fields

Instructions: Summarize the subjects addressed in the course and tie them to the appropriate JAG Corps Major Knowledge Areas described in Sec. E, above. Examples from the Defense Orientation Course follow.

Professional Legal Knowledge Fields

Military Criminal Law

Legal Skill Set Fields

Trial Advocacy

Universal Skills Fields

Verbal Communication

Visual Communication

Professional Situational Awareness Fields

Military Judge Perspectives

G. Student Selection

Student selection will be made by The Judge Advocate General (Professional Development Division, The Judge Advocate General Corps, Headquarters, USAF (HQ USAF/JAX)) from nominations from the field. Students are Air Force judge advocates typically assigned as trial or defense counsel at the base level.

TDAC 16-A

Week 1

	25-Jan Monday	26-Jan Tuesday	27-Jan Wednesday	28-Jan Thursday	29-Jan Friday		
800	Welcome & Course Overview (Frenck)	WORKSHOP: Direct Exam	WORKSHOP: Foundation & Refreshing Recollection	WORKSHOP: Closing Arguments	412-414, 513, & 514 (Lyons/Bush)	800	
810						810	
820						820	
830						830	
840						840	
850	Break				Break	850	
900	Direct Examination (Pennington)	Break	Break	Break	MAE: Closing Argument w/ video review	900	
910						910	
920						920	
930						930	
940						940	
950	950						
1000	Break	WORKSHOP: Character Evidence	WORKSHOP: Cross Exam & Impeachment	MAE: Opening Statement w/ video review		1000	
1010						1010	
1020						1020	
1030						1030	
1040						1040	
1050	1050						
1100	Break	WORKSHOP: Opening Statements	Break	MAE: Opening Statement w/ video review		1100	
1110						1110	
1120						1120	
1130					1130		
1140					1140		
1150	Lunch	Lunch (Optional PR Brief) (DeSio)	Lunch	Lunch	1150		
1200					1200		
1210					1210		
1220					1220		
1230					1230		
1240	1240						
1250	1250						
1300	Character Evidence (Lowry)	Witness Interviews (M.Wood)	WORKSHOP: Hearsay Evidence	Preparing the Sentencing Case (Lyons/Goewert)	WORKSHOP: Witness Interviews	1300	
1310						1310	
1320						1320	
1330						1330	
1340						1340	
1350	1350						
1400	Break	Break	Break	Break		1400	
1410						1410	
1420						1420	
1430						1430	
1440						1440	
1450	1450						
1500	Motions (Bush)	Becoming an STC & SDC (Oler/Higgins)	Intro/Use of Evidence & Visual Aids (Olson)	Voluntary Intoxication & Consent Defense (Bush/Goewert)		Break	1500
1510						Using PowerPoint (Olson)	1510
1520						1520	
1530					1530		
1540					1540		
1550	1550						
1600	Icebreaker	TC & DC Breakout	TC & DC Breakout	TC & DC Breakout	TC & DC Breakout	1600	
1610						1610	
1620						1620	
1630						1630	
1640						1640	
1650						1650	
1700						1700	

Updated 19 Jan

TDAC 16-A

Week 2

	1-Feb	2-Feb	3-Feb	4-Feb	5-Feb				
	Monday	Tuesday	Wednesday	Thursday	Friday				
800	TC & DC Set Up	Moot Court - Run 1	Moot Court - Run 2	Moot Court - Run 3	Working with USACIL (Fisher & Villareal)	800			
810									
820									
830									
840									
850									
900									
910									
920									
930									
940									
950	MAE: Initial Session thru Motions				Moot Court - Run 1	Moot Court - Run 2	Moot Court - Run 3	Break	950
1000									
1010									
1020									
1030									
1040									
1050									
1100									
1110									
1120									
1130	Lunch	Moot Court - Run 1	Moot Court - Run 2	Moot Court - Run 3	EOC Comments & Critiques	1130			
1140									
1150									
1200									
1210									
1220									
1230									
1240									
1250									
1300									
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1620									
1630									
1640									
1650									
1700									

Updated 19 Jan

TDAC 16-A
Workshop/MAE Schedule

Updated 19 Jan

Direct Examination Workshop - 26 Jan - Tuesday

Students	Room	Faculty
T 13, 2, 1 & D 14, 3, 1	108	Oler, Pennington
Students	Room	Faculty
T 12, 11, 18 & D 6, 9, 10	110	Higgins, M. Wood
Students	Room	Faculty
T 4, 16, 14 & D 17, 11, 5	117	Lyons, Cazares
Students	Room	Faculty
T 15, 5, 6 & D 16, 4, 2	118	Mudge, Lowry
Students	Room	Faculty
T 17, 10, 8 & D 18, 13, 8	129	Bush, L. Wood
Students	Room	Faculty
T 9, 7, 3 & D 7, 15, 12	121	Goewert, Olson

Character Evidence Workshop - 26 Jan - Tuesday

Students	Room	Faculty
T 9, 10, 6 & D 16, 11, 10	108	Oler, Pennington
Students	Room	Faculty
T 17, 5, 14 & D 17, 9, 1	110	Higgins, M. Wood
Students	Room	Faculty
T 15, 16, 18 & D 6, 3, 12	117	Lyons, Cazares
Students	Room	Faculty
T 4, 11, 1 & D 14, 15, 8	118	Mudge, Lowry
Students	Room	Faculty
T 12, 2, 3 & D 7, 4, 3	129	Bush, L. Wood
Students	Room	Faculty
T 13, 7, 8 & D 13, 2, 5	121	Goewert, Lowry

