

CORNERHOUSE ON-SITE BASIC TRAINING AGENDA

DAY ONE 8:30-5:00	Required Readings
Introductions & Course Overview <ul style="list-style-type: none"> The CornerHouse Guiding Principles 	None
The Multidisciplinary Team Approach:	Frasier (2012). Medical Perspective Giles (2009). Value of MDT Lanning (2012). Law Enforcement Perspective
Foundations for Forensic Interviewing	Guadagno (2013). Trigger Specific Questions
Person Centered: <ul style="list-style-type: none"> The Unique Individual and the Forensic Interview Child Development & Developmental Expectations Experience and Disclosure of Sexual Abuse 	Cordisco Steele (2004). How Old Are You CornerHouse (2014). Developmental Expectations Friedman (2004). Time in Autobiographical Memory Massengale (2001). Child Development a Primer Walker (2005). Children's Language Skills Wandrey (2012). Ability to Estimate Temporal Schaeffer (2011). Children's Disclosures
Introduction to the CornerHouse Protocol	Anderson (2013). CornerHouse Forensic Interview Protocol Lyon (2012). Dolls, Diagrams, and Disclosure

DAY TWO 8:30-5:00	Required Readings
CH Forensic Interview Protocol™: Preschool <ul style="list-style-type: none"> Developmental Expectations Build Rapport Seek Information Explore Statements End Respectfully Review & Summary 	Cordisco Steele (2010). Narrative Practice CornerHouse (2012). Tell Me Everything CornerHouse (2012). Orienting Messages

DAY THREE 8:30-5:00	Required Readings
CH Forensic Interview Protocol™: Young/ Middle Childhood <ul style="list-style-type: none"> Developmental Expectations Build Rapport Seek Information Explore Statements End Respectfully Review & Summary 	Snider (2011). Question Frameworks
(Pre)Adolescent: <ul style="list-style-type: none"> Developmental Expectations 	Johnson (2011). Talking with Teens Lanning (2002). Compliant Child Victims

DAY FOUR 8:30-12:30	Required Readings
(Pre)Adolescent (cont.): <ul style="list-style-type: none"> Build Rapport Seek Information Explore Statements End Respectfully Review & Summary 	Same as Above
Introduction to Forensic Use of Anatomical Dolls	CornerHouse (2013). Forensic Use of Anatomical Dolls
Exam & Evaluation	The Guide - Review Key Concepts

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Customized Basic On-Site Forensic Interview Training
US Army Trial Counsel Assistance
March 21-24, 2016
Tampa, FL

OnLine Pre-Course	Required Readings
<ul style="list-style-type: none"> • Learner Activities (Complete) • Required Readings (Complete/Print) • Course Agenda (Print/Download) • Course Manual (Print/Download) • Training Resources 	Anderson, 2013 and Snider, 2011

DAY ONE 8:00-4:30	Required Readings
Introductions & Course Overview <ul style="list-style-type: none"> • The CornerHouse Guiding Principles 	Anderson (2013). CornerHouse Forensic Interview Protocol Snider (2011). Question Frameworks
The Multidisciplinary Team Approach:	Frasier (2012). Medical Perspective Giles (2009). Value of MDT Lanning (2012). Law Enforcement Perspective
Foundations for Forensic Interviewing	Guadagno (2013). Trigger Specific Questions
Person Centered: <ul style="list-style-type: none"> • The Unique Individual and the Forensic Interview • Child Development & Developmental Expectations • Experience and Disclosure of Sexual Abuse 	Cordisco Steele (2004). How Old Are You CornerHouse (2014). Developmental Expectations Friedman (2004). Time in Autobiographical Memory Massengale (2001). Child Development a Primer Walker (2005). Children's Language Skills Wandrey (2012). Ability to Estimate Temporal Schaeffer (2011). Children's Disclosures
Introduction to the CornerHouse Protocol	Lyon (2012). Dolls, Diagrams, and Disclosure

DAY TWO 8:00-4:30	Required Readings
<p>CH Forensic Interview Protocol™: Preschool</p> <ul style="list-style-type: none"> • Developmental Expectations • Build Rapport • Seek Information • Explore Statements • End Respectfully • Review & Summary 	<p>Cordisco Steele (2010). Narrative Practice CornerHouse (2012). Tell Me Everything CornerHouse (2012). Orienting Messages</p>

DAY THREE 8:00-4:30	Required Readings
<p>CH Forensic Interview Protocol™: Young/Middle Childhood</p> <ul style="list-style-type: none"> • Developmental Expectations • Build Rapport • Seek Information • Explore Statements • End Respectfully • Review & Summary 	<p>None</p>
<p>Introduction to Use of Anatomical Dolls</p>	<p>CornerHouse (2013). Forensic Use of Anatomical Dolls</p>
<p>CH Forensic Interview Protocol™: (Pre)Adolescent:</p> <ul style="list-style-type: none"> • Developmental Expectations 	<p>Johnson (2011). Talking with Teens Lanning (2002). Compliant Child Victims</p>

DAY FOUR 8:00-4:30	Required Readings
<p>CH Forensic Interview Protocol™: (Pre)Adolescent (cont.):</p> <ul style="list-style-type: none"> • Build Rapport • Seek Information • Explore Statements • End Respectfully • Review & Summary 	<p>Same as Above</p>
<p>Court Preparation:</p> <ul style="list-style-type: none"> • Suggestibility and Defending the Forensic Interview • The Forensic Interviewer as a Witness 	
<p>Exam & Evaluation</p>	<p>The Guide - Review Key Concepts </p>