Opening Statement Workshop - 26 Jan - Tuesday

Students	Room	Faculty
T 1, 11, 4 & D 1, 9, 17	108	Oler, Pennington
Students	Room	Faculty
T 18, 16, 15 & D 6, 11, 16	110	Higgins, Olson
Students	Room	Faculty
T 14, 5, 17 & D 5, 4, 18	117	Lyons, Cazares
Students	Room	Faculty
T 6, 10, 9 & D 2, 13, 7	118	M. Wood, Mudge
Students	Room	Faculty
T 8, 7, 13 & D 8, 3, 12	129	Bush, L. Wood
Students	Room	Faculty
T 3, 2, 12 & D 15, 14, 10	121	Goewert, Lowry

Foundation & Refreshing Recollection Workshop - 27 Jan - Wednesday

Students	Room	Faculty
T 17, 10, 9 & D 2, 13, 7	108	Higgins, Goewert
Students	Room	Faculty
T 8, 7, 13 & D 8, 16, 1	110	Oler, Lyons
Students	Room	Faculty
T 3, 2, 1 & D 15, 14, 10	117	M. Wood, Bush
Students	Room	Faculty
T 18, 12, 14 & D 3, 6, 5	118	Pennington, Cazares
Students	Room	Faculty
T 11, 4, 6 & D 9, 17, 4	129	Torres, L. Wood
Students	Room	Faculty
T 16, 15, 5 & D 11, 18, 12	121	Mudge, Lowry

TDAC 16-A
Workshop/MAE Schedule

Objections Workshop - 27 Jan - Wednesday

Students	Room	Faculty
T 18, 11, 12 & D 10, 9, 6	108	Higgins, Goewert
Students	Room	Faculty
T 14, 16, 4 & D 5, 11, 17	110	Oler, Lyons
Students	Room	Faculty
T 6, 5, 15 & D 2, 4, 16	117	M. Wood, Bush
Students	Room	Faculty
T 8, 10, 17 & D 8, 13, 18	118	Pennington, Cazares
Students	Room	Faculty
T 3, 7, 9 & D 12, 15, 7	129	Lowry, Mudge, L. Wood
Students	Room	Faculty
T 1, 2, 13 & D 1, 3, 14	121	Mudge, Warren

Hearsay Evidence Workshop - 27 Jan - Wednesday

Students	Room	Faculty
T 13, 12, 4 & D 16, 18, 17	108	Higgins, Goewert
Students	Room	Faculty
T 1, 18, 14 & D 8, 2, 5	110	Oler, Lyons
Students	Room	Faculty
T 6, 8, 3 & D 10, 1, 12	117	M. Wood, Bush
Students	Room	Faculty
T 2, 11, 16 & D 11, 4, 13	118	Pennington, Cazares
Students	Room	Faculty
T 5, 10, 7 & D 15, 3, 9	129	Torres, L. Wood
Students	Room	Faculty
T 9, 17, 15 & D 7, 14, 6	121	Mudge, Lowry

Closing Argument Workshop - 28 Jan - Thursday

Students	Room	Faculty
T 1, 18, 14 & D 8, 2, 5	108	Oler, M. Wood
Students	Room	Faculty
T 6, 8, 3 & D 10, 1, 12	110	Higgins, Bush, Olson
Students	Room	Faculty
T 2, 11, 16 & D 11, 4, 13	117	Warren, Lyons
Students	Room	Faculty
T 5, 10, 7 & D 15, 3, 9	118	Cazares, Goewert
Students	Room	Faculty
T 9, 17, 15 & D 7, 14, 6	129	L. Wood, Mudge
Students	Room	Faculty
T 13, 12, 4 & D 16, 18, 17	121	Pennington, Lowry

Opening Statement MAE - 28 Jan - Thursday

Group A Students	Start in Room	Faculty
T 1, 18, 14, 6, 8, 3	108	Oler, M. Wood, Pennington (108)
D 7, 14, 6, 15, 3, 9		
Group B Students	Start in Room	Faculty
T 2, 11, 16, 5, 10, 7	110	Goewert, Higgins, Bush (110)
D 5, 2, 8, 17, 16, 18		
Group C Students	Start in Room	Faculty
T 13, 12, 4, 15, 17, 9	129	L. Wood, Lyons (129)
D 12, 1, 10, 11, 4, 13		

Rotation:

Group A: Start in Large Court (108) → video playback in Room 121 → unrecorded redo in Small Court (110)

Group B: Start in Small Court (110) → video playback in Room 118 → unrecorded redo in Room (129)

Group C: Start in Room (129) → video playback in Room 117 → unrecorded redo in Large Court (108)

Closing Argument MAE - 29 Jan - Friday

Group A Students	Start in Room	Faculty
T 1, 18, 14, 6, 8, 3	108	Higgins (108)
D 7, 14, 6, 15, 3, 9		
Group B Students	Start in Room	Faculty
T 2, 11, 16, 5, 10, 7	110	L. Wood, Cazeras (110)
D 5, 2, 8, 17, 16, 18		
Group C Students	Start in Room	Faculty
T 13, 12, 4, 15, 17, 9	129	Goewert, Mudge (129)
D 12, 1, 10, 11, 4, 13		

Rotation:

Group A: Start in Large Court (108) → video playback in Room 121 → unrecorded redo in Small Court (110)

Group B: Start in Small Court (110) → video playback in Room 119 → unrecorded redo in Room (129)

Group C: Start in Room (129) → video playback in Room 120 → unrecorded redo in Large Court (108)

Witness Workshop - 29 Jan - Friday

Students - Moot Court Run 1	Room	Faculty
T 1, 3, 18 & D 12, 8, 1	108	Higgins, Cazares
Students - Moot Court Run 1	Room	Faculty
T 14, 6, 8 & D 10, 5, 2	110	Bush, L. Wood
Students - Moot Court Run 2	Room	Faculty
T 2, 11, 16 & D 15, 3, 9	129	M. Wood, Lyons
Students - Moot Court Run 2	Room	Faculty
T 5, 10, 7 & D 11, 4, 13	121	Goewert, Lowry
Students - Moot Court Run 3	Room	Faculty
T 13, 12, 4 & D 7, 14, 6	119	Mendelson, Mudge
Students - Moot Court Run 3	Room	Faculty
T 15, 17, 9 & D 17, 16, 18	120	Pennington

TDAC 16-A
Workshop/MAE Schedule

Cross Exam & Impeachment Workshop - 27 Jan - Wednesday

Students	Room	Faculty
T 18, 11, 12 & D 10, 9, 6	108	Higgins, Goewert
Students	Room	Faculty
T 14, 16, 4 & D 5, 11, 17	110	Oler, Lyons
Students	Room	Faculty
T 6, 5, 15 & D 2, 4, 16	117	M. Wood, Bush
Students	Room	Faculty
T 8, 10, 17 & D 8, 13, 18	118	Warren or Olson
Students	Room	Faculty
T 3, 7, 9 & D 12, 15, 7	129	Lowry, L. Wood
Students	Room	Faculty
T 1, 2, 13 & D 1, 3, 14	121	Mudge, Warren

TDAC 16-A
Motion/Voir Dire Schedule

Updated 27 Jan

~~Opposing counsels go together~~

Moot Court <u>US v. Reynolds</u>		Room 108	Room 110	Room 117	Room 118	Room 129	Room 131
Motions Monday, 1 February 2016 0830-1130	TC	T1	T18	T14	T6	T8	T3
		T4	T10	T7	T13	T12	T5
		T2	T11	T16	T15	T9	T17
	DC	D12	D1	D10	D5	D2	D8
		D6	D4	D13	D7	D14	D11
		D15	D3	D9	D17	D18	D16
	Military Judge	Warren/Mudge	L. Wood, Lowry	Cazares/Jones	Landry/Colaw	Wendell/Van Maasdam	Pennington/Kr ess
	Palmer	Non-participating female counsel, if possible					
	Hamilton	Non-participating male					
	Jones	Non-participating male					
Blanche White	Non-participating female counsel, if possible						

Moot Court <u>US v. Reynolds</u>		Room 108	Room 110	Room 117	Room 118	Room 129	Room 131
Voire Dire Monday, 1 February 2016 1300-1530	TC	T1	T18	T14	T6	T8	T3
		T4	T10	T7	T13	T12	T5
		T2	T11	T16	T15	T9	T17
	DC	D12	D1	D10	D5	D2	D8
		D6	D4	D13	D7	D14	D11
		D15	D3	D9	D17	D18	D16
	Military Judge	Warren/Mudge	L. Wood, Lowry	Cazares/Jones	Landry/Colaw	Wendell/Van Maasdam	Pennington/Kr ess
	Members	Non-participating counsels will each play two members					

TDAC 16-A
Moot Court Schedule

Updated 19 Jan

Moot Court <u>US v. Reynolds</u>		Room 108	Room 110	Room 117	Room 118	Room 129	Room 121
Moot Court - Run # 1 Tuesday, 2 February 2016 0800-1630	TC	T1	T18	T14	T6	T8	T3
	DC	D12	D1	D10	D5	D2	D8
	Military Judge	Warren/Mudge	Colaw/L. Wood	Cazares/Jones	Landry	Wendell/Van Maasdam	Pennington/Kress
	Accused Jones	T16	T4	T10	T5	T15	T9
	White Other	T17	T13	T12	T11	T7	T2
	Hamilton Jensen Benefield	D3	D4	D6	D9	D13	D14
	Dent Sanchez Other	D7	D17	D15	D16	D11	D18

Moot Court <u>US</u> <u>v. Reynolds</u>		Room 108	Room 110	Room 117	Room 118	Room 129	Room 121
Moot Court - Run # 2 Wednesday, 3 February 2016 0800-1630	TC	T2	T11	T16	T5	T10	T7
	DC	D15	D3	D9	D11	D4	D13
	Military Judge	Mudge/Torres	Pennington/L. Wood	Cazares/Wendell	Van Maasdam/Jones	Colaw/Kress	Landry
	Accused Jones	D18	D2	D17	D6	D14	D8
	White Other	D1	D5	D10	T17	T13	T12
	Hamilton Rogers Benefield	T18	T3	T15	T6	T14	T8
	Dent Sanchez Other	D16	D7	D12	T1	T9	T4

Moot Court <u>US v. Reynolds</u>		Room 108	Room 110	Room 117	Room 118	Room 129	Room 121
Moot Court - Run # 3 Thursday, 4 February 2016 0800-1630	TC	T13	T12	T4	T15	T17	T9
	DC	D7	D14	D6	D17	D16	D18
	Military Judge	Lowry/Mudge	L. Wood/Wendell	Jones/Colaw	Cazares/Pennington	Kress/Van Maasdam	Landry
	Accused Jones	D8	D13	D9	D3	D4	D2
	White Other	T11	T7	T2	D1	D5	D10
	Hamilton Szyslak Benefield	T1	T18	T3	T5	T16	T8
	Dent Sanchez Other	D15	T14	T10	D11	D12	T6

TAB 15



The Judge Advocate General's School Master Curriculum Plan: TRIALS: Training by Reservists in Advocacy & Litigation Skills

Course Code: TRI

Instructions: *The Master Curriculum Plan is the charter for the course. Course Directors use the Plan to make decisions about curriculum content, including preparation of new lessons and revising existing ones, evaluation/assessment methods, identifying support requirements, and constructing course schedules. The Plan is available for review by JAGC members, their supervisors, CLE and other accrediting authorities, and others seeking information about JAG School courses and methods.*

A. General Information

Location: Air Force installations in the Continental United States and overseas.

Length of course: 2.5 days

Student quota and profile: Class size is usually 8-15 students. Students are primarily Active Duty first assignment Captains without extensive courtroom experience, second assignment JAGs with some courtroom experience, and current Area Defense Counsel. Reserve Component and Air National Guard JAGs as well as JAGs from other services are often invited to attend.

B. Strategic Course Direction

Mission: To improve the trial advocacy and litigation skills of judge advocates in an efficient and economical manner through a series of regional course offerings.

Vision: Practical and focused instruction in fundamental trial advocacy and litigation skills from expert faculty directed at high levels of learning with an emphasis on learning by doing.

Values: Fostering Air Force Core Values, training efficiency and economy, expertise in military justice and advocacy, critical thinking, communication skills, client service and loyalty, good judgment, moral courage, civility, and ethical conduct.

C. Instructional Areas and Strategic Learning Objectives

1. Block I: Course Introduction, Administration, and Graduation (series 100)

Block objectives:

Comprehend the mission and learning objectives for TRIALS.

Know the administrative, logistical, and academic requirements for students attending TRIALS.

Characterize attentive, active, and constructive participation in TRIALS as important to successful service as a judge advocate.

2. **Block II: Advocacy and Litigation Skills (series 200)**

Block objectives:

Comprehend effective trial advocacy techniques.

Comprehend ethical conduct in litigation.

Characterize trial advocacy skills and ethical conduct in litigation as essential to success as a judge advocate.

3. **Block III: Advocacy Practicum (series 300)**

Block objectives:

Analyze components of effective trial advocacy techniques.

Apply trial advocacy skills and techniques in a courtroom setting.

Respond positively to faculty feedback during advocacy exercises.

D. Methods of Instruction, Faculty, and Evaluation/Assessment

Informal lectures on effective advocacy techniques. Experiential advocacy exercises based on a mock trial case file.

Faculty are Air Reserve Component judge advocates with extensive litigation backgrounds in the military and civilian legal careers, augmented by an Active Duty Military Judge and JAG School Military Justice Division faculty.

Student performances in the advocacy exercises are formatively evaluated by faculty using the four-part National Institute for Trial Advocacy critique method: 1) Headnote, 2) Playback, 3) Rationale, and 4) Fix.

In addition to the formative evaluation of student exercises, instructional effectiveness will be assessed by pre- and post-course student self-assessments, student end-of-course critiques, and subsequent alumni and supervisor assessments.

E. JAG Corps Major Knowledge Areas

Professional Legal Knowledge. Knowledge of the law and processes involved in JAG Corps fields of practice.

Legal Skill Sets. Knowledge of the lawyering skills that attorneys and paralegals must maintain or be able to support (e.g., advocacy, client services, discovery management, interviewing, investigating, legal and factual research, legal writing, and litigation).

Universal Skills. Skills required by all who (1) lead and work with people and (2) manage and use resources. These skills include communications, information technology, interpersonal skills, leadership, mentoring, office management, and personnel development.

Professional Situational Awareness. Knowledge that provides context on national security issues and on JAG Corps, unit, command, and Air Force history, missions, organizational structures, and perspectives.

F. Lesson Fields

Professional Legal Knowledge: Ethics & Professional Responsibility

Legal Skill Sets: Trial Advocacy

G. Student Requisites and Selection

Student selection will be made by The Judge Advocate General based on nominations from the field.

TRIALS Program
Course Location: Nellis AFB
Dates: 13 – 15 April 2016

Day 1 – Instruction (No Student Exercises)

Wednesday, 13 April 2016

Time	Subject	Instructor	Comments
1315 – 1330	Course Overview/Faculty Intros	Col Rogers	
1330 – 1400	Pretrial Preparation	Capt Frenck	
1400 - 1500	Motions & Voir Dire	Judge Kiefer	
1500 - 1510	Break	All	
1510 - 1540	Opening Statement	Maj Pennington	
1540 - 1610	Direct & Cross Examination	Maj Delimita	
1610 - 1640	Closing Argument	Col Rogers	
1640 - 1645	Wrap-up	Col Rogers	

Day 2 – Student Exercises (No Instructor Briefings)

Thursday, 14 April 2016

Time	Subject	Students	Comments
0730 – 0900	Motion to Suppress	Students	
0900 – 1030	Voir Dire	Students	
1030 – 1045	Break	All	
1045 – 1215	Opening Statements	Students	
1215 – 1315	Lunch	All	
1315 – 1445	Direct & Cross Examination	Students	
1445 – 1500	Break	All	
1500 – 1630	Direct & Cross Examination	Students	

Day 3 – Instructor Briefings followed by Student Exercises

Friday, 15 April 2016

Time	Subject	Both	Comments
0730 – 0800	Handling Evidence	Maj Lindsey	
0800 – 0830	Sentencing	Maj Lindsey	
0830 – 1000	Handling Evidence	Students	
1000 - 1015	Break	All	
1015 – 1145	Closing Argument	Students	
1145 – 1300	Lunch	All	
1300 – 1430	Sentencing Argument	Students	
1430 – 1600	Overflow/Closing Remarks	Students	

TAB 16

FY 14 Trial Counsel Training for Adult Sexual Assault Cases by the Services

Organization Sponsoring the Training	date(s)	Location	Number who attended	position of those who attended	Type of training (Class, conference, symposium, OJT, webinar)
Judge Advocate Staff Officer Course (JASOC) - AF JAG School (AFJAGS)	7 Oct - 13 Dec 13	AFJAGS - Maxwell AFB, AL	31	Assistant SJAs	Class
Trial and Defense Advocacy Course (TDAC) - AFJAGS	6-17 Jan 14	AFJAGS	12	Assistant SJAs	Class
Gateway - AFJAGS	6-17 Jan 14	AFJAGS	34	O-4 JAGs	Class
Intermediate Sexual Assault Litigation Course (ISALC) - AFJAGS	5-7 Feb 14	AFJAGS	11	Assistant SJAs	Class
JASOC - AFJAGS	18 Feb - 18 Apr 14	AFJAGS	69	Assistant SJAs	Class
Military Justice Administration Course (MJAC) - AFJAGS	14-18 Apr 14	AFJAGS	59	Assistant SJAs	Class
ISALC - AFJAGS	28 -30 Apr 14	Ramstein AB, Germany	13	Assistant SJAs	Class
TRIALS - AFJAGS	30 Apr - 1 May	Ramstein AB, Germany	13	Assistant SJAs	Class
Advanced Trial Advocacy Course (ATAC) - AFJAGS	5-9 May 14	AFJAGS	10	Assistant SJAs	Class
ISALC - AFJAGS	12-14 May 14	Lackland AFB, TX	25	Assistant SJAs	Class
TRIALS - AFJAGS	14-16 May 14	Lackland AFB, TX	25	Assistant SJAs	Class
ISALC - AFJAGS	2-4 Jun 14	Nellis AFB, NV	18	Assistant SJAs	Class
TRIALS - AFJAGS	4-6 Jun 14	Nellis AFB, NV	18	Assistant SJAs	Class
Staff Judge Advocate Course - AFJAGS	6-20 Jun 14	AFJAGS	60	Deputy SJAs & SJAs	Class
JASOC - AFJAGS	8 Jul - 5 Sep 14	AFJAGS	52	Assistant SJAs	Class

FY 14 Trial Counsel Training for Adult Sexual Assault Cases by the Services

Advance Sexual Assault Litigation Course (ASALC) - AFJAGS	14-18 Jul 14	AFJAGS	5	Assistant SJAs	Class
Gateway - AFJAGS	28 Jul - 8 Aug 14	AFJAGS	29	O-4 JAGs	Class
TDAC - AFJAGS	8-19 Sep 14	AFJAGS	18	Assistant SJAs	Class
MJAC - AFJAGS	8-12 Sep 14	AFJAGS	88	Assistant SJAs	Class
ISALC - AFJAGS	22-24 Sep 14	Korea	12	Assistant SJAs	Class
TRIALS - AFJAGS	24-26 Sep 14	Korea	12	Assistant SJAs	Class
<u>TOTAL</u>			614		

FY 14 Defense Counsel Training for Adult Sexual Assault Cases by AFJAGS

Organization Sponsoring the Training	date(s)	Location	Number who attended	position of those who attended	Type of training (Class, conference, symposium, OJT, webinar)
Defense Orientation Course (DOC) - AFJAGS	28 Oct - 1 Nov 13	AFJAGS	36	Defense Counsel	Class
TDAC - AFJAGS	6-17 Jan 14	AFJAGS	12	Defense Counsel	Class
ISALC - AFJAGS	5-7 Feb 14	AFJAGS	11	Defense Counsel	Class
DOC - AFJAGS	31 Mar - 4 Apr 14	AFJAGS	47	Defense Counsel	Class
ISALC - AFJAGS	28-30 Apr 14	Ramstein AB, Germany	9	Defense Counsel	Class
TRIALS - AFJAGS	30 Apr - 1 May 14	Ramstein AB, Germany	9	Defense Counsel	Class
ATAC - AFJAGS	5-9 May 14	AFJAGS	10	Defense Counsel	Class
ISALC - AFJAGS	12-14 May 14	Lackland AFB, TX	16	Defense Counsel	Class
TRIALS - AFJAGS	14-16 May 14	Lackland AFB, TX	16	Defense Counsel	Class
ISALC - AFJAGS	2-4 Jun 14	Nellis AFB, NV	10	Defense Counsel	Class
TRIALS - AFJAGS	4-6 Jun 14	Nellis AFB, NV	10	Defense Counsel	Class
ASALC - AFJAGS	14-18 Jun 14	AFJAGS	5	Defense Counsel	Class
TDAC - AFJAGS	8-19 Sep 14	AFJAGS	17	Defense Counsel	Class
ISALC - AFJAGS	22-24 Sep 14	Korea	5	Defense Counsel	Class
TRIALS - AFJAGS	24-26 Sep 14	Korea	5	Defense Counsel	Class
<u>TOTAL</u>			218		

FY 14 Special Victim Counsel Training for Adult Sexual Assault Cases by AFJAGS

Organization Sponsoring the Training	date(s)	Location	Number who attended	position of those who attended	Type of training (Class, conference, symposium, OJT, webinar)
Special Victims' Counsel Course (SVCC) - AFJAGS	15-18 Oct 13	AFJAGS	6	Special Victims' Counsel (SVC)	Class
ISALC - AFJAGS	5-7 Feb 14	AFJAGS	11	SVC	Class
ISALC - AFJAGS	28-30 Apr 14	Ramstein AB, Germany	4	SVC	Class
ISALC - AFJAGS	12-14 May 14	Lackland AFB, TX	9	SVC	Class
SVCC - AFJAGS	19-23 May 14	AFJAGS	31	SVC	Class
ISALC - AFJAGS	2-4 Jun 14	Nellis AFB, NV	7	SVC	Class
ASALC - AFJAGS	14-18 Jul 14	AFJAGS	2	SVC	Class
ISALC - AFJAGS	22-24 Sep 14	Korea	4	SVC	Class
<u>TOTAL</u>			74		

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FY 15 Trial Counsel Training for Adult Sexual Assault Cases by AFJAGS

Organization Sponsoring the Training	date(s)	Location	Number who attended	position of those who attended	Type of training (Class, conference, symposium, OJT, webinar)
Judge Advocate Staff Officer Course (JASOC) - AF JAG School (AFJAGS)	6 Oct - 12 Dec 14	AFJAGS - Maxwell AFB, AL	20	Assistant SJAs	Class
Training by Reservists In Advocacy and Litigation Skills (TRIALS) - AFJAGS	19-21 Nov 14	McGuire AFB, NJ	4	Assistant SJAs	Class
Gateway - AFJAGS	5-16 Jan 15	AFJAGS	32	O-4 JAGs	Class
TRIALS - AFJAGS	21-23 Jan 15	Davis-Monthan AFB, AZ	6	Assistant SJAs	Class
Trial and Defense Advocacy Course (TDAC) - AFJAGS	26 Jan - 5 Feb 15	AFJAGS	16	Assistant SJAs	Class
Intermediate Sexual Assault Litigation Course (ISAC) - AFJAGS	9-11 Feb 15	AFJAGS	13	Assistant SJAs	Class
TRIALS - AFJAGS	11-13 Feb 15	AFJAGS	8	Assistant SJAs	Class
JASOC - AFJAGS	23 Feb - 24 Apr 15	AFJAGS	72	Assistant SJAs	Class
TRIALS - AFJAGS	25-27 Mar 15	Tinker AFB, OK	5	Assistant SJAs	Class
Military Justice Administration Course (MJAC) - AFJAGS	13-17 Apr 15	AFJAGS	56	Assistant SJAs	Class
ISALC - AFJAGS	27-29 Apr 15	Ramstein AB, Germany	9	Assistant SJAs	Class
TRIALS - AFJAGS	29 Apr - 1 May 15	Ramstein AB, Germany	9	Assistant SJAs	Class
Advanced Trial Advocacy Course - AFJAGS	4-8 May 15	AFJAGS	10	Assistant SJAs	Class
ISALC - AFJAGS	11-13 May 16	Lackland AFB, TX	30	Assistant SJAs	Class
TRIALS - AFJAGS	13-15 May 15	Lackland AFB, TX	17	Assistant SJAs	Class

FY 15 Trial Counsel Training for Adult Sexual Assault Cases by AFJAGS

ISALC - AFJAGS	1-3 Jun 15	Nellis AFB, NV	13	Assistant SJAs	Class
TRIALS - AFJAGS	3-5 Jun 15	Nellis AFB, NV	8	Assistant SJAs	Class
Staff Judge Advocate Course	8-19 Jun 15	AFJAGS	60	Deputy SJAs & SJAs	Class
JASOC - AFJAGS	6 Jul - 4 Sep 15	AFJAGS	43	Assistant SJAs	Class
Advanced Sexual Assault Litigation Course (ASALC) - AFJAGS	13-17 Jul 15	AFJAGS	7	Assistant SJAs	Class
Gateway - AFJAGS	27 Jul - 7 Aug 15	AFJAGS	22	O-4 JAGs	Class
TRIALS - AFJAGS	12-14 Aug 15	JB Elmendorf-Richardson, AK	3	Assistant SJAs	Class
TDAC - AFJAGS	14-25 Sep 15	AFJAGS	15	Assistant SJAs	Class
ISALC - AFJAGS	21-23 Sep 15	Yokota AB, Japan	9	Assistant SJAs	Class
TRIALS - AFJAGS	23-25 Sep 15	Yokota AB, Japan	6	Assistant SJAs	Class
<u>TOTAL</u>			503		

FY 15 Defense Counsel Training for Adult Sexual Assault Cases by AFJAGS

Organization Sponsoring the Training	date(s)	Location	Number who attended	position of those who attended	Type of training (Class, conference, symposium, OJT, webinar)
Defense Orientation Course (DOC) - AFJAGS	27-31 Oct 14	AFJAGS	36	Defense Counsel	Class
TRIALS - AFJAGS	19-21 Nov 14	McGuire AFB, NJ	4	Defense Counsel	Class
TRIALS - AFJAGS	21-23 Jan 15	Davis-Monthan AFB ,AZ	6	Defense Counsel	Class
TDAC - AFJAGS	26 Jan - 5 Feb 15	AFJAGS	16	Defense Counsel	Class
TRIALS - AFJAGS	11-13 Feb 15	AFJAGS	8	Defense Counsel	Class
ISALC - AFJAGS	9-11 Feb 15	AFJAGS	13	Defense Counsel	Class
TRIALS - AFJAGS	25-27 Mar 15	Tinker AFB, OK	5	Defense Counsel	Class
DOC - AFJAGS	30 Mar - 3 Apr 15	AFJAGS	47	Defense Counsel	Class
ISALC - AFJAGS	27-29 Apr 15	Ramstein AB, Germany	8	Defense Counsel	Class
TRIALS - AFJAGS	29 Apr - 1 May 15	Ramstein AB, Germany	8	Defense Counsel	Class
Advanced Trial Advocacy Course - AFJAGS	4-8 May 15	AFJAGS	9	Defense Counsel	Class
ISALC - AFJAGS	11-13 May 15	Lackland AFB, TX	15	Defense Counsel	Class
TRIALS - AFJAGS	13-15 May 15	Lackland AFB, TX	12	Defense Counsel	Class
ISALC - AFJAGS	1-3 Jun 15	Nellis AFB, NV	13	Defense Counsel	Class
TRIALS - AFJAGS	3-5 Jun 15	Nellis AFB, NV	7	Defense Counsel	Class
Advanced Sexual Assault Litigation Course - AFJAGS	13-17 Jul 15	AFJAGS	7	Defense Counsel	Class

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TRIALS - AFJAGS	12-14 Aug 15	JB Elmendorf-Richardson, AK	2	Defense Counsel	Class
TDAC - AFJAGS	14-25 Sep 15	AFJAGS	15	Defense Counsel	Class
ISALC - AFJAGS	21-23 Sep 15	Yokota AB, Japan	8	Defense Counsel	Class
TRIALS - AFJAGS	23-25 Sep 15	Yokota AB, Japan	5	Defense Counsel	Class
<u>TOTAL</u>			244		

FY 15 Special Victim Counsel Training for Adult Sexual Assault Cases by AFJAGS

Organization Sponsoring the Training	date(s)	Location	Number who attended	position of those who attended	Type of training (Class, conference, symposium, OJT, webinar)
Special Victims' Counsel Course (SVCC) - AFJAGS	5-19 Jan 15	AFJAGS	26	Special Victims' Counsel (SVC)	Class
ISALC - AFJAGS	9-11 Feb 15	AFJAGS	12	SVC	Class
ISALC - AFJAGS	27-29 Apr 15	Ramstein AB, Germany	8	SVC	Class
ISALC - AFJAGS	11-13 May 15	Lackland AFB, TX	12	SVC	Class
ISALC - AFJAGS	1-3 Jun 15	Nellis AFB, NV	13	SVC	Class
SVCC - AFJAGS	22 Jun - 1 Jul 15	AFJAGS	29	SVC	Class
ASALC - AFJAGS	13-17 Jul 15	AFJAGS	6	SVC	Class
ISALC - AFJAGS	21-23 Sep 15	Yokota AB, Japan	5	SVC	Class
<u>TOTAL</u>			111		

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FY 16 Trial Counsel Training for Adult Sexual Assault Cases by AFJAGS

Organization Sponsoring the Training	date(s)	Location	Number who attended	position of those who attended	Type of training (Class, conference, symposium, OJT, webinar)
Judge Advocate Staff Officer Course (JASOC) - AF JAG School (AFJAGS)	5 Oct - 24 Nov 15	AFJAGS - Maxwell AFB, AL	20	Assistant SJAs	Class
Military Justice Administration Course (MJAC) - AFJAGS	2-6 Nov 15	AFJAGS	62	Chiefs of Military Justice	Class
Training by Reservists In Advocacy and Litigation Skills (TRIALS) - AFJAGS	18-20 Nov 15	Travis AFB, CA	4	Assistant SJAs	Class
Gateway - AFJAGS	19-29 Jan 16	AFJAGS	34	O-4 JAGs	Class
Trial and Defense Advocacy Course (TDAC) - AFJAGS	25 Jan - 5 Feb 16	AFJAGS	18	Assistant SJAs	Class
Intermediate Sexual Assault Litigation Course (ISAC) - AFJAGS	8-10 Feb 16	AFJAGS	19	Assistant SJAs	Class
TRIALS - AFJAGS	10-12 Feb 16	AFJAGS	13	Assistant SJAs	Class
JASOC - AFJAGS	16 Feb - 15 Apr 16	AFJAGS	69	Assistant SJAs	Class
ISALC - AFJAGS	11-13 Apr 16	Nellis AFB, NV	20	Assistant SJAs	Class
TRIALS - AFJAGS	13-15 Apr 16	Nellis AFB, NV	15	Assistant SJAs	Class
MJAC - AFJAGS	18-22 Apr	AFJAGS	53	Assistant SJAs	Class
TRIALS - AFJAGS	25-27 Apr 16	Ramstein AB, Germany	13	Assistant SJAs	Class
ISALC - AFJAGS	27-29 Apr 16	Ramstein AB, Germany	18	Assistant SJAs	Class
Advanced Trial Advocacy Course - AFJAGS	9-13 May 16	AFJAGS	5	Assistant SJAs	Class
ISALC - AFJAGS	16-18 May 16	Lackland AFB, TX	##	Assistant SJAs	Class

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TRIALS - AFJAGS	18-20 May 16	Lackland AFB, TX	##	Assistant SJAs	Class
Staff Judge Advocate Course - AFJAGS	6-17 Jun 16	AFJAGS	##	Deputy SJAs & SJAs	Class
TRIALS - AFJAGS	22-24 Jun 16	Ellsworth AFB, SD	##	Assistant SJAs	Class
JASOC - AFJAGS	11 Jul - 9 Sep 16	AFJAGS	##	Assistant SJAs	Class
Gateway - AFJAGS	26 Jul - 5 Aug 16	AFJAGS	##	O-4 JAGs	Class
Advanced Sexual Assault Litigation Course (ASALC) - AFJAGS	22-26 Aug 16	AFJAGS	##	Assistant SJAs	Class
TRIALS - AFJAGS	24-26 Aug 16	TBD, CO	##	Assistant SJAs	Class
TDAC - AFJAGS	12-23 Sep 16	AFJAGS	##	Assistant SJAs	Class
Distance Learning Courses					
Victim Witness Assistance Program (VWAP) - AFJAGS	28 Mar - 29 Apr 16	AFJAGS (in correspondence)	15	Assistant SJAs, Civilian VWAP coordinatos	Distance Learning (in correspondence)
Article 32 Preliminary Hearing Officer Course (PHOC) - AFJAGS	18 Apr - 22 May 16	AFJAGS (in correspondence)	11	Assistant SJAs	Distance Learning (in correspondence)
Victim Witness Assistance Program (VWAP) - AFJAGS	12 Sep - 14 Oct 16	AFJAGS (in correspondence)	##	Assistant SJAs, Civilian VWAP coordinatos	Distance Learning (in correspondence)

FY 16 Defense Counsel Training for Adult Sexual Assault Cases AFJAGS

Organization Sponsoring the Training	date(s)	Location	Number who attended	position of those who attended	Type of training (Class, conference, symposium, OJT, webinar)
Defense Orientation Course (DOC) - AFJAGS	26-30 Oct 15	AFJAGS	21	Defense Counsel	Class
TRIALS - AFJAGS	18-20 Nov 15	Travis AFB, CA	4	Defense Counsel	Class
TDAC - AFJAGS	25 Jan - 5 Feb 16	AFJAGS	18	Defense Counsel	Class
ISALC - AFJAGS	8-10 Feb 16	AFJAGS	13	Defense Counsel	Class
TRIALS - AFJAGS	10-12 Feb 16	AFJAGS	13	Defense Counsel	Class
DOC - AFJAGS	4-8 Apr 16	AFJAGS	23	Defense Counsel	Class
ISALC - AFJAGS	11-13 Apr 16	Nellis AFB, NV	15	Defense Counsel	Class
TRIALS - AFJAGS	13-15 Apr 16	Nellis AFB, NV	4	Defense Counsel	Class
TRIALS - AFJAGS	25-27 Apr 16	Ramstein AB, Germany	2	Defense Counsel	Class
ISALC - AFJAGS	27-29 Apr 16	Ramstein AB, Germany	13	Defense Counsel	Class
Advanced Trial Advocacy Course - AFJAGS	9-13 May 16	AFJAGS	12	Defense Counsel	Class
ISALC - AFJAGS	18-16 May 16	Lackland AFB, TX	##	Defense Counsel	Class
TRIALS - AFJAGS	18-20 May 16	Lackland AFB, TX	##	Defense Counsel	Class
TRIALS - AFJAGS	22-24 Jun 16	Ellsworth AFB, SD	##	Defense Counsel	Class
ASALC - AFJAGS	22-26 Aug 16	AFJAGS	##	Defense Counsel	Class
TRIALS - AFJAGS	24-26 Aug 16	TBD, CO	##	Defense Counsel	Class

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TDAC - AFJAGS	12-23 Sep 16	AFJAGS	##	Defense Counsel	Class
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FY 16 Special Victim Counsel Training for Adult Sexual Assault Cases by AFJAGS

Organization Sponsoring the Training	date(s)	Location	Number who attended	position of those who attended	Type of training (Class, conference, symposium, OJT, webinar)
ISALC - AFJAGS	8-10 Feb 16	AFJAGS	12	Special Victims' Counsel (SVC)	Class
ISALC - AFJAGS	11-13 Apr 16	Nellis AFB, NV	7	SVC	Class
ISALC - AFJAGS	27-29 Apr 16	Ramstein AB, Germany	6	SVC	Class
ISALC - AFJAGS	16-18 May 16	Lackland AFB, TX	##	SVC	Class
Special Victims' Counsel Course - AFJAGS	16-25 May 16	AFJAGS	##	SVC	Class
ASALC - AFJAGS	22-26 Aug 16	AFJAGS	##	SVC	Class